



Board of Trustees of the Nebraska State Colleges

Meeting Date: **June 11, 2026**

Agenda Item: **2.14**

ITEMS FOR DISCUSSION AND ACTION:

Committee: **Academic & Personnel Committee**

Action Item: **Elimination of the Bachelor of Science degree option in Music and Music Education (PK-12) - WSC**

Students are currently advised to pursue the Bachelor of Arts in Music degree option and have been consistently advised in this manner for several years by faculty advisors, but the Bachelor of Science in Music degree option is still listed in the catalog. WSC no longer has students pursuing this degree option. There is no significant content difference between the BA and BS degree options, so student’s study plans will not be affected, nor is there a need for teach out arrangements.

Continuing this degree option inaccurately portrays enrollment and graduation data in the Music Department and these programs for CCPE mandated program reviews and will preempt NASM specialty accreditation in this area.

The System Office recommends approval of the elimination of the Bachelor of Science degree option in Music & Music Education (PK-12) at Wayne State College.

ATTACHMENTS:

- Proposal - Elimination of BS Degree Option in Music and Music Education

Wayne State College

Proposal to Eliminate the Bachelor of Science Option: Music and Music Education Degrees

1. Descriptive Information

- A. Name of Institution: Wayne State College
- B. Name of Program: Music and Music Education (PK-12)
- C. **Elimination of the Degree Option** to be awarded graduates of the program: Eliminate the Bachelor of Science degree option for Music, Music Education, and Vocal Music Education
- D. Other programs offered in this field by the institution:
 - Music
 - Music (Vocal and Instrumental) Education (PK-12)
 - Vocal Music Education (PK-12)
- E. CIP code:
- F. Administrative units for the program: Department of Music
- G. Proposed delivery site(s) and type(s) of delivery, if applicable: NA
- H. Proposed date (term/year) the degree option will be eliminated: Fall 2026
- I. Description of Program Change:

The request is to eliminate the Bachelor of Science option for Music and Music Education degrees.

Rationale:

Students are currently advised to pursue the Bachelor of Arts in Music degree option and have been consistently advised in this manner for several years by faculty advisors, but the Bachelor of Science in Music degree option is still listed in the catalog. WSC no longer has students pursuing this degree option. There is no significant content difference between the BA and BS degree options, so student's study plans will not be affected, nor is there a need for teach out arrangements.

Continuing this degree option inaccurately portrays enrollment and graduation data in the Music Department and these programs for CCPE mandated program reviews and will preempt NASM specialty accreditation in this area.

Proposed Catalog Changes:

Music

*Bachelor of Arts ~~or Bachelor of Science~~
Comprehensive Major*

Music (Vocal and Instrumental) Education (PK-12)

*Bachelor of Arts ~~or Bachelor of Science~~
Field Endorsement*

Vocal Music Education (PK-12)

*Bachelor of Arts ~~or Bachelor of Science~~
Subject Endorsement*

2. Centrality to Role and Mission

The proposed elimination of the BS option for Music and Music Education will help to streamline program of study pathways, allow for more understandable student advising, as well as providing for more accurate program review data and reporting to the college and to the CCPE.

3. Evidence of Need and Demand

The BS degree option for Music and Music Education has not been utilized for three years at WSC as a pathway of study.

4. Adequacy of Resources

A. Faculty and Staff Resources:

NA

B. Instructional Equipment and Informational Resources:

NA

C. Budget Projections for the first five years of program:

NA

Avoidance of Unnecessary Duplication

No duplication of program effort or delivery will be created by elimination of the BS option for Music and Music Education.

Consistence with the Comprehensive Statewide Plan for Postsecondary Education

The proposed elimination of the Bachelor of Science degree option for Music and Music Education provides relevance to two primary areas of the Comprehensive Statewide Plan for Postsecondary Education, including “meeting the needs of students and meeting the needs of the state.” This is a thoughtful action that recognizes the need to maximize limited resources as well as insuring student advising is as transparent as possible, preventing wasted time and increased student debt.

TABLE 1: PROJECTED EXPENSES - NEW INSTRUCTIONAL PROGRAM – *Not Applicable*

	FY _____ Year 1		FY _____ Year 2		FY _____ Year 3		FY _____ Year 4		FY _____ Year 5		Total	
	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost
Personnel												
Faculty ¹												
Professional ²												
Graduate assistants												
Support staff												
Subtotal												
Operating												
General Operating ³												
Equipment ⁴												
New or renovated space ⁵												
Library/ Information Resources ⁶												
Other ⁷												
Subtotal												
Total Expenses												

¹ Show the number of additional full-time equivalent faculty and related salary and fringe benefit expenditures needed to implement program.

² Show the number of additional full-time equivalent professional staff (post-docs, non-faculty academic administrators, etc.) and fringe benefit expenditures needed to implement and maintain the program.

³ Include allowances for faculty development, laboratory supplies, travel, memberships, office supplies, communications, data processing maintenance, rentals, etc.

⁴ Show anticipated expenditures for the acquisition of new or upgrades or replacement of existing equipment necessary for the in operation of the program.

⁵ Show projected expenditures for any facilities (general classroom, laboratory, office, etc.) that will be required. Include renovation and construction of new facilities.

⁶ Show anticipated expenditures for library materials or other informational resources directly attributable to the new program.

⁷ Additional Other Expenses: Show other expenses not appropriate to another category, such as marketing.

NOTE: All items requiring explanation may be included on this page or in the proposal narrative. Remove unneeded rows.

TABLE 2: REVENUE SOURCES FOR PROJECTED EXPENSES - NEW INSTRUCTIONAL PROGRAM

	FY____ Year 1	FY____ Year 2	FY____ Year 3	FY____ Year 4	FY____ Year 5	Total
Reallocation of Existing Funds ¹						
Required New Public Funds ²						
1. State Funds						
Tuition and Fees ³						
Other Funding ⁴						
Total revenue for new program						

¹ Show the total amount of dollars the institution will reallocate from its budget to support this program. Identify the source of funding and provide an explanation of the impact that the redistribution of funds will have on existing programs.

² This represents a requirement for additional public funds to support this program. If additional state funds are required, this request will have to be included in the institution's budget request. Separately detail all sources for additional funds. For community colleges, this would include local tax funds.

³ Show additional tuition and fee revenues that will be generated by this program.

⁴ Show the amount of external funding or donations which the institution anticipates will become available each year to support this program. Include a brief explanation of the nature of these resources including their specific source and the term of the commitment.

NOTE: Where appropriate, show calculations and/or formulas that were used to project new revenue, e.g., number of new students projected multiplied by tuition and fees. This can be provided as additional lines of the table, or within the proposal narrative.