

ITEMS FOR DISCUSSION AND ACTION\ACADEMIC AND PERSONNEL

September 12, 2019

ACTION: **First Round Approval of Revisions to Board Policy 2510; Mission Statement; Core Values and Vision Statement**

While Policy 2510 currently identifies the Mission, Vision, and Values (MVV) statements for the NSCS overall, the policy currently does not include any definition of these terms, nor does it outline any expectations for the Colleges' MVV statements. In order to ensure that the Colleges develop and/or update MVV statements that align with the NSCS statements, as well as existing state statutes describing their authorizations, revisions to Board Policy 2510 are being recommended.

These revisions are coming forward as initial recommendations to the Board **for first reading** to allow for a detailed conversation around: 1) the definitions being provided within the policy; 2) the inclusion of state statutes within the policy to provide guidance; and 3) the process by which the Colleges will submit proposed updates to their existing MVV statements. After considering Board feedback, an updated policy draft will be developed, with **final recommendations and final reading** formally submitted to the Board during the November 2019 Board of Trustees meeting.

The System Office recommends approval of the Revisions to Board Policy 2510; Mission Statement; Core Values and Vision Statement.

ATTACHMENTS:

- Revisions to Board Policy 2510 (PDF)

GOVERNANCE AND ADMINISTRATION, NEBRASKA STATE COLLEGE SYSTEM

POLICY: 2510

**Mission Statement, Core Values,
and Vision Statement**

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1. BOARD POLICY

- A. The Nebraska State College System, and each of the Nebraska State Colleges, shall establish a Mission Statement, Core Values, and Vision Statement that reflect the authorizations established for the Nebraska State Colleges in the Nebraska Revised Statutes provided below and conform to the following descriptions and definitions:
1. Mission Statement: A mission statement guides the purposes of the institution and defines the college, why it exists, and its reason for being.
 2. Core Values: Core values are the fundamental beliefs upon which the college and its behavior are based. They are the guiding principles that the college uses to manage its internal affairs as well as its relationship with the community it serves.
 3. Vision Statement: The vision statement is an aspirational description of what the college would like to achieve or accomplish in the future and serves as a clear guide for choosing current and future courses of action.
- B. All Mission Statements, Core Values, and Vision Statements developed and/or revised by the System or a State College shall be submitted to the Chancellor, who shall forward them to the Board for approval with his/her recommendation.

2. NEBRASKA REVISED STATUTE, CHAPTER 85

- A. As authorized in Nebraska Revised Statute, Chapter 85, Sections 950-954, the Nebraska State Colleges:
1. Shall have regional responsibility for public service and continuing education activities, except in areas where such colleges have the ability to provide a particular service on a statewide basis. (950)
 2. Shall have as their first instructional priority the provision of baccalaureate general academic, baccalaureate occupational, and baccalaureate professional degree programs in education. (951)
 3. Shall have as their second instructional priority master's programs in education and other areas authorized by the Legislature. (951)
 4. Shall have as their third priority the continuation and development of applied research and public service activities. (951)
 5. Shall have as their fourth priority the awarding of the specialist degree in education. (951)
 6. May continue to deliver academic transfer and pre-professional associate degree programs for which a degree may be awarded if approved by the Board of Trustees of the Nebraska State Colleges and the Coordinating Commission for Postsecondary Education (pursuant to sections 85-1413 and 85-1414) upon demonstration of compelling need and unique capacity of the state colleges to offer such programs. The state colleges shall not independently award the associate degree, diploma, or certificate for applied technology education programs. (952)
 7. May continue to pursue and develop applied research programs related to their instructional and regional responsibilities. Research activities of the state colleges shall be directly related to the enhancement of the instructional programs and to the professional development of the faculty. (953)

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8. Are encouraged to develop master's level curriculum in educational technology and to explore innovative new areas for master's level instruction in the field of education. The state colleges may deliver, in consultation with the University of Nebraska, graduate courses in business to meet regional needs. (954)

9. Shall establish with the University of Nebraska a joint advisory committee to ensure coordinated program development and delivery in offering the master's degree in business administration. (954)

B. As authorized in Nebraska Revised Statute, Chapter 85, Section 956, Chadron State College:

1. May maintain its existing baccalaureate general academic, baccalaureate occupational, and baccalaureate professional degree programs and shall limit new baccalaureate degree programs to the needs of its unique service area generally defined as the state's western region.

2. May independently award the master's degree in business administration, subject to approval by the Board of Trustees of the Nebraska State Colleges.

3. May offer other master's degree programs upon demonstrating a compelling need in the disciplines in which it has a demonstrated capacity, subject to approval by the Board of Trustees of the Nebraska State Colleges and as authorized and approved by the Coordinating Commission for Postsecondary Education.

C. As authorized in Nebraska Revised Statute, Chapter 85, Section 957, Peru State College:

1. May maintain its existing baccalaureate general academic, baccalaureate occupational, and baccalaureate professional degree programs and shall limit new baccalaureate degree programs to the needs of its unique service area generally defined as the state's southeast region.

2. May maintain the cooperative master's degree program in education with the university.

3. May offer a Master of Science degree in organizational management with a focus in entrepreneurship and economic development, subject to approval by the Board of Trustees of the Nebraska State Colleges.

D. As authorized in Nebraska Revised Statute, Chapter 85, Section 958, Wayne State College:

1. May maintain its existing baccalaureate general academic, baccalaureate occupational, and baccalaureate professional degree programs and shall limit new baccalaureate degree programs to the needs of its unique service area generally defined as the state's northeast region.

2. May independently award the master's degree in business administration, subject to approval by the Board of Trustees of the Nebraska State Colleges.

3. May offer other master's degree programs upon demonstrating a compelling need in the disciplines in which it has a demonstrated capacity, subject to approval by the Board of Trustees of the Nebraska State Colleges and as authorized and approved by the Coordinating Commission for Postsecondary Education.

3. NEBRASKA STATE COLLEGE SYSTEM MISSION, VISION, AND VALUES

A. MISSION STATEMENT

The Nebraska State College System serves our students, communities and state by providing high quality, accessible educational opportunities.

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B. CORE VALUES

1. Provide a safe, stimulating, caring, and enriching learning experience.
2. Meet the changing needs of our students and the state.
3. Assure financial, programmatic, and geographic access to NSCS institutions.
4. Maintain affordable tuition and fees.
5. Provide opportunities for applied research.
6. Foster cooperative ventures among NSCS institutions and other agencies and organizations.
7. Emphasize participation in public service and service learning.
8. Recruit and retain quality faculty and staff.

C. VISION STATEMENT

Chadron State College, Peru State College, and Wayne State College, along with the System Office and the Board of Trustees constitute the Nebraska State College System.

Working together with a unity of purpose:

We will become a premier system of state colleges that will be recognized as centers for intellectual growth, cultural enlightenment, and economic development.

We will serve as a model of collaborative educational excellence, setting standards for strengthening individuals and communities through knowledge, service, leadership, and global understanding.

4. INDIVIDUAL COLLEGE MISSION, VISION, AND VALUES

A. CHADRON STATE COLLEGE

1. MISSION STATEMENT

Chadron State College delivers experiences that foster knowledgeable and engaged leaders and citizens to enrich the High Plains region and beyond.

2. CORE VALUES

- Accessible and affordable education
- Collaboration
- Diversity and inclusion in people and thought
- Impactful experiences and outcomes
- Innovation
- Integrity
- Student engagement and learning

4.3. VISION STATEMENT

Chadron State College aspires to continue as a learner-centered institution. We are committed to students through our focus on continuous improvement and excellence in teaching, applied scholarship, and service.

B. PERU STATE COLLEGE

1. MISSION STATEMENT

In educating the individual to the benefit of society, Peru State College cultivates the capacity and propensity for life-long learning by fostering independent inquiry and promoting the value of knowledge and discovery. Through innovative undergraduate and graduate programs, Nebraska's first college continues its commitment to making a vital contribution to the future of the region and the state.

2. CORE VALUES

- Educational engagement is an active approach to teaching and learning that considers the diversity of students and creates a culture of ownership, inclusion and leadership.
- Educational engagement empowers all students and employees to connect personally with the educational experience, others, and society by creating opportunities for direct involvement in learning.
- Engaged educators and learners seek to understand and respect multiple perspectives in the search for solutions to problems through inquiry and research.
- Inquiry and research facilitates the discovery of new ideas and better practices.
- These discoveries, along with continuous reflection and a commitment to service, foster a culture of innovation resulting in progressive change that benefits society.

3. VISION STATEMENT

Peru State is a college of choice fostering excellence and student achievement through engagement in a culture that promotes inquiry, discovery, and innovation.

C. WAYNE STATE COLLEGE

1. MISSION STATEMENT

Wayne State College is a comprehensive institution of higher education dedicated to freedom of inquiry, excellence in teaching and learning, and regional service and development. Offering affordable undergraduate and graduate programs, the College prepares students for careers, advanced study and civic involvement. The College is committed to faculty-staff-student interaction, public service and diversity within a friendly and collegial campus community.

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2. CORE VALUES

- Learning Experience
- Student Success
- Regional Service

3. VISION STATEMENT

Wayne State makes a notable difference to rural and community life through learning excellence, student success and regional service.

Policy Adopted: 6/5/93

Policy Revised: 6/6/08

Policy Revised: ??