



Board of Trustees of the Nebraska State Colleges

Meeting Date: **June 11, 2026**

Agenda Item: **2.18**

ITEMS FOR DISCUSSION AND ACTION:

Committee: **Academic & Personnel Committee**

Information **Concentration Name Change - WSC**
Only:

Wayne State College is updating the name of the Computer Information Systems "Programmer/Analyst" concentration to Computer Information Systems "Systems Engineering" concentration. No Board action is required; however, the System Office, Board, and CCPE are notified to ensure accuracy in our program listings.

Information Item; no action required.

ATTACHMENTS:

- Program Concentration Name Change Request CTIS Software Engineering

Wayne State College

Proposal to Change Concentration Name

1. Descriptive Information

- A. Name of Institution: Wayne State College
- B. **Name of Program**: **Current name: Computer Information Systems, Programmer/Analyst concentration. Proposed new name: Computer Information Systems, Systems Engineering concentration.**
- C. Degrees/credentials to be awarded graduates of the program: BA/BS
- D. Other programs offered in this field by the institution:
- Computer Information Systems, concentrations in Integrated Technology Support, Networking and Cybersecurity as well as Web Analyst.
 - Computer Science
- E. CIP code: 11.0401
- F. Administrative units for the program:
School of Business & Technology-Computer Technology and Information Systems Department
- G. Proposed delivery site(s) and type(s) of delivery, if applicable:
WSC Campus_– Face to Face, possibly hybrid or online in the future.
- H. Proposed date (term/year) the program will be initiated:

Name change to be effective with the start of Academic Year 2026-2027. This is not a new program.
- I. Description of Program:
The program is currently called “Computer Information Systems, Concentration in Programmer/Analyst.” Recently, changes in the program were approved that renamed courses to Software Engineering I, II, and III. The name change is requested to communicate these recently approved changes in the curriculum and to reflect new terminology in the field.

2. Centrality to Role and Mission

No change

3. Evidence of Need and Demand

A. Need for the program:

The need for graduates is still high in Nebraska.

B. Demand for the Program:

The number of applications for admissions significantly dropped this year. The name change is one of a number of strategies the department is deploying in order to increase this number next year. The department is also upgrading equipment, integrating AI, Cloud Computing and cybersecurity into the curriculum, as well as improving social media communications.

4. Adequacy of Resources

A. Faculty and Staff Resources:

No change

B. Physical Facilities: No change in facilities in the Center for Applied Technology and Gardner Hall.

C. Instructional Equipment and Informational Resources:

We have recently made significant improvements in this area with the purchase of 27 new PCs, servers and other networking technologies.

D. Budget Projections for the first five years of program:

Not applicable.

5. Avoidance of Unnecessary Duplication

This is not a new concentration in Computer Information Systems. The request is only to update the name of the concentration to better reflect current terminology in the field.

6. Consistency with the Comprehensive Statewide Plan for Postsecondary Education

Not Applicable

TABLE 1: PROJECTED EXPENSES - NEW INSTRUCTIONAL PROGRAM

	FY _____ Year 1		FY _____ Year 2		FY _____ Year 3		FY _____ Year 4		FY _____ Year 5		Total	
	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost
Personnel												
Faculty ¹												
Professional ²												
Graduate assistants												
Support staff												
Subtotal												
Operating												
General Operating ³												
Equipment ⁴												
New or renovated space ⁵												
Library/ Information Resources ⁶												
Other ⁷												
Subtotal												
Total Expenses												

¹ Show the number of additional full-time equivalent faculty and related salary and fringe benefit expenditures needed to implement the program.

² Show the number of additional full-time equivalent professional staff (post-docs, non-faculty academic administrators, etc.) and fringe benefit expenditures needed to implement and maintain the program.

³ Include allowances for faculty development, laboratory supplies, travel, memberships, office supplies, communications, data processing maintenance, rentals, etc.

⁴ Show anticipated expenditures for the acquisition of new or upgrades or replacement of existing equipment necessary for the operation of the program.

⁵ Show projected expenditures for any facilities (general classroom, laboratory, office, etc.) that will be required. Include renovation and construction of new facilities.

⁶ Show anticipated expenditures for library materials or other informational resources directly attributable to the new program.

⁷ Additional Other Expenses: Show other expenses not appropriate to another category, such as marketing.

NOTE: All items requiring explanation may be included on this page or in the proposal narrative. Remove unneeded rows.

TABLE 2: REVENUE SOURCES FOR PROJECTED EXPENSES - NEW INSTRUCTIONAL PROGRAM

	FY____ Year 1	FY____ Year 2	FY____ Year 3	FY____ Year 4	FY____ Year 5	Total
Reallocation of Existing Funds ¹						
Required New Public Funds ²						
1. State Funds						
Tuition and Fees ³						
Other Funding ⁴						
Total revenue for new program						

¹ Show the total amount of dollars the institution will reallocate from its budget to support this program. Identify the source of funding and provide an explanation of the impact that the redistribution of funds will have on existing programs.

² This represents a requirement for additional public funds to support this program. If additional state funds are required, this request will have to be included in the institution's budget request. Separately detail all sources for additional funds. For community colleges, this would include local tax funds.

³ Show additional tuition and fee revenues that will be generated by this program.

⁴ Show the amount of external funding or donations which the institution anticipates will become available each year to support this program. Include a brief explanation of the nature of these resources including their specific source and the term of the commitment.

NOTE: Where appropriate, show calculations and/or formulas that were used to project new revenue; e.g. number of new students projected multiplied by tuition and fees. This can be provided as additional lines of the table, or within the proposal narrative.