

Nebraska State College System

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BOARD OF TRUSTEES

MEETING NOTICE

In compliance with the provisions of Neb. Rev. Stat. Section 84-1411, printed notice is hereby given that a Regular Meeting of the Board of Trustees of the Nebraska State Colleges will convene at Lied Lodge & Conference Center, Nebraska City, Nebraska on July 24, 2020

Executive Session	July 23	9:00 a.m.
Executive Session	July 23 –	5:00 p.m.
Executive Session	July 24 –	8:30 a.m.
Business Meeting	July 24 –	11:30 a.m.

This notice and accompanying agenda are being distributed to members of the Board of Trustees, the presidents of the state colleges, the Associated Press and selected Nebraska newspapers.

BOARD OF TRUSTEES MEETING

JULY 23-24, 2020

LIED LODGE
NEBRASKA CITY, NEBRASKA

THURSDAY, JULY 23

THURSDAY, J	521 20	
9:00 - 11:30	Executive Session	Rosenow Room A
11:30 – 12:30	Marketing & Engagement Strategies	
12:30 – 1:15	Lunch	Marcotte Room
1:15 – 2:45	Strategic Plan Update – Targeted Initiatives	Rosenow Room A
2:45 – 3:00	Break	
3:00 – 4:00	Campus Strategies for Fall Re-Opening	
4:00 - 5:00	Short and Long Term Budget Reduction Strategies	
5:00 - 6:00	Executive Session	
6:00	Chancellor and Board Dinner	Marcotte Room
FRIDAY, JULY	<u>24</u>	
8:00 – 8:30	Breakfast	Maraatta Daam
	2. outlides	Marcotte Room
8:30 - 9:30	Executive Session	Rosenow Room A
8:30 - 9:30 9:30 - 10:30		
	Executive Session	
9:30 - 10:30 10:30 - 10:45	Executive Session Title IX Regulations & Policy Revisions	

Regular Meeting

Approval of Meeting Agenda
Public Comments

Items for Discussion and Action

1. Academic and Personnel

- 1.1 Final Round Approval of Deletion of Board Policy 2101; Reports from Colleges
- 1.2 Final Round Approval of Revisions to Board Policy 4430; Transfer of Credits and Degrees
- 1.3 First and Final Round Approval of Revisions to Board Policy 7015; Contracts; Limitations, Exemptions
- 1.4 Approve Agreement with College of St. Mary for Peru State College
- 1.5 Approve Authorization for Chancellor to Sign Temporary Custodial Services Contract for Peru State College

2. Student Affairs, Marketing, and Enrollment

- 2.1 First & Final Round Approval of Revisions to Board Policy 3020; Sexual Violence or Sex Harassment Reporting, Policies and Procedures; Board Policy 3100; Conduct & Discipline; Students; Board Policy 3200; Due Process -- Students; Board Policy 5007; Anti-Harassment/Discrimination Policy and Board Policy 5011; Sexual Harassment and Sex Discrimination Policy
- 2.2 Approve Contract with Clark Creative Group for Wayne State College

3. Fiscal, Facilities and Audit

- 3.1 Final Round Approval of Revisions to Board Policy 8060; Capital Construction Budget Requests; and Deletion of Policies 8061; Capital Construction; Needs Statements; 8062; Capital Construction; Program Statements; and 8063; Capital Construction; Construction Documents Related to Capital Projects Planning Requirements
- 3.2 Approve Revised Room and Board Rates for 2020-21
- 3.3 Approve Updated Biennium Budget Operating Request

Items for Information and Discussion

4. Chancellor Informational Items

4.1 Selection of Collective Bargaining Teams

Adjournment

ITEMS FOR DISCUSSION AND ACTION\ACADEMIC AND PERSONNEL

July 24, 2020

ACTION: Final Round Approval of Deletion of Board Policy 2101; Reports from Colleges

Board Policy 2101 is being recommended for deletion. As part of a comprehensive review of reporting mandates within NSCS policy, it was identified that the majority of the reports listed in this policy are more clearly delineated within other existing policies, and the few that are not are reports that include data which will be reported to the Board as part of Strategic Planning Reports.

The System Office recommends approval of the Deletion of Board Policy 2101; Reports from Colleges.

ATTACHMENTS:

- Deletion of Board Policy 2101 (PDF)
- Board Policy 2101- Reporting Changes Final (DOCX)

GOVERNANCE AND ADMINISTRATION, NEBRASKA STATE COLLEGE SYSTEM

POLICY: 2101 Reports from Colleges Page 1 of 2

BOARD POLICY

To assist the Board with its oversight responsibilities, each College shall submit reports in accordance with the procedures below.

PROCEDURE

Reports of the Presidents are due in the System Office, and at Board meetings, in accordance with the following schedule:

- 1. Enrollment Report
 - a. The first Board meeting after completion of the fall, spring, and summer session respectively. These will be final figures.
 - b. Copies of any enrollment reports submitted to state or national groups will be due in the System Office immediately upon completion or submission.
- 2. Dormitory Occupancy/Income Potential Report
 - a. Estimated reports for fall, spring, and summer sessions respectively for the next fiscal year will be submitted at the first Board meeting after February 1.
 - b. Final reports at the first Board meeting after completion of the fall, spring, and summer sessions respectively.
- Instructional Load Report
 - a. The first meeting after completion of the fall, spring, and summer sessions respectively. These will be final figures.
 - Copies of interim instructional load reports submitted to state or national groups will be due in the System Office immediately upon completion or submission.
- 4. Reports submitted to accreditation agencies and final reports resulting from accrediting agency review.
- Reports on salaries and salary changes
 - Report of personnel actions are due to the System Office on the date board materials are due prior to each board meeting.
 - b. Report of annual salary for each employee is due to the System Office on the date board materials are due prior to the June board meeting. The report shall include for each position, the individual occupying that position, position FTE, the previous year's salary, as well as the recommended salary, and a notation as to the term of the appointment.
 - e. Report of annual salary for each employee from College Foundations is due to the System Office on the date board materials are due for the board meeting prior to the beginning of the Foundations' fiscal year.

GOVERNANCE AND ADMINISTRATION, NEBRASKA STATE COLLEGE SYSTEM

POL	ICY: 2101	Reports from Colleges	Page 2 of 2
6.	Copies of all IPEDS	report(s) are due to the System Office	re immediately upon completion or submission.
7. submi or sub	Copies of reports of ted to the System Officension.	an institutional nature submitted to appropriate subcon	o local, state, or national organizations should be nmittees of the Board immediately upon completion
8.	The Board, through (he System Office, may require other	recurring or special reports from the Presidents.
	Reference: RRS 85-301 RRS 85-304 Bo	ard of Trustees; powers, enumerated	ard of trustees; appointment; traveling expenses
RRS 8	5-306 Sta	te Colleges; presidents; duties	
Policy Policy	Adopted: 6/5/93 Effective: 7/1/10	Approved: 6/3/10	

POLICY: 2101 Reports from Colleges – Reporting Changes

1. Enrollment Report

- a. The first Board meeting after completion of the fall, spring, and summer session respectively. These will be final figures.
- b. Copies of any enrollment reports submitted to state or national groups will be due in the System Office immediately upon completion or submission.

These reports have been consolidated into one annual report from each College and are due to the Vice Chancellor for Student Affairs and Risk Management each November. Data from these reports will be used for internal and external reporting, as well as data collection for NSCS Strategic Plan Metrics. Data from these reports will be shared with the Board as part of annual Strategic Planning reporting which is expected to occur each year during the retreat.

2. Dormitory Occupancy/Income Potential Report

- a. Estimated reports for fall, spring, and summer sessions respectively for the next fiscal year will be submitted at the first Board meeting after February 1.
- b. Final reports at the first Board meeting after completion of the fall, spring, and summer sessions respectively.

This reporting requirement is currently addressed within **Policy 8050 Reports to Board of Trustees.** Additionally, the Presidential Management reports will include these key indicators when depicting financial stability for each of the Colleges.

These reports have been consolidated into one annual

report from each College and are due to the Vice

Chancellor for Academic Planning and Partnerships

each November. Data from these reports will be used

in internal and external reporting, as well as data

collection for NSCS Strategic Plan Metrics. Data from

these reports will be shared with the Board as part of

the annual Strategic Planning reporting which is

3. Instructional Load Report

- a. The first meeting after completion of the fall, spring, and summer sessions respectively. These will be final figures.
- Copies of interim instructional load reports submitted to state or national groups will be due in the System Office immediately upon completion or submission.

4. Reports submitted to accreditation agencies and final reports resulting from accrediting agency review. expected to occur each year during the retreat. This reporting requirement is currently addressed within Policy 4620 Institutional and Program Accreditation.

5. Reports on salaries and salary changes

- a. Report of personnel actions are due to the System Office on the date board materials are due prior to each board meeting.
- b. Report of annual salary for each employee is due to the System Office on the date board materials are due prior to the June board meeting. The report shall include for each position, the individual occupying that position, position FTE, the previous year's salary, as well as the recommended salary, and a notation as to the term of the appointment.
- c. Report of annual salary for each employee from College Foundations is due to the System Office on the date board materials are due for the board meeting prior to the beginning of the Foundations' fiscal year.

- a. "A report apprising the Board of ongoing personnel actions and appointments are due to the System Office on the date board materials are due prior to each board meeting." Added to very end of Policy 5010
- b. "A report of the annual salary for each employee is due to the System Office on the date board materials are due prior to the June board meeting. The report shall include for each position, the individual occupying that position, position FTE, the previous year's salary, as well as the recommended salary, and a notation as to the term of the appointment." Added to very end of Policy 5010
- c. "A report of annual salary for each employee from College Foundations is due to the System Office on the date board materials are due for the board meeting prior to the beginning of the Foundations' fiscal year." Added to very end of Policy 5501

6. Copies of all IPEDS report(s) are due to the System Office immediately upon completion or submission.	These reports have never been submitted to the Board, as they are primarily data uploaded into the national system. The IPEDs Dashboard currently provides immediate access to the most recent data for more than 100 key indicators, along with capacity to compare against institutional peers.
7. Copies of reports of an institutional nature submitted to local, state, or national organizations should be submitted to the System Office, and reported to appropriate subcommittees of the Board immediately upon completion or submission.	This reporting requirement is currently addressed in various policies related to each type of report, such as Policy 4620 Institutional and Program Accreditation and Policy 4800 Nebraska Coordination Commission for Postsecondary Education.
8. The Board, through the System Office, may require other recurring or special reports from the Presidents.	If recurring reports are needed on a regular basis, language can be added as needed to existing policies; if a specific report is needed, it can be requested without policy reference

ITEMS FOR DISCUSSION AND ACTION\ACADEMIC AND PERSONNEL

July 24, 2020

ACTION: Final Round Approval of Revisions to Board Policy 4430;
Transfer of Credits and Degrees

The revisions to Board Policy 4430 add the option for the State Colleges to accept transfer courses with grades of P (Pass), S (Satisfactory), and CR (Credit) from accredited institutions, under specific conditions. COVID-19 has had an unanticipated impact as many post-secondary institutions have provided students with additional flexibility in their grading policies by allowing for grades of P, S, and CR to be awarded across an entire semester of coursework. Expanding the definition of acceptable transfer courses to include those with grades of P, S, or CR will allow the State Colleges to continue to meet the needs of students who wish to transfer and have their previous coursework accepted toward a baccalaureate degree.

The System Office recommends approval of the Revisions to Board Policy 4430; Transfer of Credits and Degrees.

ATTACHMENTS:

Revisions to Board Policy 4430 (PDF)

ACADEMICS, NEBRASKA STATE COLLEGE SYSTEM

POLICY: 4430 Transfer of Credits and Degrees Page 1 of 1

BOARD POLICY

All College level courses, carrying a letter grade of "C-" or better, from regionally accredited institutions of higher education that are applicable toward a baccalaureate degree at any State College will be received and applied by all member institutions of the Nebraska State College System toward the requirements of the baccalaureate degree. College level courses carrying a grade of P (Pass), CR (Credit), and S (Satisfactory) shall only be accepted on a course-by-course basis upon review and approval of the academic vice president; this process can be suspended by the NSCS Chancellor should these grades warrant automatic acceptance for a specific academic term due to extenuating circumstances. Such courses shall not include remedial or developmental courses.

Each college is authorized to determine the applicability of credits earned based on a specific degree, program and/or accreditation requirements.

Each College may give credit for education received from non-collegiate institutions. The Colleges are authorized to use the Guide to the Evaluation of Educational Experiences in the Armed Services and the National Guide to Educational Credit for Training Programs, both published by the American Council on Education, the Program on Non-Collegiate Sponsored Instruction Guide published by the State University of New York, and/or college procedures to determine applicability.

PROCEDURE

- 1. The Council of Academic Officers shall recommend to the Council of Presidents' procedures for transfer of credits
- 2. With regard to transfer of credits policy, the following principles shall be followed:
 - a. There must be evidence of academic quality in the sending institution, through appropriate accreditation of faculty and program content;
 - b. Courses completed more than seven (7) years prior require special approval by the receiving institution; and
 - c. A student must earn a minimum of thirty (30) credit hours at the receiving State College to earn a degree from that college.
- 3. With regard to transfer of credits policy for Community College students, the following principles shall be followed:
 - a. The Nebraska State Colleges will accept a total of 66 hours to be distributed among general education, major and minor programs, and general electives unless otherwise accepted by agreement;
 - b. An Associate of Arts (AA) or Associate of Science (AS) degree completed at a Nebraska Community College or Nebraska Tribal College that includes a minimum of 30 semester hours of general studies coursework or its equivalent will fulfill all requirements of a general studies program established at a Nebraska State College. Note that while the general studies requirements will be fully met with completion of the associates degree, only those courses carrying a grades as established above of "C-" or better will be applied to the credit hour requirements of the baccalaureate degree.

Policy Adopted: 6/5/93 Policy Revised: 6/18/19 Policy Revised: 9/11/09 Policy Revised:

Policy Revised: 9/9/11 Policy Revised: 3/26/15 Policy Revised: 3/24/17

ITEMS FOR DISCUSSION AND ACTION\ACADEMIC AND PERSONNEL

July 24, 2020

ACTION: First and Final Round Approval of Revisions to Board Policy 7015; Contracts; Limitations, Exemptions

Board of Trustees Policy 7015 Contracts; Limitations, Exemptions provides contract guidance for the System. While an extensive list of "Exempt Contracts" is included in the policy, questions continue to surface regarding those contracts or formal agreements that need to be approved by the Board of Trustees, or require review by the Chancellor. The addition to Policy 7015 seeks to clarify that agreements with vendors or partners for international travel constitute a contract with the College and shall require Board of Trustees approval. However, engaging with vendors or partners to establish an "intent to travel" may be approved by the Chancellor.

The System Office recommends approval of the Revisions to Board Policy 7015; Contracts; Limitations, Exemptions.

ATTACHMENTS:

Revisions to Board Policy 7015 (PDF)

BUSINESS MANAGEMENT, NEBRASKA STATE COLLEGE SYSTEM

POLICY: 7015 Contracts; Limitations, Exemptions Page 1 of 3

BOARD POLICY

Contracts Guidance

A contract is necessary whenever a legal relationship is established consisting of rights and duties that go beyond the sale transaction details. Thus, a contract is NOT required when there are no terms beyond the documentation of purchase details, such as 1) definition of items/scope, 2) delivery of the items/services, and 3) the timing of billing and payment.

The following purchases do NOT require a contract when the purchase is below fifty-thousand dollars (\$50,000): lodging, airfare, advertising, and repairs for vehicles, equipment, furnishings, facilities/grounds, and Information Technology products and services.

College departments and units are responsible for negotiating contracts prior to submission to the appropriate Vice President. The Vice President for Administration and Finance is primarily responsible for signing College contracts, however, the Vice President for Academic Affairs may also sign contracts of an academic nature including, but not limited to Academic Collaborations, Partnerships and Affiliations; Academic Transfer or Articulation Agreements; Academic Camps; Community Service and Service Learning; International Travel; Library Collections; NENTA; Academic Events, Speakers or Activities; and, Work-based learning experiences, such as an internship, practicum, clinical placement, student teaching etc.

The NSCS standard contract forms are to be used for the initial review draft. (See "Contract for Services Guidance and Instructions" found at www.nscs.edu.) In cases where there are no alternatives to using vendor contract forms, the applicable provisions of the appropriate NSCS form need to be incorporated into the initial review draft. If an online user agreement (sometimes referred to as a "click-through agreement") is required for a purchase, the terms and conditions are to be reviewed by the College department or unit prior to review and approval by the appropriate Vice President. Refer to the first two paragraphs above for when online user agreements are considered contracts.

No contract may commit funds for a future fiscal year, unless specific funding has been identified in a Legislative appropriation bill or an appropriate escape clause has been inserted in the contract.

No contract, purchase agreement or lease/purchase agreement, that requires Board approval, shall be signed or finalized in any form until the Board has authorized the College to enter into such an understanding.

Contracts, Memorandums of Understandings, or Agreements establishing collaborative, educational partnerships between the Colleges and external entities must be approved in advance by the Board and signed by the Chancellor. Contracts that are solely for the purpose of exploring the potential for future substantive contracts do not require approval of the Board and shall be signed by the President or the Vice President for Academic Affairs. Contracts related to international study abroad trips are considered educational partnerships and must be approved in advance by the Board. Contracts that declare an intent to travel in the future may be signed by the Chancellor without Board approval.

All contracts for capital construction projects must follow the criteria stipulated in Policies 8063 through 8068.

All contracts related to revenue bond facilities will be in accordance with the indentures, statutes, and related Board policies.

BUSINESS MANAGEMENT, NEBRASKA STATE COLLEGE SYSTEM

POLICY: 7015 Contracts; Limitations, Exemptions Page 2 of 3

Exempt Contracts

Certain contracts do not require review and approval by the Board. An exempt contract shall be defined as any of the following;

- 1. Any contract with individual students for room and board or deferred payment programs.
- 2. Any Agreements that establish placements for students to complete work-based learning experiences, such as an internship, practicum, clinical placement, student teaching etc.
- 3. Any community service and service learning contracts.
- 4. Any Northeast Nebraska Teacher Academy agreements (NENTA.)
- 5. Any articulation agreements to determine course equivalencies in accordance with Board Policies.
- 6. Any bus chartering contracts.
- 7. Any contract for the purchase of food and consumable food service items used in the regular course of business operations.
- 8. Any contract for the purchase of a license to use a mailing list, email list, or similar list of contacts.
- 9. Any contract for the purchase of supplies and commodities used in the regular course of business operations. "Note: Advertising contracts are not considered an exempt contract. Advertising contracts in excess of \$50,000 require Board approval."
- 10. Any contract for the purchase of installation services including repairs or maintenance agreements or movable equipment including information technology products and services, licenses and maintenance agreements where the total cost does not exceed one hundred thousand dollars (\$100,000). In cases of multiple-year contracts, contract amendments, contract extensions, contract renewals, and contracts with optional years, the one hundred thousand dollar (\$100,000) limit only applies to any given one (1) year period as defined in the contract documents.
- 11. Any contract for the purchase of utilities, gasoline, oil, or diesel fuel used in the regular course of business operations. Utilities shall include trash services, cable television and internet services.
- 12. Any contract dealing with the sale of College personal property, if Board Policy 7014 is followed.
- 13. Any granting of a lease or rental agreement to an external party, if the annual proceeds are less than twenty-four thousand dollars (\$24,000) in accordance with Board Policy 8027.
- 14. Any contract relating to the staging or performance of any cultural, artistic, musical, scholarly, recreational, or intercollegiate athletic event (at home or away).
- 15. Any contract for the purchase of material to be added to the collection of any College library.

BUSINESS MANAGEMENT, NEBRASKA STATE COLLEGE SYSTEM

POLICY: 7015 Contracts; Limitations, Exemptions Page 3 of 3

- 16. Any contract that does not exceed twenty-four thousand dollars (\$24,000), whereby a College will provide services to an external party, including, but not limited to, instruction, consulting, planning, technical assistance or program development courses. (For contracts to receive services, refer to Board Policy 7016.)
- 17. Any sponsorship agreements (refer to Board Policy 7017.)
- 18. Any contract with the state or federal government for the provision of Financial Aid.
- 19. Any contract associated with an emergency approved by the Chancellor.

All exempt contracts shall be signed by the President, the Vice President for Administration and Finance or the Vice President for Academic Affairs. In the event that the President, the Vice President for Administration and Finance or the Vice President for Academic Affairs are not able to sign on behalf of their respective institution, the Chancellor is authorized to execute a contract on behalf of the institution. The Chancellor or Vice Chancellor for Finance and Administration or General Counsel are authorized to sign exempt contracts for the System Office.

A list of the exempt contracts over fifty thousand dollars (\$50,000), authorized and signed by the College or System Office, shall be provided to the Board of Trustees for information in the proper format.

All other contracts, once approved by the Board, shall be signed by the President, the Vice President for Administration and Finance, or the Vice President for Academic Affairs and then by the Chancellor or Vice Chancellor for Finance and Administration, or General Counsel.

Legal Reference: RRS 85-304 Board of Trustees; Powers; Enumerated RRS 85-411 Campus buildings and facilities; Board; Powers

Policy Adopted: 7/22/83 Policy Revised: 3/11/94 Policy Revised: 6/15/95 Policy Revised: 4/13/07 Policy Revised: 11/4/11 Policy Revised: 3/15/13 Policy Revised: 9/6/13 Policy Revised: 11/7/14 Policy Revised: 6/18/15 Policy Revised: 5/3/16 Policy Revised: 6/16/17 Policy Revised: 9/15/18 Policy Revised: 3/21/19 Policy Revised: 9/12/19 Policy Revised: 4/23/20 Policy Revised:

ITEMS FOR DISCUSSION AND ACTION\ACADEMIC AND PERSONNEL

July 24, 2020

ACTION: Approve Agreement with College of St. Mary for Peru State College

Per Board Policy 7015, which requires Board action for approval of all academic agreements, Peru State requests approval of the College of Saint Mary Memorandum of Agreement, which allows graduates of Peru State's Kinesiology or Health/Physical Education baccalaureate programs direct acceptance into CSM's Master of Science in Kinesiology & Exercise Science graduate program.

The System Office and Peru State College recommend approval of the Agreement with College of St. Mary for Peru State College.

ATTACHMENTS:

- PSC CSM KES Program Memorandum of Agreement (PDF)
- PSC CSM KES Appendix (PDF)

Memorandum of Agreement Between College of Saint Mary and

The Board of Trustees of the Nebraska State Colleges doing business as Peru State College

This Memorandum of Agreement (MOA) is designed to foster a formal relationship for mutual support, shared resources, and cooperation between the College of Saint Mary (CSM) and the Board of Trustees of the Nebraska State Colleges doing business as Peru State College (PSC), collectively (Parties), regarding the transfer and admission of PSC students to the CSM Master of Science in Kinesiology & Exercise Science Graduate Program (KES Program).

Under the provisions of this MOA, CSM and PSC agree to the following conditions:

- 1. Students who graduate with a Bachelor's Degree in Kinesiology or Health/PE from PSC and meet the requirements for admission to CSM, shall be accepted directly into the KES Program. Students must have fulfilled the admissions requirements as described in the Program of Study (Appendix I) and graduate with a minimum 2.75 GPA in their baccalaureate degree for entrance into the KES Program, as well as the following:
 - 1) Completed Graduate Program Application Form
 - 2) Official transcripts from PSC and other institutions, if applicable
 - 3) \$30 application fee is waived for PSC Kinesiology or Health/PE graduates
 - 4) Professional resume
 - 5) Interview with the KES Program Director
 - 6) Work experience (preferred)
- 2. CSM will accept both women and men into the KES Program.
- 3. This MOA shall be effective July 24, 2020 and expire July 31, 2024. Should either Party choose to discontinue this MOA, advanced written notice of ninety (90) calendar days will be required.
- 4. This MOA will be reviewed prior to the beginning of each academic year.
- 5. Amendment. This MOA may be amended at any time with the written approval of both Parties and is subject to annual review to assure accuracy and currency with respective degree requirements. Should degree requirements change by either Party, the MOA will be null and void if an amendment is not completed to reflect the new requirements in Appendix I.
- 6. The designated representatives of the Parties for the purposes of monitoring and oversight of this MOA are:

Kimberly Allen, Vice President for Academic Affairs College of Saint Mary KAllen@CSM.edu 402-399-2694

Tim Borchers, Vice President for Academic Affairs Peru State College tborchers@peru.edu 402-872-2222

7. Both Parties affirm that they will comply with the F for sharing student information.	amily Educational Rights and Privacy Act (FERPA)
Signatures:	
By affixing the signatures of the appropriate officers of both PSC hereby enter into this MOA which recognizes the com and surrounding areas to meet the needs of students.	
For College of Saint Mary:	
Dr. Kimberly Allen, Vice President for Academic Affairs College of Saint Mary	Date
For the Board of Trustees of the Nebraska State Colleges do	oing business as Peru State College:
Dr. Dan Hanson, President, Peru State College	Date
Dr. Paul Turman, Chancellor, Nebraska State Colleges	Date

Appendix I

Requirements for Admission to College of Saint Mary

- Completed College of Saint Mary Graduate Program application form
- Official transcripts from institution accredited to award bachelor's degrees
- \$30 application fee
- Resumé
- Interview with program director
- A minimum of 3 years of professional work experience (preferred)
- Minimum GPA of 2.75 in bachelor's degree program

The following pages include:

- College of Saint Mary Master of Science in Kinesiology and Exercise Science (MKES) requirements
- Peru State College Health, Physical Education and Recreation (HPER) requirements

MASTER OF SCIENCE IN KINESIOLOGY & EXERCISE SCIENCE (MKES)

The Master of Science in Kinesiology & Exercise Science is committed to be a leader in preparing students to critically analyze issues and problems related to exercise science, strength and conditioning and physical education. In addition, we ensure that our students are proficient in the outcome areas of practical and theoretical competence, communication, personal and professional decision making, ethical and legal practices, professional development, and self-enhancement.

The MS degree in Kinesiology & Exercise Science offers two types of concentrations:

- Research based thesis
- Graduate level internship

Program Requirements:

- 30 credit hours (non-thesis) or 33 credit hours (thesis)
- Required Courses for all MS students include KES 501, 552, 590, 600, 622, 650, and 654.
- 1. **Thesis Option:** Master's candidate in this track must complete a scholarly thesis. The project is overseen by a Thesis Advisor and Committee. Thesis students can take up to six credit hours of thesis.
- 2. **Project/Internship Option:** Master's candidate in this track must complete 30 credit hours of KES related coursework along with the required core courses listed under the Program Requirements.

NON-THESIS OF THESIS OPTION

Pre	Num	Title	Cr Hrs	FALL	SPRIN G	SUMMER
		Kinesiology & Exerc	ise Science	(Non-Thes	is)	
CORE	CURRIC	CULUM:				
KES 501		Graduate Research Methods	3	Х		
KES 600		Exercise Testing & Prescription	3		X	
KES 650		Theories of Strength & Conditioning	3	X		
KES 590		Seminar	3		X	
KES 622		Sport Nutrition	3			X
KES 654		Adv. Biomechanics	3		X	
KES 652		Motor Behavior	3		Х	
KES 798		Service Project	3		X	Х
KES 797		Graduate Internship	3	Х	Х	Х
KES		Free Elective	3	X	Х	Х
	TOTAL NUMBER OF HOURS REQUIRED FOR DEGREE 30					

Pre	Num	Title	Cr Hrs	FALL	SPRING	SUMMER
	Kinesiology & Exercise Science (Thesis)					
CORE CL	JRRICULU	JM:				
KES 501		Graduate Research Methods	3	X		
KES 650		Theories of Strength & Conditioning	3	Х		
KES 600		Exercise Testing & Prescription	3		Х	
KES 650		Theories of Strength & Conditioning	3	Х		
KES 590		Seminar	3	Х		
KES 652		Motor Behavior	3		Х	
KES 622		Sport Nutrition	3			X
KES 595		Practicum	3	Х	Х	Х
KES 798		Service Project	3		Х	X
		KES 799 Thesis	3-6	Х	Х	Х
TOTAL N DEGREE		OF HOURS REQUIRED FOR	33			

BACHELOR OF SCIENCE (BS) or BACHELOR OF ARTS (BA)

Major: Health, Physical Education and Recreation Health & Physical Education (PK-12) Field Endorsement

This program will endorse an individual to teach Health and Physical Education in grades Pre-Kindergarten through twelve (PK-12).

- All students seeking certification in any education endorsement are required to complete the following courses. Educ 208 and Educ 209 are a prerequisite (or co-requisite) courses for all Education courses. Plan to take Educ 208/209 during your first semester of Education coursework.
- Should a transfer student be able to document the successful completion of an introductory education course he/she will receive credit for Educ 208. The transfer student will still need to complete Educ 209 Teacher Education Orientation and should plan to enroll in this course during the first semester in which one or more other Education courses are taken.
- All required coursework in the Education Core and Endorsements must be completed with a minimum grade of "C-" and have a minimum cumulative GPA of 2.75 to be admitted to and remain in the Teacher Education program. In order to be admitted to EDUC 410, 411, 412, 413, SPED 421 or 435 (Student Teaching), a GPA of 3.0 in the major field of study is required.
- All teacher education students must take Psyc 250 Human Growth and Development. This course can also be counted toward the general education requirements for Social Science.
- Students must complete the following coursework in addition to the General Studies requirements.

Program prerequisite:

PSYC** 250 Human Growth & Development	3
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EDUCATION CORE

Course	No.	Title	Hours
EDUC **	208	Foundation and Principles of Teacher Education	2
EDUC **	209	Teacher Education Orientation & Practicum	1
EDUC **	255	Differentiated Instruction for Diverse Learners	3
EDUC *	300	Managing the Learning Environment for Effective Teaching	3
EDUC *	315	Educational Technology	3
EDUC *	317	Assessment for Student Learning	3
EDUC *	400	Professional & Collaborative Practices	3
EDUC *	410	Elementary Student Teaching	6
EDUC *	411	Secondary Student Teaching	6
EDUC *	420	Student Teaching Seminar	1
SPED **	200	Introduction to Special Education	3
		Education Core Total	34

K-12 EDUCATION OPTION

Course	No.	Title	Hours
EDUC *	312	K-12 Practicum	2
EDUC *	434	Content Literacy Across the Curriculum	3
		Secondary Education Option Total	5
		SECONDARY EDUCATION MAJOR TOTAL	39

^{*} Courses marked with an asterisk require admission to Teacher Education.

^{**} Students must complete these courses prior to admission to Teacher Education.

Health & Physical Education (PK-12) Field Endorsement

REQUIRED PROGRAM PREREQUISITE

Course	No.	Title	Hours
MATH	112	College Algebra	3
		Required General Studies Total	3
HEALTH, I	PHYSIC	AL EDUCATION, AND RECREATION CORE REQUIREMENTS	
HPER		First Aid, CPR, AED	2
HPER		Structural Kinesiology	3
HPER		Nutrition & Health	3
HPER	310	Psychology of Sports & Physical Activities	3
HPER		Prevention & Care of Sports Injuries	3
HPER		Physiology of Exercise	3
HPER	382	Sound Mind Sound Body	3
HPER		Health & Society	3
HPER	433	Applied Exercise Science	3
		HPER Core Total	26
PK-12 HEAL		PHYSICAL EDUCATION OPTION COURSES	
HPER		Foundations of Health & Physical Education	3
HPER		Teaching of Sports Skills & Movement Skills	2
HPER		Curriculum & Educational Leadership of Health & Physical Education	3
HPER*		PK-12 Physical Education Teaching Methods	3
HPER*		PK-12 Health Education Teaching Methods	3
HPER	322	Coordinated School and Community Health: Program Planning and Implementation	3
HPER	415	Motor Learning	3
HPER	416	Skills & Content Assessments in Physical Education & Health	3
HPER	417	Adapted Physical Education	3
HPER	418	National Activities Certifications	3
		PK-12 Health & PE Total	55
		FIELD ENDORSEMENT TOTAL	94

ITEMS FOR DISCUSSION AND ACTION\ACADEMIC AND PERSONNEL

July 24, 2020

ACTION: Approve Authorization for Chancellor to Sign Temporary
Custodial Services Contract for Peru State College

Peru State respectfully requests authorization for the Chancellor to sign the contract for temporary custodial services. The College published a request for proposal on June 26, 2020 to solicit sealed proposals from experienced firms to establish a ten (10) month contract through competitive negotiations for providing temporary custodial services. In addition to assisting with the cleaning needs due to the inability to fill positions, this contract will allow the College to provide the necessary cleaning and sanitation during COVID-19 to provide a safe environment.

The System Office and Peru State College recommend approval of the Authorization for Chancellor to Sign Temporary Custodial Services Contract for Peru State.

Updated: 7/16/2020 7:54 AM

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ITEMS FOR DISCUSSION AND ACTION\STUDENT AFFAIRS, MARKETING, AND ENROLLMENT

July 24, 2020

ACTION:

First & Final Round Approval of Revisions to Board Policy 3020; Sexual Violence or Sex Harassment Reporting, Policies and Procedures; Board Policy 3100; Conduct & Discipline; Students; Board Policy 3200; Due Process -- Students; Board Policy 5007; Anti-Harassment/Discrimination Policy and Board Policy 5011; Sexual Harassment and Sex Discrimination Policy

New Title IX regulations were released by the U.S. Department of Education and become effective August 14, 2020. The new regulations narrow the scope of Title IX, change definitions, and make substantial changes to notice and process requirements. In order to implement these changes, Policy 3020 has been rewritten to outline the requirements and process for Title IX matters involving students. Policy 5011 is a new policy, created in order to outline requirements related to Title IX matters involving employees. Additional revisions are also being made to Policies 3100, 3200, and 5007 in order to correct references and provide clarification.

Changes in the new Title IX regulations include limiting Title IX incidents to conduct involving sexual harassment. The new regulations impose specific training requirements for College officials involved in the decision-making process. The regulations also require the filing of a formal complaint prior to the commencement of an investigation; set forth the requirements for the completion of an investigative report by the Title IX coordinators; and establish detailed hearing requirements including the appointment of an advisor for all parties and a pre-hearing conferences. Policy 3020 also establishes an informal resolution process which can be used in lieu of a formal hearing if all parties agree. The regulations prohibit the use of an informal process for Title IX matters involving employees. A matrix outlining significant policy changes is included.

The System Office recommends approval of the Revisions to Board Policy 3020; 3100; 3200; 5007 and New Policy 5011.

ATTACHMENTS:

- Overview of Policy Changes re New Title IX Regs (PDF)
- Revisions to Board Policy 3020 (PDF)
- Revisions to Board Policy 3100 (PDF)
- Revisions to Board Policy 3200 (PDF)
- Revisions to Board Policy 5007 (PDF)
- Board Policy 5011 (PDF)

Updated: 7/13/2020 11:47 AM A

Overview of Policy Changes Necessitated by 2020 DOE Title IX Rules and Regulations

The following does not address every change necessitated by the new Title IX Regulations, but is intended to highlight some of the significant changes:

Subject	Current Policies	Revised Policies
Parties	Alleged Victim and Alleged Perpetrator	Complainant and Respondent
To Whom Does Title IX Policy Apply	All employees students, including traditional students, online or distance education students and students participating in dual enrollment programs	All employees and students located within the United States, including traditional students, online or distance education students and students participating in dual enrollment programs
Where Does Title IX Policy Apply	 (a) campuses of the NSCS; (b) Areas owned or controlled by the Colleges; (c) Off campus, to the extent that the conduct occurring off campus has continuing adverse effects on campus or creates a hostile environment for a student; (d) College educational programs or activities whether on or off campus including internships, clinic programs and placements and College sponsored study-abroad programs. 	To the Colleges' education programs and activities which include (a) the physical campuses of the NSCS; (b) areas owned or controlled by the Colleges; (c) locations, events, or circumstances over which the Colleges exercise substantial control over both the respondent and the context in which the sexual harassment occurs; and (d) any building owned or controlled by a student organization that is officially recognized by the College. Does not apply outside of United States or anywhere off campus unless it fits one of the criteria above.

Subject	Current Policies	Revised Policies
When Does Title IX Policy Apply	Title IX Policy applies when the College has	College has actual knowledge, or a report or
	actual or constructive knowledge of sexual	allegation of sexual harassment reported to
	misconduct or sex discrimination.	the Title IX Coordinator or any official of the
		College who has authority to institute
		corrective measures on behalf of the College.
		We have retained the concept of mandatory
		reporters and have listed those individuals in
		the policy.
To What Conduct Does Title IX Policy Apply	Sexual Violence and Harassment on the basis	Sexual Harassment on the basis of sex
	of sex including:	including:
	(a) Dating Violence;	(a) Quid Pro Quo Harassment
	(b) Domestic Violence;	(b) Severe, Pervasive and Objectively
	(c) Sexual Assault;	Unwelcome Conduct based upon a
	(d) Sex/gender harassment including	reasonable person standard;
	unwelcome sexual advances,	(c) Sexual Assault;
	requests for sexual favors,	(d) Dating Violence;
	cyberbullying, other verbal,	(e) Domestic Violence;
	nonverbal, online, or physical	(f) Stalking; and
	conduct of a sexual nature, physical	(g) Retaliation.
	aggression, intimidation, or hostility	Some definitions referenced in the new Reg
	based upon sex, sex-stereotyping,	are based upon various federal criminal
	sexual orientation and/or gender	statutes and differ from Clery or VAWA. More
	identify even if acts do not involve	limited than current. Although not
	conduct of a sexual nature (quid pro	mentioned in Regs we have retained
	quo, hostile environment and	references to gender identity and sexual
	retaliatory harassment)	orientation. Conduct no longer falling within
	(e) Sexual violence;	30205011 will be addressed through the
	(f) Stalking; and	Colleges student code of Conduct set forth in
	(g) Retaliation.	Policy 3100/5007.
Initiating an Investigation	Decision to initiate an investigation after	Requires a formal complaint signed by the
	receiving a report is within the discretion of	complainant or the TIXC
	the TIXC.	

Subject	Current Policies	Revised Policies
Role of Title IX Coordinator Tomporary Suspensions / Removal pending	Conducts the investigation and issues a finding letter determining responsibility	Conducts an investigation and issues a report laying out the evidence and assessing credibility but does not make credibility determinations or provide a finding regarding responsibility. The Hearing Panel makes credibility determinations and makes a determination regarding responsibility. Prior to removing the accused from the
Temporary Suspensions/Removal pending investigation	Students may be ordered to leave the College under a temporary suspension pending disciplinary action due process, per Board Policy 3200, in the event that the student's continued presence is believed to threaten the safety or health of another person or for reasons at the discretion of the Vice President responsible for Student Affairs.	College on an emergency basis, the college must: (a) Conduct an individualized safety and risk analysis prior to removal; (b) Determine whether an immediate threat to the physical health or safety of anyone on campus arising from the allegations exists and whether the risk justifies removal; and (c) If removal is deemed appropriate, the Respondent must have an opportunity to immediately challenge the decision.
Training	Title IX Coordinators and designees receive regular training through ATIXA/other groups and the System Office.	All college officials who participate in the investigation or decision making (including appeals) must receive annual training and all training materials must be made available on the College's website.
Advisors	Parties permitted to have a person present during interviews, meetings, and/or hearings to provide support. However the person did not participate.	Parties may have an advisor of their choice but if they do not have one the College must appoint one. That advisor is responsible for conducting all cross examination on behalf of the party during the hearing.

Subject	Current Policies	Revised Policies
Mandatory Dismissal	Not specifically addressed in policy. Dismissal	Required to dismiss a formal complaint if:
	within discretion of the College.	(a) Conduct is not Sexual Harassment
		under the definition in the policy;
		(b) Conduct did not occur in the College
		education program or activity; or
		(c) Conduct did not occur against a
		person in the United States
Permissive Dismissal	Not specifically addressed in policy. Dismissal	College MAY dismiss a formal complaint if:
	within discretion of the College.	(a) Complainant withdraws a formal
		complaint in writing;
		(b) Respondent is no longer enrolled or
		employed by the College;
		(c) Circumstances prevent the College
		from gathering evidence sufficient to
		reach a determination.
Sharing Evidence with Parties	Parties given the opportunity to review and	Sets forth specific requirements for ensuring
	respond to evidence.	all parties receive all evidence collected
		during the investigation whether deemed
		relevant or not by the TIXC. Parties may
		respond to the other's accounts throughout
		the investigation. Title IX Coordinator creates
		an investigative report at the conclusion of
		the investigation and parties have the
_		opportunity to provide written responses.
Pre-Hearing Conference	Not Addressed in policy.	The Hearing Panel, as decision-maker, must
		make all determinations of relevance for the
		hearing. The Pre-Hearing Conference is a
		procedural step added to streamline
		implementation of this requirement. It is
		conducted by the Hearing Chairperson during
		which the Chairperson makes determinations
		regarding the relevancy of all questions or
		evidence intended to be asked or relied upon
		during the hearing. Requires written Pre-
		Hearing Conference Summary outlining
		decisions and the basis for those decisions.

Subject	Current Policies	Revised Policies
Hearings	Colleges had a great deal of discretion in the hearing process and Respondents could choose to avoid a hearing by admitting conduct and accepting sanctions.	Hearings required unless both parties agree to engaging in an informal process facilitated by the College and much more like a formal court proceeding. Minimum of 3 individuals on the hearing panel. Parties may cross examine each other and witnesses at the hearing, but their Advisor must ask the cross examination questions on their behalf. Specific requirements regarding the relevance of evidence. Requirement to record the hearing. College must also have the ability to keep parties in separate rooms if desired, with technology enabling the hearing panel and parties to see the person answering questions. Extensive recordkeeping requirements.

Due to extensive revisions, this draft of Board Policy 3020 is not presented in legislative format.

STUDENT AFFAIRS, NEBRASKA STATE COLLEGE SYSTEM

POLICY: 3020 GRIEVANCE POLICY & PROCEDURES FOR SEXUAL HARASSMENT & SEX DISCRIMINATION PAGE 1 OF 21

This policy addresses sex discrimination that occurs in the form of sexual harassment. The Board of Trustees of the Nebraska State Colleges prohibits discrimination on the basis of sex and is committed to providing an environment in which all students who participate in College programs and activities can work together in an atmosphere free from sexual harassment and sex discrimination.

Colleges and universities receiving federal funding, including the Nebraska State College System, are required by Title IX of the Education Amendments of 1972 and 34 CFR Part 106 to not discriminate on the basis of sex in their educational programs or activities, including admission and employment. Inquiries about Title IX or 34 CFR Part 106 can be made to the Colleges' respective Title IX Coordinators or to the Assistant Secretary of the Department of Education. ¹

This policy constitutes the Nebraska State College System's Grievance Policy and Procedures for addressing sexual harassment, including how a student, or others reporting on behalf of a student, may report or file a formal complaint of sexual harassment and how the Colleges will respond. The Colleges will take appropriate action to prevent, correct, and discipline behavior that is found to violate this policy or principles of equal opportunity and access.

A student alleged to have committed sexual harassment may be disciplined under the Code of Student Conduct and/or prosecuted under Nebraska criminal statutes. Additional Board Policies, Employee Handbooks and Collective Bargaining Agreements apply to employees alleged to have committed sexual harassment.

Reports of sexual harassment are taken with the utmost seriousness. The Colleges are responsible for responding to reports or complaints of sexual harassment and attending to the needs of impacted students. Complainants and Respondents are both referred to appropriate resources and services to assist them and are treated equitably in receiving individualized Supportive Measures from the Colleges. Respondents are presumed to be not responsible for the alleged conduct, and the College's investigation or response will be impartial and fair to all parties.

I. Scope

A. To Whom Does this Policy Apply?

1. This policy applies to all students located within the United States, including traditional students, online or distance education students, and students participating in dual enrollment programs. This policy applies to students located within the United States regardless of whether the other party involved is a fellow student, an employee, or a third party.

B. Where Does this Policy Apply?

- 1. This policy applies to the Colleges' education programs and activities, which include:
 - a. The physical campuses of the Nebraska State Colleges;

¹ The Office for Civil Rights can be contacted by the following methods: Email – OCR@ed.gov; Telephone – 800-421-3481; FAX – 202-453-6012; TDD – 800-877-8339; Website – https://ocrcas.ed.gov/contact-ocr The OCR National Headquarters is located at U.S. Department of Education, Office of Civil Rights, Lyndon Baines Johnson Department of Education Building, 400 Maryland Avenue, SW, Washington, DC 20202-1100

POLICY: 3020 GRIEVANCE POLICY & PROCEDURES FOR SEXUAL HARASSMENT & SEX DISCRIMINATION PAGE 2 OF 21

- b. Areas owned or controlled by the Colleges;
- c. Locations, events, or circumstances over which the Colleges exercise substantial control over both the respondent and the context in which the sexual harassment occurs;
- d. Any building owned or controlled by a student organization that is officially recognized by the College.

C. When Does this Policy Apply?

This policy applies when the College has notice, in the form of actual knowledge, of a report or allegation
of Sexual Harassment that has been reported to the Title IX Coordinator or any official of the College
who has authority to institute corrective measures on behalf of the College as defined in section III of
this policy. If the College has actual knowledge of sexual harassment in an education program or activity
against a person in the United States, it must respond promptly.

II. Prohibited Conduct

- **A.** The definition of Sexual Harassment consists of six (6) types of conduct that the College prohibits, which are explained in this section.
- **B. Sexual Harassment:** Sexual Harassment is conduct on the basis of sex, including gender identity and sexual orientation, that satisfies one or more of the following:
 - 1. Quid Pro Quo Harassment

An employee of the College conditioning the provision of an aid, benefit, or service of the College's on an individual's participation in unwelcome sexual conduct.

2. Severe, Pervasive, and Objectively Offensive Unwelcome Conduct

Unwelcome conduct determined by a *reasonable person* to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the College's education program or activity. Unwelcomeness and objective offense are evaluated based on the totality of the circumstances from the perspective of a reasonable person in the same or similar circumstances, including the context in which the alleged incident occurred and any similar previous patterns that may be evidenced.

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3. Sexual Assault

An offense classified as a forcible or non-forcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation.² Sexual assault includes:

- a. <u>Forcible Sex Offense</u>: Any sexual act directed against another person, without the consent of the Complainant including instances where the Complainant is incapable of giving consent. This includes:
 - i. <u>Forcible Rape</u>: Penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person, without the consent of the Complainant.
 - ii. <u>Forcible Sodomy</u>: Oral or anal sexual intercourse with another person, forcibly and/or against that person's will or not forcibly or against the person's will in instances where the Complainant is incapable of giving consent because of age or because of temporary or permanent mental or physical incapacity.
- iii. <u>Sexual Assault with an Object</u>: To use an object or instrument to penetrate, however slightly, the genital or anal opening of the body of another person, forcibly and/or against that person's will or not forcibly or against the person's will in instances where the Complainant is incapable of giving consent because of age or because of temporary or permanent mental or physical incapacity.
- iv. <u>Forcible Fondling</u>—The touching of the private body parts of another person (including, but not limited to, the buttocks, groin, and breasts) for the purpose of sexual gratification, forcibly and/or against that person's will or not forcibly or against the person's will in instances where the Complainant is incapable of giving consent because of age or because of temporary or permanent mental or physical incapacity.

² The 2020 Department of Education's Regulations of Title IX state the following in footnote 791 on page 547: The Clery Act, 20 U.S.C. 1092(f)(6)(A)(v) defines "sexual assault" to mean an "offense classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation." The FBI UCR, in turn, consists of two crime reporting systems: The Summary Reporting System (SRS) and the National Incident-Based Reporting System (NIBRS). U.S. Dep't. of Justice, Criminal Justice Information Services, SRS to NIBRS: The Path to Better UCR Data (Mar. 28, 2017). The current Clery Act regulations, 34 CFR 668.46(a), direct recipients to look to the SRS for a definition of rape and to NIBRS for a definition of fondling, statutory rape, and incest as the offenses falling under "sexual assault." The FBI has announced it will retire the SRS and transition to using only the NIBRS in January 2021. Federal Bureau of Investigation, Criminal Justice Information Services, Uniform Crime Reporting (UCR) Program, National Incident-Based Reporting System (NIBRS), https://www.fbi.gov/services/cjis/ucr/nibrs. NIBRS' forcible and nonforcible sex offenses consist of: rape, sodomy, and sexual assault with an object (as well as fondling, statutory rape, and incest, as noted above). Thus, reference to the Clery Act will continue to cover the same range of sex offenses under the FBI UCR regardless of whether or when the FBI phases out the SRS.

POLICY: 3020 GRIEVANCE POLICY & PROCEDURES FOR SEXUAL HARASSMENT & SEX DISCRIMINATION PAGE 4 OF 21

- b. <u>Non-Forcible Sex Offense</u>: Non-forcible sexual intercourse. This includes the following:
 - i. <u>Incest</u>: Non-forcible sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by Nebraska state law.
 - ii. <u>Statutory Rape</u>: Non-forcible sexual intercourse with a person who is under the statutory age of consent of 16.³

4. Dating Violence

Violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the Complainant.

- a. The existence of such a relationship shall be determined based on a consideration of the following factors:
 - i. The length of the relationship;
 - ii. The type of relationship;
- iii. The frequency of interaction between the persons involved in the relationship.
- b. For the purposes of this definition, Dating Violence includes, but is not limited to, sexual or physical abuse or the threat of such abuse. Dating Violence does not include acts covered under the definition of Domestic Violence.

5. Domestic Violence

A felony or misdemeanor crime of violence committed:

- a. By a current or former spouse or intimate partner of the Complainant;
- b. By a person with whom the Complainant shares a child in common;
- c. By a person who is cohabitating with, or has cohabitated with, the Complainant as a spouse or intimate partner;
- d. By a person similarly situated to a spouse of the Complainant under the domestic or family violence laws of Nebraska;
- e. By any other person against an adult or youth Complainant who is protected from that person's acts under the domestic or family violence laws of Nebraska.

Packet Pg. 34

³ Nebraska Revised Statute 28-319.01

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6. Stalking

Engaging in a course of conduct directed at a specific person that would cause a reasonable person to:

- a. Fear for the person's safety or the safety of others; or
- b. Suffer substantial emotional distress.

For the purposes of this definition:

- c. Course of conduct means two (2) or more acts, including, but not limited to, acts in which the stalker directly, indirectly, or through third parties, by any action, method, device, or means, follows, monitors, observes, surveils, threatens, or communicates to or about a person, or interferes with a person's property.
- d. Substantial emotional distress means significant mental suffering or anguish that may, but does not necessarily require medical or other professional treatment or counseling.

C. Retaliation

Intimidation, threats, coercion, or discrimination against any individual for the purpose of interfering with any right or privilege secured under Title IX or 34 CFR Part 106, or because the individual made a complaint or report, testified, assisted, participated, or refused to participate in an investigation, proceeding, or Hearing under this policy.

III. Additional Definitions

A. Advisor:

- An individual selected by either the Complainant or Respondent to guide them through the grievance
 process and accompany them to all meetings, including the Hearing. An Advisor may, for example,
 assist a party in reviewing the Investigative Report, or provide feedback to a party in preparation for
 the Hearing.
- 2. At the Hearing, the party's Advisor asks the other party and any Witness all relevant questions or follow up questions, including those challenging credibility, on behalf of their advisee. In all other instances throughout the grievance process, the party will speak for themselves.
- 3. If an Advisor is an attorney, they may not participate any more than a non-attorney Advisor would be permitted to participate.
- 4. If a party does not have an Advisor at the Hearing, the Vice President for Student Affairs or their designee shall appoint an Advisor for the party without any fee or charge to the party.

B. Complainant:

1. An individual who is alleged to be the victim of conduct that could constitute Sexual Harassment.

C. Confidential Employee:

POLICY: 3020 GRIEVANCE POLICY & PROCEDURES FOR SEXUAL HARASSMENT & SEX DISCRIMINATION PAGE 6 OF 21

- A College employee who does not have a duty to report incidents of Sexual Harassment to the Title IX Coordinator.
- 2. Medical or mental health professionals employed by the Colleges (Licensed Student Counselors, Nurses and Athletic Trainers) are Confidential Employees and respect and protect confidential communications from students, faculty, and staff to the extent they are legally able and/or required to do so.
- 3. Confidential Employees may have to breach confidentiality when they perceive an immediate and serious threat to any person or property.

D. Consent:

1. Definition:

- a. Consent is positive cooperation in an act or expression of intent to engage in an act. Consent is indicated through words or conduct. Consent cannot be inferred from silence or passivity alone.
- b. An individual who consents to a sexual act must give that consent voluntarily, and with knowledge and understanding of the nature of the act and their participation in it.
- c. Consent to one type of sexual activity does not necessarily constitute consent for another type of sexual activity.
- d. Consent can be withdrawn by any party at any time through words or conduct.

2. Capacity to Consent:

- a. A person cannot give consent when they are:
 - Incapacitated by drugs or alcohol;
 - ii. Unconscious, passed out, asleep, coming in and out of consciousness;
 - iii. Have a disorder, illness, or disability that impairs their understanding of the act and their ability to make decisions.
 - They are under the threat of violence, injury, or other forms of coercion or intimidation.
 - v. They are forced, coerced, intimidated, or deceived into providing consent.
- b. If the Complainant was incapacitated, the question of whether the Respondent knew, or should have known, that the Complainant was incapacitated will be considered.

POLICY: 3020 GRIEVANCE POLICY & PROCEDURES FOR SEXUAL HARASSMENT & SEX DISCRIMINATION PAGE 7 OF 21

3. Lack of Consent:

- a. A person may express a lack of consent through words or conduct. A person need only resist, either verbally or physically, so as to make the person's refusal to consent genuine and real and so as to reasonably make known to the other party that person's refusal to consent.
- b. A person need not resist verbally or physically where it would be useless or futile to do so. The presence or absence of consent is based on the totality of circumstances, including the context in which an alleged incident occurred.

E. Education Program or Activity:

1. The Colleges' education programs or activities include locations, events, or circumstances over which the College exercised substantial control over both the Respondent and the context in which the Sexual Harassment occurred, including any building owned or controlled by a student organization that is officially recognized by the College.

F. Employee:

 An individual who is paid by the College to perform specific job duties, including faculty and staff, whether they are employed part-time or full-time. This definition excludes student-employees and third party contractors unless otherwise noted.

G. Formal Complaint:

- 1. A complaint filed and signed by a Complainant or the Title IX Coordinator alleging Sexual Harassment against a Respondent and requesting the College investigate the allegation of Sexual Harassment per this policy.
- 2. At the time of filing the Formal Complaint the Complainant must be participating in or attempting to participate in the Colleges education program or activity.
- 3. In the event that the Title IX Coordinator signs a Formal Complaint, the Title IX Coordinator does not become a party to the Formal Complaint.

H. Hearing Chairperson:

1. The individual who conducts the Hearing and makes decisions regarding the relevance of questions and evidence and their inclusion in the Hearing. The Hearing Chairperson is responsible for providing the determination in writing to the parties.

POLICY: 3020 GRIEVANCE POLICY & PROCEDURES FOR SEXUAL HARASSMENT & SEX DISCRIMINATION PAGE 8 OF 21

I. Hearing Panel:

A panel of at least three (3) individuals, who are not students, including the Hearing Chairperson
who consider the evidence presented regarding a Formal Complaint and make a determination
regarding responsibility pursuant to this policy and, if applicable, any disciplinary action or
sanctions to be imposed. The determination will be made using the preponderance of the evidence
standard.

J. Mandatory Reporter:

- Any College employee who is required to report incidents of sexual misconduct of which they become aware to the Title IX Coordinator. The following College employees are Mandatory Reporters:
 - a. President
 - b. Vice Presidents
 - c. Academic Deans
 - d. College Title IX Coordinator and Designees
 - e. Dean of Students
 - f. Housing/Residence Life Staff to include:
 - i. Directors
 - ii. Managers
 - iii. Assistant Directors
 - iv. Senior Residence Hall Advisors
 - v. Residence Hall Advisors
 - g. Coaches and Assistant Coaches
 - h. Campus Security Officers

K. Pre-Hearing Conference:

1. This is an opportunity for the Complainant and Respondent to meet separately with the Hearing Chairperson to review Hearing procedures, submit the questions they intend to ask at the Hearing, and confirm the list of Witnesses, if any, they wish to call at the Hearing. The parties may also discuss options for an Informal Resolution as an alternative to proceeding with a Hearing.

L. Preponderance of the Evidence Standard:

1. A preponderance of the evidence is the greater weight of the evidence indicating it is more likely than not that the alleged conduct occurred. It is the standard the College's decision-maker (Hearing Panel) will use to determine whether or not a Respondent is responsible for Sexual Harassment.

M. Reporting Party:

1. An individual who reports to the Title IX Coordinator or any official of the College who has authority to institute corrective measures on behalf of the College on another person's behalf.

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N. Respondent:

1. An individual who has been reported to be the perpetrator of conduct that could constitute Sexual Harassment.

O. Student:

1. An individual who is currently enrolled or registered in an Education Program or Activity or who has completed the immediately preceding term and is eligible for re-enrollment.

P. Supportive Measures:

- 1. Non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available and without fee or charge to the Complainant and Respondent before or after the filing of a Formal Complaint or where no Formal Complaint has been filed.
- The College may utilize Supportive Measures as supplemental tools in disciplinary action, sanctions or in Informal Resolutions.
- 3. Parties are treated equitably when offered Supportive Measures. Supportive Measures are kept confidential to the extent possible without impairing the College's ability to provide them.
- 4. Supportive Measures are designed to restore or preserve equal access to the College's Education Program or Activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the College's educational environment, or to deter Sexual Harassment.
- 5. Supportive Measures may include but not be limited to: a referral to counseling services, reasonable academic accommodations, changes to on-campus housing or employment situations, use of Campus Security's escort services, bi-lateral No Contact Orders, and other similar measures.
- 6. Requests for Supportive Measures must be made directly to the Title IX Coordinator, who will facilitate implementation.

Q. Title IX Coordinator:

- 1. The employee responsible for responding to reports of Sexual Harassment at the College. The Title IX Coordinator conducts investigations of allegations of Sexual Harassment against a Respondent in a Formal Complaint made by a Complainant.
- 2. As part of the investigation, the Title IX Coordinator will interview the Complainant, the Respondent, and any Witnesses or others with pertinent information and gather other evidence including but not limited to, submitted written statements, text messages, social media posts, pictures, videos, security camera footage, and other relevant material.

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3. The Title IX Coordinator reviews and assesses the credibility of the available evidence, synthesizes areas of dispute and agreement, and creates an Investigative Report summarizing this information and provides it to the Hearing Panel.

R. Witness:

1. An individual who witnessed the alleged incident or has relevant information about the allegations.

IV. <u>Dismissal of Formal Complaints</u>

A. Mandatory Dismissal

- 1. The College is required⁴ to dismiss a Formal Complaint made per this policy in the following circumstances:
 - a. The alleged conduct would not constitute Sexual Harassment as defined in this policy, even if proved;
 - b. The alleged conduct did not occur in the College's Education Program or Activity; or,
 - c. The alleged conduct did not occur against a person in the United States.
- 2. The parties will receive written notice explaining the reasons for dismissal. Allegations that are dismissed for these reasons may be addressed by the Student Code of Conduct set forth in Board Policy 3100. The parties may appeal the dismissal, per the appeal requirements in Section VII.C.12.

B. Permissive Dismissal

- 1. The College may choose to dismiss a Formal Complaint made per this policy in the following circumstances:
 - a. The Complainant withdraws a Formal Complaint in writing.
 - b. The Respondent is no longer enrolled or employed by the College.
 - Specific circumstances prevent the College from gathering evidence sufficient to reach a determination.
- 2. The parties will receive written notice explaining the reasons for dismissal. The parties may appeal the dismissal, per the appeal requirements in Section VII.C.12.

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⁴ Per 34 CFR § 106.45(3)(i)

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V. Reporting Sexual Harassment

A. Reporting to the College

- 1. Any person may report sex discrimination, including Sexual Harassment, to the College. A person who alleges to be the victim of Sexual Harassment is the Complainant. A person who submits a report on behalf of another person is the Reporting Party. Reports can be made by mail, telephone, email, in person, or by any other means that results in the Title IX Coordinator receiving the person's written or verbal report.
- 2. The names and contact information for the Colleges' Title IX Coordinators are below.

Chadron State College	Peru State College	Wayne State College
Name: Ted Tewahade	Name: Eulanda Cade	Name: Tiffany Dearstone
E-mail: ttewahade@csc.edu	E-mail: ecade@peru.edu	E-mail: tidears1@wsc.edu
Phone : (308) 430-0980	Phone : (402) 872-2230	Phone : (402) 375-7589
Address: Crites Hall 341 1000 Main Street Chadron, NE, 69337 https://www.csc.edu/titleix/	Address: Administration, 312 PO Box 10 Peru, NE, 68421 https://www.peru.edu/titleix/	Address: Student Center 12G 1111 North Main Street Wayne, NE, 68787 https://www.wsc.edu/info/20160/title_ix

- 3. The College appreciates the privacy concerns inherent in allegations of Sexual Harassment.
 - To protect students' privacy rights, the names of students or other identifying information, especially that which is contained in written documents and notes, will only be disclosed to third parties if;
 - i. Prior written permission is given by the student concerned;
 - The disclosure is necessary to conduct an investigation or implement a Supportive Measure;
 - iii. The disclosure is necessary to pursue disciplinary action;
 - iv. The disclosure is otherwise required by law.
 - b. Complainants will be informed that the College has a legal duty to include information about reports of criminal sexual misconduct in annual security report statistics which do not identify the parties involved.⁵

Packet Pg. 41

⁵ Per the Clery Act, 20 U.S.C. § 1092(f)

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- 4. The law recognizes and protects the confidentiality of communications between a person seeking care and a medical or mental health professional.
 - a. Medical or mental health professionals employed by the College (Licensed Student Counselors, Nurses and Athletic Trainers) are Confidential Employees.
 - **b.** Confidential Employees are not required to report incidents of Sexual Harassment or Sex Discrimination of which they become aware to the Title IX Coordinator and may respect and protect confidential communications from students, faculty, and staff to the extent they are legally able to do so. Confidential Employees may have to breach a confidence, however, when they perceive an immediate and serious threat to any person or property.
 - c. All College employees (including Confidential Employees) are required by state law to report allegations or reasonable suspicion of child abuse or neglect, including sexual assault or abuse of a minor, to either law enforcement or the Department of Health and Human Services. The Child Abuse and Neglect Hotline is (800) 652-1999. In Nebraska, the age of majority is nineteen (19).

B. Reporting Conduct to Law Enforcement

1. Reporting conduct to the College and reporting conduct to law enforcement are two (2) separate processes. A Complainant can choose to report the conduct only to the College, or only to law enforcement, or to both the College and law enforcement.

C. Judicial Orders

- 1. Parties may pursue judicial remedies such as orders of protection, no contact orders, restraining orders, or similar lawful orders issued by criminal, civil, or tribal courts.
- 2. Parties are responsible for notifying the College of such an order and should provide a copy of it to the Title IX Coordinator/Designee as soon as reasonably possible. The party may discuss options with the Title IX Coordinator/Designee regarding enforcing the order when the parties participate in a College Educational Program or Activity.

D. Medical Care and Law Enforcement

- 1. A Complainant may obtain medical care to collect and preserve physical evidence of the alleged offense.
- 2. Health care providers are required to report to law enforcement when an injury appears to have been received in connection with, or as a result of, the commission of an actual or attempted sexual assault.⁷

⁶ Nebraska Revised Statute 28-711.

⁷ Nebraska Medical Sexual Assault Protocol, Nebraska Attorney General's Office, July 2019. Available at https://ago.nebraska.gov/sites/ago.nebraska.gov/files/doc/Nebraska%20Medical%20Sexual%20Assault%20Protocol%20FINAL.pdf

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- 3. A Complainant eighteen (18) years and older who has not experienced serious bodily injury may choose from the following options regarding reporting to law enforcement and evidence collection: (1) Full report with evidence collection; (2) Partial report with evidence collection; and (3) Anonymous report with evidence collection. Additional information about these options is available in the Nebraska Medical Sexual Assault Protocol. It is important that a Complainant make an informed decision regarding important physical evidence that may be preserved.
- 4. Regardless of whether or not the law enforcement authorities choose to prosecute a reported offense, the College can pursue disciplinary action against a student or employee alleged to have committed Sexual Harassment. If a report is made to law enforcement and the agency pursues an investigation, the College will cooperate with the law enforcement agency.

VI. Emergency Removal of Complainants and Respondents

- A. The College may remove a Complainant or Respondent from the College's Education Program or Activity on an emergency basis when appropriate.
 - 1. In such an instance the College must do the following:
 - a. Conduct an individualized safety and risk analysis prior to removal;
 - b. Determine whether an immediate threat to the physical health or safety of any student or other individual arising from the allegations of Sexual Harassment exists, and whether the risk justifies removing a Complainant or Respondent;
 - c. If removal is deemed appropriate, the College must provide the party with notice of removal and an opportunity to challenge the decision immediately following removal.
 - 2. Decisions to remove a Complainant or Respondent on an emergency basis will be made by the Vice President for Student Affairs. The Vice President for Student Affairs will consider the result of the College's safety and risk assessment process when determining whether removal is appropriate:

VII. Grievance Process

A. Overview

1. The Complainant has two (2) options to resolve their Formal Complaint of Sexual Harassment: (1) the College investigates the alleged conduct and a determination regarding responsibility is made after a Hearing; or (2) both the Complainant and Respondent agree to an Informal Resolution that the College deems appropriate, any time prior to a determination regarding responsibility. Informal Resolutions require the voluntary and written consent of both the Complainant and Respondent, and may not involve a full investigation. The Complainant may choose which process to initiate.

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- 2. The Colleges' grievance process for resolving allegations of Sexual Harassment is fair and impartial. All relevant evidence will be objectively evaluated, including inculpatory and exculpatory evidence. Credibility determinations are not based on a person's status as a Complainant, Respondent, or Witness. Respondents are presumed to be not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process. All parties and Witnesses are prohibited from knowingly making false statements or knowingly submitting false information during the grievance process.
- 3. The burden of proof and gathering evidence rests on the College, not the parties. Parties will have opportunities to provide their account of the alleged incident, respond to the other party's account, and inspect and review evidence that is directly related to the allegations.
- 4. Each party may have an Advisor of their choice, who may be, but is not required to be, an attorney. Advisors may accompany the party to any meeting or proceeding. If a party does not have an Advisor at the Hearing, the Vice President for Student Affairs or their designee shall appoint an Advisor for the party without any fee or charge to the party.
- 5. The College strives to complete the Grievance Process within sixty (60) business days. Throughout the process the College will provide the parties with regular status updates and information regarding next steps.

B. Request to Temporarily Delay the Grievance Process

- 1. A party may submit a written request to the Title IX Coordinator to temporarily delay the grievance process or provide a limited extension of time for good cause. Good cause may include, but is not limited to:
 - a. The absence of a party, the party's Advisor, or a Witness;
 - b. Concurrent law enforcement activity;
 - c. The need for language assistance or disability accommodation.
- 2. If the request is granted, the Title IX Coordinator will notify the parties in writing of the delay or extension and the reasons for it. The College may also elect to delay the grievance process for good cause.

C. Process Steps

1. Report Received:

The Title IX Coordinator receives an initial report alleging Sexual Harassment. This report may be from the person who alleges to be the victim of Sexual Harassment (Complainant) or it may have been submitted on their behalf by a third party (Reporting Party). Outreach to Complainant:

The Title IX Coordinator will promptly contact the Complainant for the following purposes:

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- a. To discuss the report, the availability of Supportive Measures, and the Complainant's wishes regarding Supportive Measures;
- b. To listen to the Complainant's account and ask questions to gain a better understanding of the nature of the alleged incident;
- c. To explain this policy and the definition of Sexual Harassment.

2. Outreach to Complainant:

The Title IX Coordinator will promptly contact the Complainant for the following purposes:

- a. To discuss the report, the availability of Supportive Measures, and the Complainant's wishes regarding Supportive Measures;
- b. To listen to the Complainant's account and ask questions to gain a better understanding of the nature of the alleged incident;
- c. To explain this policy and the definition of Sexual Harassment

3. Determination Regarding Policy Application:

The Title IX Coordinator will determine whether the alleged conduct is redressible by this policy, which applies exclusively to Sexual Harassment, or whether the alleged conduct may be redressible under another College policy, such as the Student Code of Conduct.

- a. Alleged conduct that would constitute Sexual Harassment if proved can be addressed by this policy. Continue to Step 4.
- b. Alleged conduct that does not constitute Sexual Harassment if proved may be redressible under another College policy. In this case, the Title IX Coordinator will refer the Complainant to the appropriate College official.
- c. If the alleged conduct is redressible by this policy, the Title IX Coordinator will facilitate appropriate Supportive Measures for the parties. If the alleged conduct is redressible under another College policy, the Title IX Coordinator will delegate the responsibility of facilitating Supportive Measures to the Dean of Students or other appropriate College official.

4. Formal Complaint Submitted:

Complainant will sign a Formal Complaint alleging Sexual Harassment against a Respondent and requesting that the College investigate the allegation.

5. Parties Receive Notice of Allegations:

The Complainant and Respondent will be notified in writing of the allegations and that the College will conduct an investigation. The Respondent's notice will include sufficient details known at the time and allow sufficient time for Respondent to prepare a response before any initial interview.

6. Title IX Coordinator or Designee Conducts Investigation:

The investigation will involve the following:

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a. Gathering evidence;

- i. If a party wishes for their medical records, prior educational records, or other records that are external to the College to be considered in the grievance process they must provide written consent for those records to be released to the College and make arrangements for the records to be sent to the College.
- b. Interviewing the Complainant, Respondent, and any Witnesses;
- c. Review and assessment of all related written statements, reports, and other relevant material;
- d. Synthesizing areas of dispute and agreement between the parties;
- e. Preparation of an Investigative Report that organizes, assesses, and fairly summarizes the relevant evidence and synthesizes areas of dispute and agreement between the parties.
- f. Review of applicable College policies;
- g. If a party has not selected an Advisor to be present at the Hearing the College will appoint an Advisor. The Advisor will ask all cross-examination questions at the hearing on the party's behalf.

7. Inspection and Review of Evidence and Parties' Response:

Prior to the completion of the Investigative Report, the parties and their Advisors, will receive an electronic copy of all the evidence obtained from the investigation that is <u>directly related</u> to the allegations.

- a. Parties will have ten (10) calendar days to submit a written response, which will be considered prior to the completion of the Investigative Report. This is an opportunity for each party to correct or clarify the evidence or provide additional information before the Investigative Report is completed.
- b. Any written response from the parties will be included in the Investigative Report.
- c. A party's failure to respond will be taken as their confirmation that the evidence they received is accurate for the purposes of the following procedural steps.

8. <u>Investigative Report Prepared and Provided to the Parties:</u>

The Title IX Coordinator/Designee will prepare an Investigative Report that organizes and fairly summarizes the relevant evidence and highlights key issues.

a. The Title IX Coordinator/Designee will also prepare a file containing any additional evidence that is directly related to the allegations, but upon which the College <u>does not intend to rely</u> in making a determination regarding responsibility. Both the Investigative Report and this file (if applicable) will be provided to the parties and their Advisors when they receive the Investigative Report.

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- b. The parties and their Advisors will receive an electronic copy of the Investigative Report and any additional evidence for their review and written response at least ten (10) calendar days prior to the Hearing. This is an opportunity for each party to identify any inaccuracies in the Investigative Report or any additional evidence before the Hearing. A party's failure to respond will be taken as their confirmation that the Investigative Report and any additional evidence is accurate. Once the Investigative Report is finalized the Title IX Coordinator/Designee will provide it and any additional evidence to the Hearing Panel.
- c. Parties and/or Hearing Panel members who wish to call a Witness during the Hearing must submit in writing the Witness's name(s) and contact information to the Hearing Chairperson before the date of the Pre-Hearing Conference. The Hearing Chairperson is responsible for summoning the Witnesses in writing.

9. Pre-Hearing Conference:

Each party and their Advisor will attend a Pre-Hearing Conference with the Hearing Chairperson. The purpose of this Pre-Hearing Conference is to prepare the parties for the Hearing and ensure that they understand the procedures.

- a. The Pre-Hearing Conference must occur after the parties have had ten (10) calendar days to review the Investigative Report and any additional evidence and respond. The Title IX Coordinator or Designee will be present, but the Hearing Chairperson will direct the conference.
- b. At the Pre-Hearing Conference, the parties and their Advisors:
 - i. Will be notified of the Hearing date, time, and location.
 - ii. Will have the opportunity to inspect and review the Investigative Report and all the evidence directly related to the allegation, including evidence upon which the College does not intend to rely in making a determination of responsibility and exculpatory and inculpatory evidence.
 - iii. Will confirm the list of Witnesses the party and/or the Hearing Panel wishes to call at the Hearing.
 - iv. Will submit in writing any evidence they intend to use or questions they intend to ask (through their Advisor) of the other party and any Witnesses at the Hearing.
- c. During the Pre-Hearing Conference, the Hearing Chairperson will review the submitted questions and evidence and make a determination regarding their relevancy.
- d. If a question or evidence is not relevant, the Hearing Chairperson will explain and document their decision to exclude it from the Hearing in the Pre-Hearing Conference Summary. The parties may provide reasons why they believe the question or evidence is relevant or not relevant and their rational will be taken into consideration by the Hearing Chairperson.

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- e. Questions and evidence about the Complainant's or Respondent's sexual predisposition or prior sexual behavior are not relevant. There are three (3) exceptions:
 - i. Such questions and evidence are offered to prove that someone other than the Respondent committed the conduct alleged by the Complainant;
 - ii. If the questions and evidence concern specific incidents of the Complainant's prior sexual behavior with respect to the Respondent and are offered to prove consent;
 - iii. If the questions and evidence concern specific incidents of the Respondent's prior sexual behavior with respect to the Complainant and are offered to prove consent.
- f. Exclusion of such questions or evidence will be explained and documented in the Pre-Hearing Conference Summary.
- g. Questions or evidence that constitute or seek disclosure of information protected by a legally recognized privilege are not permitted at the Hearing, unless the person holding the privilege waives it. This may include information protected by doctor-patient or attorney-client privilege. The exclusion of such questions or evidence will be explained and documented in the Pre-Hearing Conference Summary.
- h. The parties and their Advisors will be informed that they may still resolve the matter informally at this point in the grievance process. See Section VII. D. for information about Informal Resolutions. If the parties wish to continue to a Hearing, the Hearing Chairperson will review Hearing procedures with each party.
- i. The Hearing Chairperson will write a Pre-Hearing Conference Summary that includes documentation of relevancy based exclusions of questions or evidence and the list of approved questions or evidence. The Hearing Chairperson will provide it to the parties in writing before the Hearing and it will become part of the record provided to the Hearing Panel.

10. Hearing:

- a. The College will conduct a live Hearing to determine whether the Respondent is responsible for the alleged conduct, and if so, what disciplinary measures or sanctions will be imposed. The Hearing Panel is the decision maker and will use the preponderance of the evidence standard, which means the greater weight of the evidence.
- b. The Hearing Panel will consist of a minimum of three (3) individuals, who each have a vote. Students will not serve on the Hearing Panel. The Hearing Chairperson will direct the hearing and the determination will be made by the majority vote. At its discretion, the College may employ a third party to conduct the hearing.
- c. The Title IX Coordinator or Designee (who conducted the investigation) will be present at the Hearing to answer questions or clarify information, but will have no other role in the grievance process.

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- d. The Hearing Panel will be permitted to call witnesses. Each party's Advisor will be permitted to present evidence and ask the other party and any witnesses all relevant questions and follow-up questions, including those that challenge credibility.
- e. Before a party or Witness responds to a question or evidence presented, the Hearing Chairperson must first determine whether it is relevant and explain any decision to exclude a question or evidence presented as not relevant, <u>unless</u> the question or evidence presented was approved as relevant during the Pre-Hearing Conference.
- f. If a party or Witness does not submit to cross-examination at the Hearing, the Hearing Panel must not rely on any statement that party or Witness made (during the investigation and/or the Hearing) in reaching a determination regarding responsibility. However, the hearing panel cannot draw an inference about the determination regarding responsibility based solely on a party's or Witness's absence from the Hearing or refusal to answer cross-examination or other questions.
- g. Either party may request to be located in separate rooms during the Hearing, with technology enabling the Hearing Panel and parties to simultaneously see and hear the party or Witness answering questions.
- h. The College shall create an audio or audio-visual recording of any Hearing and make it available to the parties for inspection and review. After the Hearing is complete the Hearing Panel will convene in private within forty-eight (48) hours of the end of the hearing to vote.

11. Parties Receive Written Determination Regarding Responsibility:

- a. The Hearing Chairperson will simultaneously provide the parties a written determination regarding responsibility and any applicable disciplinary action within ten (10) calendar days of the Hearing's conclusion.
- b. If an appeal is filed, the determination will become final on the date that the College provides the parties with the written determination of the result of the appeal. If no appeal is filed, the determination will become final on the date that an appeal would no longer be timely.

12. Appeal:

- a. The Complainant and/or the Respondent may appeal to the President a determination regarding responsibility or the College's dismissal of a Formal Complaint.
- b. Appeals must be submitted to the President in writing within five (5) calendar days of the determination regarding responsibility or within five (5) calendar days of the dismissal of the Formal Complaint.
- c. The Title IX Coordinator/Designee will provide the President the record of the investigation and Hearing.
- d. When an appeal is filed the Title IX Coordinator/Designee will notify the other party in writing. Both parties will have five (5) calendar days to submit to the President a written statement in support of, or challenging, the outcome.

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- e. The permissible bases for appeal are:
 - i. Procedural irregularity that affected the outcome of the matter;
 - ii. New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter;
- iii. The Title IX Coordinator, Designee, Hearing Chairperson or Hearing Panel member had a conflict of interest or bias for or against Complainants or Respondents generally, or the individual Complainant or Respondent, that affected the outcome of the matter.
- f. The parties will simultaneously receive a written decision describing the result of the appeal and the rationale for the result.
- g. If an appeal is filed, the determination will become final on the date that the College provides the parties with the written determination of the result of the appeal. Any sanctions imposed by the initial determination of responsibility will go into effect *after* the five (5) day window for appeals closes, and if an appeal occurs, after it is complete. However, existing Supportive Measures may remain in place.

D. <u>Informal Resolution</u>

- A. At any time prior to reaching a determination regarding responsibility the College may facilitate an Informal Resolution process that does not involve a full investigation and Hearing. A Formal Complaint is a prerequisite of an Informal Resolution, and both parties must provide voluntary, written consent to participate in the Informal Resolution process.
 - 1. The College will provide the parties with written notice disclosing the allegations, the requirements of the Informal Resolution process, and any consequences resulting from participating in the Informal Resolution process, including records that will be maintained or shared.
 - 2. The Title IX Coordinator/Designee can present a framework of potential remedies to guide the parties in negotiation, but the parties themselves must come to an agreement. The Title IX Coordinator/Designee will facilitate this process, and will use their discretion to ensure that the Informal Resolution is appropriate for the College. The parties may not bind the College to a resolution that the College does not deem appropriate.
 - 3. Informal Resolution may be accomplished through mediation and other forms of facilitation, such as the parties communicating through the Title IX Coordinator/Designee to minimize contact with each other, or the parties communicating directly with each other and the Title IX Coordinator/Designee.

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4. The Informal Resolution process cannot be used to resolve allegations that an employee (including a student-employee) sexually harassed a student if the alleged harassment occurred in the context of their employment.

VIII. Retaliation

A. Retaliation is Prohibited

- 1. The College will not tolerate or engage in intimidation, threats, coercion, or discrimination against any individual for the purpose of interfering with any right or privilege secured under Title IX or 34 CFR Part 106, or because the individual made a complaint or report, testified, assisted, participated, or refused to participate in an investigation, proceeding, or Hearing under this policy.
- 2. The exercise of First Amendment rights does not constitute retaliation.
- 3. Complaints alleging retaliation may be filed and resolved per this policy.

IX. Disciplinary Sanctions & Remedies

A. Range of Options

- Subsequent to a determination of responsibility, the College may take disciplinary action, impose sanctions and apply remedies, which may include, but are not limited to: warnings, disciplinary probation, loss of privileges, restitution, remedial work assignments, remedial education requirements, service requirements, remedial behavioral requirements, College housing relocation or suspension, removal from College housing, suspension, and expulsion.
- 2. Remedies, including disciplinary action and informal resolutions, are designed to restore or preserve the Complainant's equal access to the Colleges' education programs and activities.

Policy Adopted:	6/15/12	Effective:	7/1/12	Policy Revised:
Policy Revised:	7/29/13			•
Policy Revised:	12/10/13			
Policy Revised:	4/25/14	Effective:	7/1/14	
Policy Revised:	11/7/14			
Policy Revised:	1/14/15			
Policy Revised:	3/26/15	Effective:	7/1/15	
Policy Revised:	8/5/15			
Policy Revised:	3/1/16			
Policy Revised:	10/14/16			
Policy Revised:	6/16/17			
Policy Revised:	7/31/17			
Policy Revised:	6/19/18			

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BOARD POLICY

The Board and the Colleges are committed to creating and maintaining a productive educational community that fosters the personal, ethical and intellectual development of its students. Adherence to standards of conduct is essential to the educational process and to the safety and well-being of the College community.

The Board grants authority to the Presidents to designate appropriate officers, establish representative college committees, render initial decisions and provide appeal procedures in regard to allegations of academic dishonesty; grade appeals; failure to pay a financial obligation; or academic performance, achievement, probation and suspension. All disciplinary sanctions imposed for misconduct identified in this policy are to be governed by terms of this policy and the due process requirements set forth in Board Policy #3200. Acceptance of this policy by the student is implied as a condition of his or her enrollment.

PROCEDURE

Students are responsible to obey the laws of the state and nation, the regulations and policies of the Board and of the Colleges; and to refrain from any conduct injurious to themselves, to others, or to the reputation or interests of the College.

A student shall not ignore a summons from the President or other officer of administration of the College, or from a member of the faculty.

Student misconduct as identified under this policy or a violation of College regulations or policy, whether occurring on or off College property, may result in disciplinary action being taken against the student.

Students may be ordered to leave the College under a temporary suspension pending disciplinary action due process per Board Policy 3200 in the event the student's continued presence is believed to threaten the safety or health of another person or for other reasons at the discretion of the Vice President responsible for Student Affairs or designee. Such order shall be given in writing by the Vice President responsible for Student Affairs or designee.

Students suspended or expelled from one of the State Colleges may be admitted to another Nebraska State College only under the same conditions that they would be readmitted to the College from which they were suspended.

Misconduct

The following acts shall be considered to constitute misconduct for which an offending student or student organization may be subject to disciplinary sanctions.

- 1. Participation in a demonstration on College property which materially and substantially disrupts or obstructs the normal operations, activities or functions of the College, including unauthorized occupation of College premises;
- 2. Failure to evacuate College facilities or willfully ignoring any emergency or alarm signal or request to evacuate by appropriate emergency personnel;
- 3. Falsification or willful suppression of any information for or on an application for admission, or falsification or misuse of College identification and other documents;

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- 4. Misuse of computers or computing resources, including, but not limited to, violating the following federal regulations: the Copyright Act of 1976 and the Fair Use Guidelines, the Digital Millennium Copyright Act of 1998, and the Technology, Education and Copyright Harmonization Act of 2002;
- 5. Unlawful or unauthorized possession, use, distribution, dispensing, delivery, sale or consumption, manufacture, or being in the presence of any alcoholic beverage, including empty bottles/cans or any alcohol container on any part of College property including outdoor areas and parking lots;
- 6. Alcohol consumption that endangers the health, safety, or property of oneself or another, or requires medical treatment or College staff intervention;
- 7. Unlawful or unauthorized possession, use, distribution, delivery, dispensing, manufacture or sale, or being in the presence of any drug; being in possession of paraphernalia for drug use, except as expressly permitted by law, or being unlawfully under the influence of any drug unless directed by a licensed physician;
- 8. Inflicting unwanted physical contact on another person; conduct that intimidates, harasses, or threatens the safety, health, property, or life of others or oneself; participating or contributing to an incident of abuse or assault; causing, provoking or engaging in any fight, brawl or riotous behavior; or inflicting willful and repeated harm through the use of computers, cell phones, and other electronic devices;
- 9. Any act occurring on College property or on the premises of a student housing unit which intentionally disturbs the peace and quiet of any person or group of persons;
- 10. Sex harassment-or sexual violence, as Board Policy #3020 defines those terms; 1
- 11. Conduct which is unreasonably dangerous to the health or safety of other persons or oneself;
- 12. Theft or attempted theft of any property or receipt of stolen property;
- 13. Damaging or attempting to damage property of the College or of another individual;
- 14. Using or possessing bombs, explosives, incendiary devices, or fireworks;
- 15. Setting or attempting to set any fire on the campus or on the premises of any student housing unit, except in fireplaces or other facilities designated for fires;
- 16. Failing to report a fire or any other extremely dangerous condition when known or recognized on College property or on the premises of any student housing unit;
- 17. Possessing or selling firearms, ammunition, weapons, explosives, or dangerous chemicals on College property or on the premises of any student housing unit;
- 18. Obstructing or failing to comply with the directions of a law enforcement officer, firefighter, or College official in the performance of his or her duty on College property, on the premises of any student housing

¹ The Office for Civil Rights can be contacted by the following methods: Email – OCR@ed.gov; Telephone – 800-421-3481; FAX – 202-453-6012; TDD – 800-877-8339; Website – https://ocrcas.ed.gov/contact-ocr. The OCR National Headquarters is located at U.S. Department of Education, Office for Civil Rights, Lyndon Baines Johnson Department of Education Building, 400 Maryland Avenue, SW, Washington, DC 20202-1100

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- 18. Obstructing or failing to comply with the directions of a law enforcement officer, firefighter, or College official in the performance of his or her duty on -College -property, on the premises of any student housing unit or at any activity or event sponsored by the College or an organization;
- 19. Hazing any person. Consent of the victim of the hazing will not constitute a defense to an allegation of misconduct for hazing. Hazing shall mean any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership with any organization;
- 20. Committing any unlawful act of indecent exposure or public indecency;
- 21. Participating in any gambling activity in violation of the laws of the State of Nebraska or of the United States;
- 22. Unauthorized use of any College property, facilities, equipment or materials;
- 23. Possessing, producing, manufacturing, or having manufactured without proper authorization, any key or unlocking device for use on any College facility or lock;
- 24. Serious traffic violations on the campus, including, but not limited to, operating any vehicle while intoxicated, speeding, reckless endangerment, or reckless driving;
- 25. Violation of any student housing unit policy, rule or regulation;
- 26. Failure to redeem or make arrangements to redeem, within one week after receipt of written notice, an insufficient funds or no account check submitted to the College for cash or for payment of College goods or services;
- 27. Abuse of College investigations or disciplinary proceedings which includes, but is not limited to, failure to obey a request to appear before a disciplinary officer or committee, falsification of testimony, disruption or interference with the orderly conduct of any hearing, attempting to discourage any person from using College disciplinary procedures or participating in such procedures, attempting to influence the impartiality of a member of a disciplinary committee prior to any proceeding, filing a malicious, false or frivolous complaint, verbal or physical harassment or intimidation of a member of a disciplinary committee prior to, during, or after a proceeding, failure to comply with any sanction imposed, influencing or attempting to influence another person to commit an abuse of disciplinary proceedings, and a violation of the privacy rights of any student or College employee in regard to a disciplinary proceeding;
- 28. Any act by a student which occurs on the campus, while studying abroad, on the premises of any student housing unit or at any activity or event sponsored by the College or an organization which is in violation of any ordinance of the municipality in which the College resides, shall constitute misconduct;
- 29. Falsely setting off or otherwise tampering with any emergency safety equipment, fire alarm, or other device established for the safety of individuals and/or college facilities;
- 30. Harassing or discriminating against any student, faculty or staff member, as defined in Board Policy 3021, on the basis of race, color, national origin, sex, sexual orientation, gender identity, disability, religion or age; and

POLICY: 3100 Conduct & Discipline; Students Page 4 of 4

31. Any other activity or conduct prohibited by the College in published policies.

Unreasonably Dangerous or Threatening Conduct Toward Self

Student behaviors and actions that are unreasonably dangerous to self or which threaten the student's own safety or health may constitute misconduct under this Policy and may be addressed by the College administration through the disciplinary process. When practicable and appropriate, efforts will be made to advise students regarding voluntary withdrawal options in lieu of initiating disciplinary due process as set forth in Board Policy #3200.

At the discretion of the Vice President responsible for Student Affairs or designee, a student may be allowed to voluntarily withdraw when continued enrollment no longer appears to be in the best interests of the student and/or College in conjunction with mutually agreed upon conditions that will be required for the student to reapply for admission.

Temporary Suspension

Students may be ordered to leave the College under a temporary suspension pending disciplinary action due process per Board Policy 3200 in the event the student's continued presence is believed to threaten the safety or health of another person or for other reasons at the discretion of the Vice President responsible for Student Affairs or designee.

Other Interim Measures

Pending disciplinary action under Board Policy 3200, students may be subject to the interim measures, including but not limited to no contact orders, temporary restrictions from specific areas of the campus, changes in class schedules and/or delivery; changes in residence hall assignments and/or changes in campus employment.

Legal Reference: RRS 85-312	State colleges; morals of the pupils; faculty; religious test forbidden		
RRS 85-601	Interference with operation; faculty, administrative staff, student; dismissal or expulsion		
RRS 85-301	State college; official names; Board of Education; appointment; no compensation; travel expenses		
RRS 53-186	Consumption of liquor on public property, public roads, streets, alleys; prohibition; exceptions		

Policy Adopted:	1/28/77
Policy Revised:	4/3/81
Policy Revised:	6/5/93
Policy Revised:	3/11/94
Policy Revised:	8/29/97
Policy Revised:	3/28/08
Policy Revised:	3/25/11
Policy Revised:	1/18/12
Policy Revised:	4/25/14
Policy Revised:	6/10/16
Policy Revised:	6/19/18
Policy Revised:	9/12/19
Policy Revised:	4/23/20
Policy Revised:	

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POLICY: 3200 Due Process -- Students Page 1 of 4

BOARD POLICY

It is the policy of the Board to grant procedural due process to students accused of misconduct under the terms of Board Policy 3100. Regarding allegations of academic dishonesty; grade appeals; failure to pay a financial obligation; or, academic performance, achievement, probation and suspension each College will devise its own adjudication procedures. However, for allegations of misconduct identified in Board Policy 3100 that may result in disciplinary sanctions, the due process procedures outlined below shall be followed.

Nothing herein shall prohibit the College from resolving conduct issues informally if warranted by the individual circumstances including, but not limited to the responsiveness of the student, the severity of the offense, a student's prior misconduct, and the health and safety of the student and other members of the campus community. Informal resolution of conduct issues in which two (2) or more students are involved in a physical altercation with one another will not be permitted unless all students involved agree to informal resolution.

DISCIPLINARY SANCTIONS

Disciplinary sanctions may include warnings, demands for restitution or reimbursement, fines, a period of probation, remedial behavioral requirements, remedial educational requirements, suspension, or expulsion.

REQUESTS TO DELAY DUE PROCESS PROCEDURES

In the event that a concurrent civil or criminal action for the same behavior which forms the basis of misconduct allegations under the provisions of this policy is in progress, the accused student may request in writing to the Vice President responsible for Student Affairs, or equivalent administrator, that the College delay the continuance of the due process procedures. By requesting to delay until the external civil or criminal proceeding has concluded, the student agrees that he or she shall not attend any College classes or College-sponsored events or activities or shall not enter or use College property, including but not limited to living in residence halls, without specific written authorization from the Vice President responsible for Student Affairs. The Vice President responsible for Student Affairs, or equivalent administrator, may place reasonable limits on the length of the delay permitted.

WITHDRAWAL

At the discretion of the Vice President responsible for Student Affairs, a student may be allowed to voluntarily withdraw when continued enrollment no longer appears to be in the best interests of the student and/or College in conjunction with mutually agreed upon conditions that will be required for the student to reapply for admission. The Vice President responsible for Student Affairs will work with the Vice President for Academic Affairs to determine what, if any, academic penalties would apply. Any unresolved conduct issues will remain pending and must be resolved as a condition of readmission. Additional conditions may include, but not be limited to, the length of time a student must wait to reapply and/or the length of time a student has to reapply for admission.

PROCEDURE

- 1. The student shall be notified in writing by an appropriate College official that he/she is accused of misconduct. The student shall be made aware of grounds which would justify such action by way of the student handbook or other published College regulation.
- 2. The student shall be notified that he/she may elect one of three courses of action. The student shall be advised of a date (deadline) by which such an election must be communicated to the appropriate College official.

POLICY: 3200 Due Process -- Students Page 2 of 4

- a. The student may admit the alleged violation and request, in writing, that the appropriate College official take whatever action seems appropriate.
- b. The student may admit the alleged violation in writing and request a hearing before the appropriate hearing panel designated by the College. The hearing panel will determine the appropriate sanctions.
- c. The student may deny the alleged violation, in which case, the appropriate College official shall refer him/her to the appropriate hearing panel designated by the College. The hearing panel will determine responsibility and the appropriate sanctions.

NOTE: If the student fails to respond to the appropriate College official in a timely manner according to the date (deadline) and/or fails to elect one (1) of the three (3) courses of action, the appropriate College official may address the alleged misconduct without providing further due process.

- 3. Under option 2a noted above, the College may address the alleged misconduct without providing further due process. The student's decision can be binding, if freely and knowingly made, even though suspension, expulsion or the imposition of a stigmatizing sanction might result. Students should be advised in writing of all risks associated with any waiver of due process rights and provided a reasonable amount of time to consider their decision and to confer with a family member or advisor.
- 4. If the student selects either option 2b or 2c as noted above, a hearing shall be conducted in accordance with the following procedure within ten (10) class days, unless the student requests an extension in writing, which shall not be unreasonably denied. Requests for an extension should be directed to the Vice President responsible for Student Affairs or their designee. Students studying abroad shall be under the direction of the accompanying College official until his/her return to campus, at which time, if needed, the due process procedures will commence.
 - a. Prior to the hearing, the student shall be entitled to the following:
 - Written notification of the time and place of the hearing with reasonable time allowed for grievant to prepare a presentation and defense.
 - A written statement of the allegations (incident or behavior) with sufficient particularity so that the student may prepare his/her defense.
 - The grounds which would justify disciplinary action cited in the student handbook or Board Policy and the possible sanctions that may be imposed.
 - Written notification of the names of the witnesses who are directly responsible for having reported the allegations, or, if there are no such witnesses, written notification of how the allegations came to the hearing panel's attention, and
 - A copy of all documentary evidence to go before the hearing panel.
 - b. The student shall be entitled to appear in person before the hearing panel, and may call witnesses on his/her behalf. If the student does not appear before the hearing panel, the hearing shall be held in his/her absence.
 - <u>Title IX</u> Matters: If the hearing concerns a violation of Board Policy 3020, the College's
 Title IX Coordinator or designee shall present the evidence supporting his/her finding of
 responsibility.

POLICY: 3200 Due Process -- Students Page 3 of 4

- c. The student shall be entitled to be accompanied by a person of his or her own choosing from the College community to assist in the proceedings or by counsel at the student's expense. An attorney or advisor, if present at the request of the student, may be present to counsel the student, but may not directly participate in the hearing by making oral presentations or arguments, examine or cross-examine a witness, or object to testimony of a witness or to introduction of other evidence.
- d. The student shall be entitled to ask questions of the hearing panel or any witnesses.
- e. The student shall be entitled to an expeditious hearing of the case.
- f. Hearings are closed to the public.
- g. An audio recording of the hearing will be made and kept by the College consistent with document retention schedules.
- h. The student shall be entitled to an explanation in writing of the reasons for any decisions rendered against him/her and the discipline imposed, and shall be given access to the hearing panel's decision for his/her personal records.
- 5. The hearing panel designated by the College shall be composed of College administrators, faculty, staff, and/or students. Such selection shall be at the approval of the President or designated Vice President. Individuals serving on this panel need not be disqualified because they have superficial knowledge of the background of the case, or because they may know the participants. The basic test shall be whether or not the panelist can judge the case fairly, without bias or prejudice, and solely on the evidence presented.
- 6. The hearing panel shall be the decision-making body acting independent of the President.
- 7. Technical rules of evidence or procedure need not be employed in hearing proceedings. A student's misconduct shall be determined by a preponderance of the evidence (i.e., it is more likely than not that misconduct occurred). Hearing decisions need not be unanimous. A simple majority vote shall be sufficient. Hearsay evidence is not required to be excluded, but a finding of misconduct on hearsay evidence alone is not appropriate in hearings, including a serious disciplinary case such as suspension or expulsion.
- 8. Members of the hearing panel shall have the opportunity to examine the case file beforehand, and to question the accused and witnesses at the hearing.
- 9. The student shall be notified of his/her right to appeal the decisions of the hearing panel to the Vice President responsible for Student Affairs. Appeals must be in writing and are due to the Vice President within five (5) class days after the student received the hearing panels' decision. If the Vice President was a member of the hearing panel, this step of the appeal process is not applicable and the student may appeal directly to the President. Appeals to the Vice President must be based on one (1) of the following grounds:
 - a. Procedural due process was violated;
 - b. The sanction was excessive;
 - c. The evidence did not support the decision; or,
 - d. Substantive new information is available that was not available at the hearing.

POLICY: 3200 Due Process -- Students Page 4 of 4

- 10. The student shall be notified of his/her right to appeal the decisions of the Vice President to the President, who has final authority. Should the student appeal, any action assessed by the hearing panel shall be suspended until acted upon by the President. Appeals to the President are due within five (5) class days after the student receives the Vice President's decision. Appeals to the President must be based on one (1) of the following grounds:
 - a. Procedural due process was violated;
 - b. The sanction was excessive;
 - c. The evidence did not support the decision; or,
 - d. Substantive new information is available that was not available at the hearing.
- 11. Appeals of the President's decision may be submitted to the Chancellor but shall be limited to allegations that fair procedural process has not been provided in accordance with Board Policy 3200. Appeals to the Chancellor must be in writing and are due within five (5) class days after the student receives the President's decision. Should the student appeal, any action assessed by the hearing panel shall be suspended until acted upon by the Chancellor.

Legal reference: RRS 85-312 State colleges; morals of the pupils; faculty; religious test forbidden

RRS 85-602 Faculty, administrative staff, students; dismissal or expulsion; procedure

RRS 85-603 Faculty, administrative staff, student; dismissal or expulsion; order; contents; service

Policy Adopted: 1/28/77 Policy Revised: 6/5/93 Policy Revised: 3/11/94 Policy Revised: 4/11/03 Policy Revised: 6/2/06 Policy Revised: 3/28/08 Policy Revised: 3/25/11 Policy Revised: 4/20/12 Policy Revised: 6/19/18 Policy Revised: 9/12/19

Policy Revised:

POLICY: 5007 Anti-Harassment/Discrimination Policy Page 1 of 4

BOARD POLICY

It is the policy of the Nebraska State College Board of Trustees to provide a workplace free of tensions involving matters which do not relate to the System's business. In particular, an atmosphere of tension created by unlawful discrimination or harassment does not belong in the workplace. Discrimination and harassment based on race, color, religion, sex, sexual orientation, gender identity, disability, age, marital-status, national origin, and any other categories protected by relevant federal, state, or local law are unlawful and prohibited by the Nebraska State College Board of Trustees.

Unlawful discrimination against or harassment of employees, students, applicants for employment and admission, and any visitors to campus are prohibited. Unlawful discrimination includes, without limitation, the unjust or prejudicial treatment of individuals based on their belonging to a protected category. Unlawful harassment includes, without limitation, verbal harassment (derogatory comments and/or slurs, negative stereotyping, intimidating behavior), physical harassment (assault or physical interference), visual harassment (posters, cartoons, drawings, or improper written or graphic material), sexual/gender harassment, and innuendo. Further, other forms of unlawful harassment include actions that have the purpose or effect of unreasonably interfering with an individual's work performance or creating an intimidating, hostile, or offensive work environment.

Each College has designated an individual to coordinate the College's nondiscrimination efforts to comply with regulations implementing Title II of the Americans with Disabilities Act, Titles VI and VII of the Civil Rights Act, Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975, and Section 504 of the Rehabilitation Act. Inquiries regarding nondiscrimination policies and practices may be directed to the Compliance Coordinators assigned at each College and identified on each College website. Complaints of sexual harassment are addressed separately by Board Policy 5011 and should be directed to the College's Title IX Coordinator. Complaints of other discrimination on the basis of sex are addressed in this policy.

This policy elaborates further on the definition and scope of sex/gender harassment.

Sex harassment includes Dating Violence, Domestic Violence, Sexual Assault, Sexual Violence, Stalking and Retaliation as defined below.

Sex/Gender Harassment: Sex/gender harassment is unwelcome conduct of a sexual nature that is sex or gender based. It is a violation of state and federal law. Sex/gender harassment can include (but is not limited to) the following:

- Unwelcome sexual advances;
- Requests for sexual favors;
- Cyberbullying;
- Other verbal, nonverbal, online, or physical conduct of a sexual nature; and
- Physical aggression, intimidation, or hostility based on sex or sex stereotyping, sexual orientation and/or gender identity, even if those acts do not involve conduct of a sexual nature.

¹ The Office for Civil Rights can be contacted by the following methods: Email – OCR@ed.gov; Telephone – 800-421-3481; FAX – 202-453-6012; TDD – 800-877-8339; Website – https://ocrcas.ed.gov/contact-ocr. The OCR National Headquarters is located at U.S. Department of Education, Office for Civil Rights, Lyndon Baines Johnson Department of Education Building, 400 Maryland Avenue, SW, Washington, DC 20202-1100.

POLICY: 5007 Anti-Harassment/Discrimination Policy

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Harassment does not have to include an intent to harm, be directed at a specific target, or involve repeated incidents. Sex/gender harassment is a violation of this policy.

i. Quid Pro Quo Harassment

Quid Pro Quo harassment is defined as unwelcome sexual advances, requests for sexual favors, or verbal or physical conduct of a sexual nature, by a person who has authority or power over another, when submission to the sexual conduct is made (either explicitly or implicitly) a condition of a person's employment, participation in College programs or activities, or is used in evaluating a person's employment performance, development, or progress or in making another decision that will affect the person's relationship with the Colleges.

ii. Hostile Environment Harassment

Sex and/or gender harassment creates a hostile environment for a person when it is so severe, pervasive, or persistent that it interferes with, denies, or limits the person's ability to perform their job duties, or to participate in or benefit from the College's services, activities, or opportunities because of their sex or gender. A single incident, if sufficiently severe, can constitute a hostile environment. If conduct is sufficiently severe, it can create a hostile environment without being repetitive. Likewise, conduct that is less severe may not be sufficient to create a hostile environment without repeated incidents.

The determination regarding whether a hostile environment has been created requires objective and subjective consideration of the pertinent circumstances, including the type of conduct alleged, its severity, duration, and frequency, the context, including the person's age, sex, and relationship to each other, and any history of similar behavior.

iii. Retaliatory Harassment

Retaliation is any adverse or negative action taken against a person due to their report of a policy violation, their cooperation in an investigation into an alleged policy violation, or their engagement in any other protected activity.

Dating Violence: Dating violence is violence (violence includes, but is not limited to sexual or physical abuse or the threat of such abuse) committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim. The existence of such a relationship shall be determined based on the reporting party's statement and with consideration of the following factors: (i) the length of the relationship, (ii) the type of relationship, (iii) the frequency of interaction between the persons involved in the relationship.

Dating violence can occur when one person purposely hurts or scares someone they are dating. Dating violence can be physical, emotional, and/or sexual abuse.

Domestic Violence: Domestic violence shall mean felony or misdemeanor crimes of violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, by a person similarly situated to a spouse of the victim under the domestic or family violence laws, or by any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws.

Domestic violence includes patterns of abusive behavior in relationships used by one partner to gain or maintain power and control over another intimate partner. Domestic violence can be physical, sexual, emotional, economic, or psychological actions or threats of actions that influence another person. This includes any behavior that intimidates, manipulates, humiliates, isolates, frightens, terrorizes, coerces, threatens, blames, hurts, injures, or wounds someone.

POLICY: 5007 Anti-Harassment/Discrimination Policy Page 3 of 4

Under Neb. Rev. Stat. §28 323, domestic assault occurs when a person; (a) intentionally and knowingly causes bodily injury to his or her intimate partner; (b) threatens an intimate partner with imminent bodily injury; or, (c) threatens an intimate partner in a menacing manner. Intimate partner means a spouse; a former spouse; persons who have a child in common whether or not they have been married or lived together at any time; and persons who are or were involved in a dating relationship.

Sexual Assault: Sexual assault shall mean an offense classified as a forcible or non forcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation. Sexual assault is contact or sexual penetration that occurs without the consent of the recipient.

Sexual contact means the intentional touching of a person's intimate parts or the intentional touching of a person's clothing covering the immediate area of the person's intimate parts. Sexual contact also includes when a person is forced to touch another person's intimate parts or the clothing covering the immediate area of the person's intimate parts. Sexual contact shall include only such contact which can be reasonably construed as being for the purpose of sexual arousal or gratification of either party.

Sexual penetration means sexual intercourse in its ordinary meaning, cunnilingus, fellatio, anal intercourse or any intrusion of any part of the person's body or of a manipulated object into the genital or anal openings of another person.

Sexual Violence: Any intentional act of sexual contact (touching or penetration) that is accomplished toward another without their consent. Such acts may include, but are not limited to, forced oral sex, forced anal penetration, insertion of foreign objects into the body, and any act of sexual intercourse "against someone's will." This includes, but is not limited to, the use of a weapon, physical violence or restraint, verbal threats, intimidation, and threats of retaliation or harm. Sexual violence includes Sexual Assault as defined in this policy. *Note:* It is never appropriate for allegations of sexual violence to be resolved by mediation.

Stalking: Stalking shall mean engaging in a course of conduct directed at a specific person that would cause a reasonable person to; (a) fear for their safety or the safety of others; or, (b) suffer substantial emotional distress.

- i. "Course of conduct" is defined as two or more acts (including, but not limited to) acts in which the stalker directly, indirectly, or through third parties, by any action, method, device, or means, follows, monitors, observes, surveils, threatens, or communicates to or about a person, or interferes with a person's property.
- ii. "Reasonable Person" is defined as a reasonable person under similar circumstances and with similar identities to the victim.
- iii. "Substantial emotional distress" is defined as significant mental suffering or anguish that may, but does not necessarily, require medical or other professional treatment or counseling.

Stalking includes a pattern of repeated and unwanted attention, harassment, contact or any other course of conduct directed at a specific person that would cause a reasonable person to feel fear. Stalking may include: threatening, repeatedly communicating with, or following a person who does not want the attention.

Retaliation: Any adverse or negative action taken against an individual due to their report of a policy violation, their cooperation in an investigation into an alleged policy violation, or their engagement in any other protected activity.

POLICY: 5007 Anti-Harassment/Discrimination Policy Page 4 of 4

PURPOSE

The purpose of this policy is to establish clearly and unequivocally that the Nebraska State College System prohibits every form of unlawful harassment and discrimination and to set forth procedures for employees to report workplace harassment or discrimination.

PROCEDURES

If any employee has reason to believe that they or another employee has been unlawfully harassed or discriminated against, that employee should report the violation to a supervisor, the Director of Human Resources, Title IX Coordinator, or Vice President. If the reporting employee feels that the report does not achieve satisfactory results, a second report should be made to another administrator. Reports from employees in the System Office can be directed to the Chancellor or Vice Chancellor for Employee Relations.

Any complaints reported will be kept confidential to the extent possible and the reporting employee shall be assured that no negative consequences will be suffered as a result of making a report in good faith. All complaints are to be promptly and thoroughly investigated. If the investigation reveals that unlawful workplace harassment or discrimination has occurred, disciplinary action is to be immediately taken against the appropriate person or persons.

If the victim requests confidentiality, asks that the report not be pursued, or declines to participate in an investigation or disciplinary proceeding, the College will document the request. The College will take reasonable steps to investigate and respond to reports consistent with such a request, if possible. Requests will be evaluated and weighed against the College's responsibility to provide a safe and nondiscriminatory environment.

Victims will be informed that the College has a legal duty to include information about reports of criminal sexual misconduct in annual security report statistics which do not identify either the person claiming to have been subject to criminal sexual misconduct or the alleged perpetrator.

In addition to promptly investigating and addressing all reports of harassment or discrimination, ongoing educational efforts and training on the issues of unlawful harassment, sexual abuse, and child molestation shall continue for employees.

Effective: 7/1/15

Policy Adopted: 10/26/84
Policy Revised: 3/11/94
Policy Revised: 9/17/04
Policy Revised: 4/25/14
Policy Revised: 11/7/14
Policy Revised: 3/26/15
Policy Revised: 3/24/17

Policy Revised: 6/16/17

Policy Revised:

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New policy

PERSONNEL, NEBRASKA STATE COLLEGE SYSTEM

POLICY: 5011 Sexual Harassment and Sex Discrimination Policy Page 1 of 21

This policy addresses sex discrimination that occurs in the form of sexual harassment. The Board of Trustees of the Nebraska State Colleges prohibits discrimination on the basis of sex and is committed to providing an environment in which all employees who participate in College programs and activities can work together in an atmosphere free from sexual harassment and sex discrimination.

Colleges and universities receiving federal funding, including the Nebraska State College System, are required by Title IX of the Education Amendments of 1972 and 34 CFR Part 106 to not discriminate on the basis of sex in their educational programs or activities, including admission and employment. Inquiries about Title IX or 34 CFR Part 106 can be made to the Colleges' respective Title IX Coordinators or to the Assistant Secretary of the Department of Education.¹

This policy constitutes the Nebraska State College System's Sexual Harassment and Sex Discrimination Policy for addressing sexual harassment, including how an employee, or others reporting on behalf of an employee, may report or file a formal complaint of sexual harassment and how the Colleges will respond. The Colleges will take appropriate action to prevent, correct, and discipline behavior that is found to violate this policy or principles of equal opportunity and access.

An employee alleged to have committed sexual harassment may be disciplined under this policy and/or prosecuted under Nebraska criminal statutes. Additional Board Policies, Employee Handbooks and Collective Bargaining Agreements also apply to employees alleged to have committed sexual harassment.

Reports of sexual harassment are taken with the utmost seriousness. The Colleges are responsible for responding to reports or complaints of sexual harassment and attending to the needs of impacted employees. Complainants and Respondents are both referred to appropriate resources and services to assist them and are treated equitably in receiving individualized Supportive Measures from the Colleges. Respondents are presumed to be not responsible for the alleged conduct, and the College's investigation or response will be impartial and fair to all parties.

I. Scope

A. To Whom Does this Policy Apply?

This policy applies to all employees located within the United States, including part-time and full-time
employees. This policy applies to employees located within the United States regardless of whether
the other party involved is a fellow student, an employee, or a third party. This policy does not apply
to third party contractors.

¹ The Office for Civil Rights can be contacted by the following methods: Email – OCR@ed.gov; Telephone – 800-421-3481; FAX – 202-453-6012; TDD – 800877-8339; Website – https://ocrcas.ed.gov/contact-ocr. The OCR National Headquarters is located at U.S. Department of Education, Office for Civil Rights, Lyndon Baines Johnson Department of Education Building, 400 Maryland Avenue, SW, Washington, DC 20202-1100

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B. Where Does this Policy Apply?

- 1. This policy applies to the Colleges' education programs and activities, which include:
 - a. The physical campuses of the Nebraska State Colleges;
 - b. Areas owned or controlled by the Colleges;
 - Locations, events, or circumstances over which the Colleges exercise substantial control over both
 the respondent and the context in which the sexual harassment occurs;
 - d. Any building owned or controlled by a student organization that is officially recognized by the College.

C. When Does this Policy Apply?

 This policy applies when the College has notice, in the form of actual knowledge, of a report or allegation of Sexual Harassment that has been reported to the Title IX Coordinator or any official of the College who has authority to institute corrective measures on behalf of the College as defined in section III of this policy. If the College has actual knowledge of sexual harassment in an education program or activity against a person in the United States, it must respond promptly.

II. Prohibited Conduct

- **A.** The definition of Sexual Harassment consists of six (6) types of conduct that the College prohibits, which are explained in this section.
- **B. Sexual Harassment:** Sexual Harassment is conduct on the basis of sex, including gender identity and sexual orientation, that satisfies one or more of the following:

1. Quid Pro Quo Harassment

An employee of the College conditioning the provision of an aid, benefit, or service of the College's on an individual's participation in unwelcome sexual conduct.

2. Severe, Pervasive, and Objectively Offensive Unwelcome Conduct

Unwelcome conduct determined by a *reasonable person* to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the College's Education Program or Activity. Unwelcomeness and objective offense are evaluated based on the totality of the circumstances from the perspective of a reasonable person in the same or similar circumstances, including the context in which the alleged incident occurred and any similar previous patterns that may be evidenced.

POLICY: 5011 Sexual Harassment and Sex Discrimination Policy Page 3 of 21

3. Sexual Assault

An offense classified as a forcible or non-forcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation.² Sexual assault includes:

- a. <u>Forcible Sex Offense</u>: Any sexual act directed against another person, without the consent of the Complainant including instances where the Complainant is incapable of giving consent. This includes:
 - i. <u>Forcible Rape</u>: Penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person, without the consent of the Complainant.
 - ii. <u>Forcible Sodomy</u>: Oral or anal sexual intercourse with another person, forcibly and/or against that person's will or not forcibly or against the person's will in instances where the Complainant is incapable of giving consent because of age or because of temporary or permanent mental or physical incapacity.
 - iii. <u>Sexual Assault with an Object</u>: To use an object or instrument to penetrate, however slightly, the genital or anal opening of the body of another person, forcibly and/or against that person's will or not forcibly or against the person's will in instances where the Complainant is incapable of giving consent because of age or because of temporary or permanent mental or physical incapacity.
 - iv. <u>Forcible Fondling</u>—The touching of the private body parts of another person (including, but not limited to, the buttocks, groin, and breasts) for the purpose of sexual gratification, forcibly and/or against that person's will or not forcibly or against the person's will in instances where the Complainant is incapable of giving consent because of age or because of temporary or permanent mental or physical incapacity.

² The 2020 Department of Education's Regulations of Title IX state the following in footnote 791 on page 547: The Clery Act, 20 U.S.C. 1092(f)(6)(A)(v) defines "sexual assault" to mean an "offense classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation." The FBI UCR, in turn, consists of two crime reporting systems: The Summary Reporting System (SRS) and the National Incident-Based Reporting System (NIBRS). U.S. Dep't. of Justice, Criminal Justice Information Services, SRS to NIBRS: The Path to Better UCR Data (Mar. 28, 2017). The current Clery Act regulations, 34 CFR 668.46(a), direct recipients to look to the SRS for a definition of rape and to NIBRS for a definition of fondling, statutory rape, and incest as the offenses falling under "sexual assault." The FBI has announced it will retire the SRS and transition to using only the NIBRS in January 2021. Federal Bureau of Investigation, Criminal Justice Information Services, Uniform Crime Reporting (UCR) Program, National Incident-Based Reporting System (NIBRS), https://www.fbi.gov/services/cjis/ucr/nibrs. NIBRS' forcible and nonforcible sex offenses consist of: rape, sodomy, and sexual assault with an object (as well as fondling, statutory rape, and incest, as noted above). Thus, reference to the Clery Act will continue to cover the same range of sex offenses under the FBI UCR regardless of whether or when the FBI phases out the SRS.

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- b. Non-Forcible Sex Offense: Non-forcible sexual intercourse. This includes the following:
 - i. <u>Incest</u>: Non-forcible sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by Nebraska state law.
 - ii. <u>Statutory Rape</u>: Non-forcible sexual intercourse with a person who is under the statutory age of consent of 16.³

4. Dating Violence

Violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the Complainant.

- a. The existence of such a relationship shall be determined based on a consideration of the following factors:
 - i. The length of the relationship;
 - ii. The type of relationship;
 - iii. The frequency of interaction between the persons involved in the relationship.
- b. For the purposes of this definition, Dating Violence includes, but is not limited to, sexual or physical abuse or the threat of such abuse. Dating Violence does not include acts covered under the definition of Domestic Violence.

5. Domestic Violence

A felony or misdemeanor crime of violence committed:

- a. By a current or former spouse or intimate partner of the Complainant;
- b. By a person with whom the Complainant shares a child in common;
- c. By a person who is cohabitating with, or has cohabitated with, the Complainant as a spouse or intimate partner;
- d. By a person similarly situated to a spouse of the Complainant under the domestic or family violence laws of Nebraska;
- e. By any other person against an adult or youth Complainant who is protected from that person's acts under the domestic or family violence laws of Nebraska.

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³ Nebraska Revised Statute §28-319.01

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6. Stalking

Engaging in a course of conduct directed at a specific person that would cause a reasonable person to:

- a. Fear for the person's safety or the safety of others; or
- b. Suffer substantial emotional distress.

For the purposes of this definition:

- c. Course of conduct means two or more acts, including, but not limited to, acts in which the stalker directly, indirectly, or through third parties, by any action, method, device, or means, follows, monitors, observes, surveils, threatens, or communicates to or about a person, or interferes with a person's property.
- d. Substantial emotional distress means significant mental suffering or anguish that may, but does not necessarily require medical or other professional treatment or counseling.

C. Retaliation

Intimidation, threats, coercion, or discrimination against any individual for the purpose of interfering with any right or privilege secured under Title IX or 34 CFR Part 106, or because the individual made a complaint or report, testified, assisted, participated, or refused to participate in an investigation, proceeding, or Hearing under this policy.

III. Additional Definitions

A. Advisor:

- 1. An individual selected by either the Complainant or Respondent to guide them through the grievance process and accompany them to all meetings, including the Hearing. An Advisor may, for example, assist a party in reviewing the Investigative Report, or provide feedback to a party in preparation for the Hearing.
- 2. At the Hearing, the party's Advisor asks the other party and any Witness all relevant questions or follow up questions, including those challenging credibility, on behalf of their advisee. In all other instances throughout the grievance process, the party will speak for themselves.
- 3. If an Advisor is an attorney, they may not participate any more than a non-attorney Advisor would be permitted to participate.
- 4. If a party does not have an Advisor at the Hearing, the appropriate Vice President shall appoint an Advisor for the party without any fee or charge to the party.

B. Complainant:

1. An individual who is alleged to be the victim of conduct that could constitute Sexual Harassment.

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C. Confidential Employee:

- A College employee who does not have a duty to report incidents of Sexual Harassment to the Title IX Coordinator.
- Medical or mental health professionals employed by the Colleges (Licensed Student Counselors, Nurses and Athletic Trainers) are Confidential Employees and respect and protect confidential communications from students, faculty, and staff to the extent they are legally able and/or required to do so.
- 3. Confidential Employees may have to breach confidentiality when they perceive an immediate and serious threat to any person or property.

D. Consent:

1. Definition:

- a. Consent is positive cooperation in an act or expression of intent to engage in an act. Consent is indicated through words or conduct. Consent cannot be inferred from silence or passivity alone.
- b. An individual who consents to a sexual act must give that consent voluntarily, and with knowledge and understanding of the nature of the act and their participation in it.
- c. Consent to one type of sexual activity does not necessarily constitute consent for another type of sexual activity.
- d. Consent can be withdrawn by any party at any time through words or conduct.

2. Capacity to Consent:

- a. A person cannot give consent when they are:
 - Incapacitated by drugs or alcohol;
 - ii. Unconscious, passed out, asleep, coming in and out of consciousness;
 - iii. Have a disorder, illness, or disability that impairs their understanding of the act and their ability to make decisions.
 - iv. They are under the threat of violence, injury, or other forms of coercion or intimidation.
 - v. They are forced, coerced, intimidated, or deceived into providing consent.
- b. If the Complainant was incapacitated, the question of whether the Respondent knew, or should have known, that the Complainant was incapacitated will be considered.

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3. Lack of Consent:

- a. A person may express a lack of consent through words or conduct. A person need only resist, either verbally or physically, so as to make the person's refusal to consent genuine and real and so as to reasonably make known to the other party that person's refusal to consent.
- b. A person need not resist verbally or physically where it would be useless or futile to do so. The presence or absence of consent is based on the totality of circumstances, including the context in which an alleged incident occurred.

E. Education Program or Activity:

1. The Colleges' Education Programs or Activities include locations, events, or circumstances over which the College exercised substantial control over both the Respondent and the context in which the Sexual Harassment occurred, including any building owned or controlled by a student organization that is officially recognized by the College. The Colleges' Education Programs or Activities includes employment, for the purposes of this policy.

F. Employee:

1. An individual who is paid by the College to perform specific job duties, including faculty and staff, whether they are employed part-time or full-time. This definition excludes student-employees and third party contractors unless otherwise noted.

G. Formal Complaint:

- 1. A complaint filed and signed by a Complainant or the Title IX Coordinator alleging Sexual Harassment against a Respondent and requesting the College investigate the allegation of Sexual Harassment per this policy.
- 2. At the time of filing the Formal Complaint the Complainant must be participating in or attempting to participate in the Colleges education program or activity.
- 3. In the event that the Title IX Coordinator signs a Formal Complaint, the Title IX Coordinator does not become a party to the Formal Complaint.

H. Hearing Chairperson:

1. The individual who conducts the Hearing and makes decisions regarding the relevance of questions and evidence and their inclusion in the Hearing. The Hearing Chairperson is responsible for providing the determination in writing to the parties.

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I. Hearing Panel:

1. A panel of at least three individuals, who are not students, including the Hearing Chairperson who consider the evidence presented regarding a Formal Complaint and make a determination regarding responsibility pursuant to this policy and, if applicable, any disciplinary actions or sanctions to be imposed. The determination will be made using the preponderance of the evidence standard.

J. Mandatory Reporter:

- 1. Any College employee who is required to report incidents of sexual misconduct of which they become aware to the Title IX Coordinator. The following College employees are Mandatory Reporters:
 - a. President
 - b. Vice Presidents
 - c. Academic Deans
 - d. College Title IX Coordinator and Designees
 - e. Dean of Students
 - f. Housing/Residence Life Staff to include:
 - i. Directors
 - ii. Managers
 - iii. Assistant Directors
 - iv. Senior Residence Hall Advisors
 - v. Residence Hall Advisors
 - g. Coaches and Assistant Coaches
 - h. Campus Security Officers

K. Pre-Hearing Conference:

1. This is an opportunity for the Complainant and Respondent to meet separately with the Hearing Chairperson to review Hearing procedures, submit the questions they intend to ask at the Hearing, and confirm the list of Witnesses, if any, they wish to call at the Hearing. The parties may also discuss options for an Informal Resolution as an alternative to proceeding with a Hearing.

L. Preponderance of the Evidence Standard:

1. A preponderance of the evidence is the greater weight of the evidence indicating it is more likely than not that the alleged conduct occurred. It is the standard the College's decision-maker (Hearing Panel) will use to determine whether or not a Respondent is responsible for Sexual Harassment.

M. Reporting Party:

1. An individual who reports to the Title IX Coordinator or any official of the College who has authority to institute corrective measures on behalf of the College on another person's behalf.

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N. Respondent:

 An individual who has been reported to be the perpetrator of conduct that could constitute Sexual Harassment.

O. Student:

1. An individual who is currently enrolled or registered in an Education Program or Activity or who has completed the immediately preceding term and is eligible for re-enrollment.

P. Supportive Measures:

- Non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available
 and without fee or charge to the Complainant and Respondent before or after the filing of a Formal
 Complaint or where no Formal Complaint has been filed.
- The College may utilize Supportive Measures as supplemental tools in disciplinary action, sanctions or in Informal Resolutions.
- 3. Parties are treated equitably when offered Supportive Measures. Supportive Measures are kept confidential to the extent possible without impairing the College's ability to provide them.
- 4. Supportive Measures are designed to restore or preserve equal access to the College's Education Program or Activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the College's educational environment, or to deter Sexual Harassment.
- 5. Supportive Measures may include but not be limited to: a referral to counseling services, reasonable academic accommodations, changes to on-campus housing or employment situations, use of Campus Security's escort services, bi-lateral No Contact Orders, and other similar measures.
- 6. Requests for Supportive Measures must be made directly to the Title IX Coordinator, who will facilitate implementation.

Q. Title IX Coordinator:

- The employee responsible for responding to reports of Sexual Harassment at the College. The Title IX Coordinator conducts investigations of allegations of Sexual Harassment against a Respondent in a Formal Complaint made by a Complainant.
- As part of the investigation, the Title IX Coordinator will interview the Complainant, the Respondent, and any Witnesses or others with pertinent information and gather other evidence including but not limited to, submitted written statements, text messages, social media posts, pictures, videos, security camera footage, and other relevant material.

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3. The Title IX Coordinator reviews and assesses the credibility of the available evidence, synthesizes areas of dispute and agreement, and creates an Investigative Report summarizing this information and provides it to the Hearing Panel.

R. Witness:

1. An individual who witnessed the alleged incident or has relevant information about the allegations.

IV. <u>Dismissal of Formal Complaints</u>

A. Mandatory Dismissal

- 1. The College is required⁴ to dismiss a Formal Complaint made per this policy in the following circumstances:
 - a. The alleged conduct would not constitute Sexual Harassment as defined in this policy, even if proved;
 - b. The alleged conduct did not occur in the College's Education Program or Activity; or,
 - c. The alleged conduct did not occur against a person in the United States.
- 2. The parties will receive written notice explaining the reasons for dismissal. Allegations that are dismissed for these reasons may be addressed as misconduct by other Board Policies and/or Collective Bargaining Agreements. The parties may appeal the dismissal, per the appeal requirements in Section VII.C.12.

B. Permissive Dismissal

- 1. The College may choose to dismiss a Formal Complaint made per this policy in the following circumstances:
 - a. The Complainant withdraws a Formal Complaint in writing.
 - b. The Respondent is no longer enrolled or employed by the College.
- c. Specific circumstances prevent the College from gathering evidence sufficient to reach a determination.
- 2. The parties will receive written notice explaining the reasons for dismissal. The parties may appeal the dismissal, per the appeal requirements in Section VII.C.12.

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⁴ Per 34 CFR § 106.45(3)(i)

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V. Reporting Sexual Harassment

A. Reporting to the College

- 1. Any person may report sex discrimination, including Sexual Harassment, to the College. A person who alleges to be the victim of Sexual Harassment is the Complainant. A person who submits a report on behalf of another person is the Reporting Party. Reports can be made by mail, telephone, email, in person, or by any other means that results in the Title IX Coordinator receiving the person's written or verbal report.
- 2. The names and contact information for the Colleges' Title IX Coordinators are below.

Chadron State College	Peru State College	Wayne State College
Name: Ted Tewahade	Name: Eulanda Cade	Name: Tiffany Dearstone
E-mail: ttewahade@csc.edu	E-mail: ecade@peru.edu	E-mail: tidears1@wsc.edu
Phone : (308) 430-0980	Phone : (402) 872-2230	Phone : (402) 375-7589
Address: Crites Hall 341	Address: Administration, 312	Address: Student Center 12G
1000 Main Street Chadron, NE, 69337 https://www.csc.edu/titleix/	PO Box 10 Peru, NE, 68421 https://www.peru.edu/titleix/	1111 North Main Street Wayne, NE, 68787 https://www.wsc.edu/info/20160/title_ix

- 3. The College appreciates the privacy concerns inherent in allegations of Sexual Harassment.
 - To protect students' privacy rights, the names of students or other identifying information, especially that which is contained in written documents and notes, will only be disclosed to third parties if;
 - i. Prior written permission is given by the student concerned;
 - ii. The disclosure is necessary to conduct an investigation or implement a Supportive Measure;
 - iii. The disclosure is necessary to pursue disciplinary action;
 - iv. The disclosure is otherwise required by law.
 - b. Complainants will be informed that the College has a legal duty to include information about reports of criminal sexual misconduct in annual security report statistics which do not identify the parties involved.⁵

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⁵ Per the Clery Act, 20 U.S.C. § 1092(f)

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- 4. The law recognizes and protects the confidentiality of communications between a person seeking care and a medical or mental health professional.
 - Medical or mental health professionals employed by the College (Licensed Student Counselors, Nurses and Athletic Trainers) are Confidential Employees.
 - b. Confidential Employees are not required to report incidents of Sexual Harassment or Sex Discrimination of which they become aware to the Title IX Coordinator and may respect and protect confidential communications from students, faculty, and staff to the extent they are legally able to do so. Confidential Employees may have to breach a confidence, however, when they perceive an immediate and serious threat to any person or property.
 - c. All College employees (including Confidential Employees) are required by state law to report allegations or reasonable suspicion of child abuse or neglect, including sexual assault or abuse of a minor, to either law enforcement or the Department of Health and Human Services.⁶ The Child Abuse and Neglect Hotline is (800) 652-1999. In Nebraska, the age of majority is 19.

B. Reporting Conduct to Law Enforcement

1. Reporting conduct to the College and reporting conduct to law enforcement are two separate processes. A Complainant can choose to report the conduct only to the College, or only to law enforcement, or to both the College and law enforcement.

C. Judicial Orders

- 1. Parties may pursue judicial remedies such as orders of protection, no contact orders, restraining orders, or similar lawful orders issued by criminal, civil, or tribal courts.
- 2. Parties are responsible for notifying the College of such an order and should provide a copy of it to the Title IX Coordinator/Designee as soon as reasonably possible. The party may discuss options with the Title IX Coordinator/Designee regarding enforcing the order when the parties participate in a College Educational Program or Activity.

D. Medical Care and Law Enforcement

- 1. A Complainant may obtain medical care to collect and preserve physical evidence of the alleged offense.
- 2. Health care providers are required to report to law enforcement when an injury appears to have been received in connection with, or as a result of, the commission of an actual or attempted sexual assault.⁷

⁶ Nebraska Revised Statute §28-711.

⁷ Nebraska Medical Sexual Assault Protocol, Nebraska Attorney General's Office, July 2019. Available at https://ago.nebraska.gov/sites/ago.nebraska.gov/files/doc/Nebraska%20Medical%20Sexual%20Assault%20Protocol%20FINAL.pdf

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- 3. A Complainant eighteen (18) years and older who has not experienced serious bodily injury may choose from the following options regarding reporting to law enforcement and evidence collection: (1) Full report with evidence collection; (2) Partial report with evidence collection; and (3) Anonymous report with evidence collection. Additional information about these options is available in the Nebraska Medical Sexual Assault Protocol. It is important that a Complainant make an informed decision regarding important physical evidence that may be preserved.
- 4. Regardless of whether or not the law enforcement authorities choose to prosecute a reported offense, the College can pursue disciplinary action against an employee alleged to have committed Sexual Harassment. If a report is made to law enforcement and the agency pursues an investigation, the College will cooperate with the law enforcement agency.

VI. Emergency Removal of Respondents

- A. The College may remove a Respondent from the College's Education Program or Activity on an emergency basis when appropriate.
 - 1. In such an instance the College must do the following:
 - a. Conduct an individualized safety and risk analysis prior to removal;
 - b. Determine whether an immediate threat to the physical health or safety of any student or other individual arising from the allegations of Sexual Harassment exists, and whether the risk justifies removing the Respondent;
 - c. If removal is deemed appropriate, the College must provide the Respondent with notice of removal and an opportunity to challenge the decision immediately following removal.
 - 2. Decisions to remove a Respondent on an emergency basis will be made by the President. The President will consider the following factors when determining whether removal is appropriate:
 - a. Whether the circumstances indicate there is a risk to the greater College community;
 - b. Whether a risk exists that the Respondent will engage in additional acts of Sexual Harassment;
 - c. Whether other complaints of Sexual Harassment have been made against the Respondent;
 - d. Whether the Sexual Harassment was allegedly committed by multiple Respondents;
 - e. Any additional relevant information.

VII. Grievance Process

A. Overview

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- 1. The Complainant has two options to resolve their Formal Complaint of Sexual Harassment: (1) the College investigates the alleged conduct and a determination regarding responsibility is made after a Hearing; or (2) both the Complainant and Respondent agree to an Informal Resolution that the College deems appropriate, any time prior to a determination regarding responsibility. Informal Resolutions require the voluntary and written consent of both the Complainant and Respondent, and may not involve a full investigation. The Complainant may choose which process to initiate.
- 2. The Colleges' grievance process for resolving allegations of Sexual Harassment is fair and impartial. All relevant evidence will be objectively evaluated, including inculpatory and exculpatory evidence. Credibility determinations are not based on a person's status as a Complainant, Respondent, or Witness. Respondents are presumed to be not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process. All parties and Witnesses are prohibited from knowingly making false statements or knowingly submitting false information during the grievance process.
- 3. The burden of proof and gathering evidence rests on the College, not the parties. Parties will have opportunities to provide their account of the alleged incident, respond to the other party's account, and inspect and review evidence that is directly related to the allegations.
- 4. Each party may have an Advisor of their choice, who may be, but is not required to be, an attorney. Advisors may accompany the party to any meeting or proceeding. If a party does not have an Advisor at the Hearing, the appropriate Vice President shall appoint an Advisor for the party without any fee or charge to the party.
- 5. The College strives to complete the Grievance Process within sixty (60) business days. Throughout the process the College will provide the parties with regular status updates and information regarding next steps.

B. Request to Temporarily Delay the Grievance Process

- 1. A party may submit a written request to the Title IX Coordinator to temporarily delay the grievance process or provide a limited extension of time for good cause. Good cause may include, but is not limited to:
 - a. The absence of a party, the party's Advisor, or a Witness;
 - b. Concurrent law enforcement activity;
 - c. The need for language assistance or disability accommodation.
- If the request is granted, the Title IX Coordinator will notify the parties in writing of the delay or extension and the reasons for it. The College may also elect to delay the grievance process for good cause.

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C. Process Steps

1. Report Received:

The Title IX Coordinator receives an initial report alleging Sexual Harassment. This report may be from the person who alleges to be the victim of Sexual Harassment (Complainant) or it may have been submitted on their behalf by a third party (Reporting Party).

2. Outreach to Complainant:

The Title IX Coordinator will promptly contact the Complainant for the following purposes:

- a. To discuss the report, the availability of Supportive Measures, and the Complainant's wishes regarding Supportive Measures;
- To listen to the Complainant's account and ask questions to gain a better understanding of the nature of the alleged incident;
- c. To explain this policy and the definition of Sexual Harassment.

3. <u>Determination Regarding Policy Application:</u>

The Title IX Coordinator will determine whether the alleged conduct is redressible by this policy, which applies exclusively to Sexual Harassment, or whether the alleged conduct may be redressible under another College policy.

- a. Alleged conduct that would constitute Sexual Harassment if proved can be addressed by this policy. Continue to Step 4.
- b. Alleged conduct that does not constitute Sexual Harassment if proved may be redressible under another Board policy or Collective Bargaining Agreement. In this case, the Title IX Coordinator will refer the Complainant to the appropriate College official.
- c. If the alleged conduct is redressible by this policy, the Title IX Coordinator will facilitate appropriate Supportive Measures for the parties. If the alleged conduct is redressible under another Board policy or Collective Bargaining Agreement, the Title IX Coordinator will delegate the responsibility of facilitating Supportive Measures to the Dean of Students or other appropriate College official.

4. Formal Complaint Submitted:

Complainant will sign a Formal Complaint alleging Sexual Harassment against a Respondent and requesting that the College investigate the allegation.

5. Parties Receive Notice of Allegations:

The Complainant and Respondent will be notified in writing of the allegations and that the College will conduct an investigation. The Respondent's notice will include sufficient details known at the time and allow sufficient time for Respondent to prepare a response before any initial interview.

6. Title IX Coordinator or Designee Conducts Investigation:

The investigation will involve the following:

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a. Gathering evidence;

- If a party wishes for their medical records, prior educational records, or other records that
 are external to the College to be considered in the grievance process they must provide
 written consent for those records to be released to the College and make arrangements for
 the records to be sent to the College.
- b. Interviewing the Complainant, Respondent, and any Witnesses;
- c. Review and assessment of all related written statements, reports, and other relevant material;
- d. Synthesizing areas of dispute and agreement between the parties;
- e. Preparation of an Investigative Report that organizes, assesses, and fairly summarizes the relevant evidence and synthesizes areas of dispute and agreement between the parties.
- f. Review of applicable College policies;
- g. If a party has not selected an Advisor to be present at the Hearing the appropriate Vice President will appoint an Advisor. The Advisor will ask all cross-examination questions at the hearing on the party's behalf.

7. <u>Inspection and Review of Evidence and Parties' Response:</u>

Prior to the completion of the Investigative Report, the parties and their Advisors, will receive an electronic copy of all the evidence obtained from the investigation that is <u>directly related</u> to the allegations.

- a. Parties will have the (10) calendar days to submit a written response, which will be considered prior to the completion of the Investigative Report. This is an opportunity for each party to correct or clarify the evidence or provide additional information before the Investigative Report is completed.
- b. Any written response from the parties will be included in the Investigative Report.
- c. A party's failure to respond will be taken as their confirmation that the evidence they received is accurate for the purposes of the following procedural steps.

8. Investigative Report Prepared and Provided to the Parties:

The Title IX Coordinator/Designee will prepare an Investigative Report that organizes and fairly summarizes the relevant evidence and highlights key issues.

a. The Title IX Coordinator/Designee will also prepare a file containing any additional evidence that is directly related to the allegations, but upon which the College <u>does not intend to rely</u> in making a determination regarding responsibility. Both the Investigative Report and this file (if applicable) will be provided to the parties and their Advisors when they receive the Investigative Report.

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- b. The parties and their Advisors will receive an electronic copy of the Investigative Report and any additional evidence for their review and written response at least ten (10) calendar days prior to the Hearing. This is an opportunity for each party to identify any inaccuracies in the Investigative Report or any additional evidence before the Hearing. A party's failure to respond will be taken as their confirmation that the Investigative Report and any additional evidence is accurate. Once the Investigative Report is finalized the Title IX Coordinator/Designee will provide it and any additional evidence to the Hearing Panel.
- c. Parties and/or Hearing Panel members who wish to call a Witness during the Hearing must submit in writing the Witness's name(s) and contact information to the Hearing Chairperson before the date of the Pre-Hearing Conference. The Hearing Chairperson is responsible for summoning the Witnesses in writing.

9. <u>Pre-Hearing Conference:</u>

Each party and their Advisor will attend a Pre-Hearing Conference with the Hearing Chairperson. The purpose of this Pre-Hearing Conference is to prepare the parties for the Hearing and ensure that they understand the procedures.

- a. The Pre-Hearing Conference must occur after the parties have had ten (10) calendar days to review the Investigative Report and any additional evidence and respond. The Title IX Coordinator or Designee will be present, but the Hearing Chairperson will direct the conference.
- b. At the Pre-Hearing Conference, the parties and their Advisors:
 - i. Will be notified of the Hearing date, time, and location.
 - ii. Will have the opportunity to inspect and review the Investigative Report and all the evidence directly related to the allegation, including evidence upon which the College does not intend to rely in making a determination of responsibility and exculpatory and inculpatory evidence.
 - iii. Will confirm the list of Witnesses the party and/or the Hearing Panel wishes to call at the Hearing.
 - iv. Will submit in writing any evidence they intend to use or questions they intend to ask (through their Advisor) of the other party and any Witnesses at the Hearing.
- c. During the Pre-Hearing Conference, the Hearing Chairperson will review the submitted questions and evidence and make a determination regarding their relevancy.
- d. If a question or evidence is not relevant, the Hearing Chairperson will explain and document their decision to exclude it from the Hearing in the Pre-Hearing Conference Summary. The parties may provide reasons why they believe the question or evidence is relevant or not relevant and their rationale will be taken into consideration by the Hearing Chairperson.
- e. Questions and evidence about the Complainant's or Respondent's sexual predisposition or prior sexual behavior are not relevant. There are three (3) exceptions:

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- i. Such questions and evidence are offered to prove that someone other than the Respondent committed the conduct alleged by the Complainant;
- ii. If the questions and evidence concern specific incidents of the Complainant's prior sexual behavior with respect to the Respondent and are offered to prove consent;
- iii. If the questions and evidence concern specific incidents of the Respondent's prior sexual behavior with respect to the Complainant and are offered to prove consent.
- f. Exclusion of such questions or evidence will be explained and documented in the Pre-Hearing Conference Summary.
- g. Questions or evidence that constitute or seek disclosure of information protected by a legally recognized privilege are not permitted at the Hearing, unless the person holding the privilege waives it. This may include information protected by doctor-patient or attorney-client privilege. The exclusion of such questions or evidence will be explained and documented in the Pre-Hearing Conference Summary.
- h. The parties and their Advisors will be informed that they may still resolve the matter informally at this point in the grievance process. See Section VII. D. for information about Informal Resolutions. If the parties wish to continue to a Hearing, the Hearing Chairperson will review Hearing procedures with each party.
- i. The Hearing Chairperson will write a Pre-Hearing Conference Summary that includes documentation of relevancy based exclusions of questions or evidence and the list of approved questions or evidence. The Hearing Chairperson will provide it to the parties in writing before the Hearing and it will become part of the record provided to the Hearing Panel.

10. Hearing:

- a. The College will conduct a live Hearing to determine whether the Respondent is responsible for the alleged conduct, and if so, what disciplinary measures or sanctions will be imposed. The Hearing Panel is the decision maker and will use the preponderance of the evidence standard, which means the greater weight of the evidence.
- b. The Hearing Panel will consist of a minimum of three individuals, who each have a vote. Students will not serve on the Hearing Panel. The Hearing Chairperson will direct the hearing and the determination will be made by the majority vote. At its discretion, the College may employ a third party to conduct the hearing.
- c. The Title IX Coordinator or Designee (who conducted the investigation) will be present at the Hearing to answer questions or clarify information, but will have no other role in the grievance process.
- d. The Hearing Panel will be permitted to call witnesses. Each party's Advisor will be permitted to present evidence and ask the other party and any witnesses all relevant questions and follow-up questions, including those that challenge credibility.

POLICY: 5011 Sexual Harassment and Sex Discrimination Policy Page 19 of 21

- e. Before a party or Witness responds to a question or evidence presented, the Hearing Chairperson must first determine whether it is relevant and explain any decision to exclude a question or evidence presented as not relevant, <u>unless</u> the question or evidence presented was approved as relevant during the Pre-Hearing Conference.
- f. If a party or Witness does not submit to cross-examination at the Hearing, the Hearing Panel must not rely on any statement that party or Witness made (during the investigation and/or the Hearing) in reaching a determination regarding responsibility. However, the hearing panel cannot draw an inference about the determination regarding responsibility based solely on a party's or Witness's absence from the Hearing or refusal to answer cross-examination or other questions.
- g. Either party may request to be located in separate rooms during the Hearing, with technology enabling the Hearing Panel and parties to simultaneously see and hear the party or Witness answering questions.
- h. The College shall create an audio or audio-visual recording of any Hearing and make it available to the parties for inspection and review. After the Hearing is complete the Hearing Panel will convene in private within forty-eight (48) hours of the end of the hearing to vote.

11. Parties Receive Written Determination Regarding Responsibility:

- a. The Hearing Chairperson will simultaneously provide the parties a written determination regarding responsibility and any recommended disciplinary action within ten (10) calendar days of the Hearing's conclusion.
- b. If an appeal is filed, the determination will become final on the date that the College provides the parties with the written determination of the result of the appeal. If no appeal is filed, the determination will become final on the date that an appeal would no longer be timely.

12. Appeal:

- a. The Complainant and/or the Respondent may appeal to the President a determination regarding responsibility or the College's dismissal of a Formal Complaint.
- b. Appeals must be submitted to the President in writing within five (5) calendar days of the determination regarding responsibility or within five (5) calendar days of the dismissal of the Formal Complaint. The Title IX
- c. Coordinator/Designee will provide the President the record of the investigation and Hearing.
- d. When an appeal is filed the Title IX Coordinator/Designee will notify the other party in writing. Both parties will have five (5) calendar days to submit to the President a written statement in support of, or challenging, the outcome.
- e. The permissible bases for appeal are:
 - i. Procedural irregularity that affected the outcome of the matter;

POLICY: 5011 Sexual Harassment and Sex Discrimination Policy Page 20 of 21

- ii. New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter;
- iii. The Title IX Coordinator, Designee, Hearing Chairperson or Hearing Panel member had a conflict of interest or bias for or against Complainants or Respondents generally, or the individual Complainant or Respondent, that affected the outcome of the matter.
- f. The parties will simultaneously receive a written decision describing the result of the appeal and the rationale for the result.
- g. If an appeal is filed, the determination will become final on the date that the College provides the parties with the written determination of the result of the appeal. Any sanctions imposed by the initial determination of responsibility will go into effect *after* the five (5) day window for appeals closes, and if an appeal occurs, after it is complete. However, existing Supportive Measures may remain in place.

D. Informal Resolution

- 1. At any time prior to reaching a determination regarding responsibility the College may facilitate an Informal Resolution process that does not involve a full investigation and Hearing. A Formal Complaint is a prerequisite of an Informal Resolution, and both parties must provide voluntary, written consent to participate in the Informal Resolution process.
 - a. The College will provide the parties with written notice disclosing the allegations, the requirements of the Informal Resolution process, and any consequences resulting from participating in the Informal Resolution process, including records that will be maintained or shared.
 - b. The Title IX Coordinator/Designee can present a framework of potential remedies to guide the parties in negotiation, but the parties themselves must come to an agreement. The Title IX Coordinator/Designee will facilitate this process, and will use their discretion to ensure that the Informal Resolution is appropriate for the College. The parties may not bind the College to a resolution that the College does not deem appropriate.
 - c. Informal Resolution may be accomplished through mediation and other forms of facilitation, such as the parties communicating through the Title IX Coordinator/Designee to minimize contact with each other, or the parties communicating directly with each other and the Title IX Coordinator/Designee.
 - d. At any time prior to agreeing on a resolution, any party may withdraw from the Informal Resolution process and the investigation and Hearing Formal Resolution process will resume. The Title IX Coordinator/Designee may use their discretion in determining whether or not an Informal Resolution is appropriate. If Informal Resolution is not working (lack of good faith effort by the parties, at an impasse, etc.) the Title IX Coordinator/Designee may require the matter to be resolved via a Hearing.

POLICY: 5011 Sexual Harassment and Sex Discrimination Policy Page 21 of 21

e. The Informal Resolution process cannot be used to resolve allegations that an employee (including a student-employee) sexually harassed a student if the alleged harassment occurred in the context of their employment.

VIII. Retaliation

A. Retaliation is Prohibited

- The College will not tolerate or engage in intimidation, threats, coercion, or discrimination against any
 individual for the purpose of interfering with any right or privilege secured under Title IX or 34 CFR
 Part 106 or because the individual made a complaint or report, testified, assisted, participated, or
 refused to participate in an investigation, proceeding, or Hearing under this policy.
- 2. The exercise of First Amendment rights does not constitute retaliation.
- 3. Complaints alleging retaliation may be filed and resolved per this policy.

IX. Disciplinary Sanctions & Remedies

A. Range of Options

- Subsequent to a determination of responsibility, the College may take disciplinary action, impose sanctions and apply remedies per Board policies and/or Collective Bargaining Agreement requirements, which may include, but are not limited to: warnings, disciplinary probation, loss of privileges, restitution, remedial work assignments, remedial education requirements, service requirements, remedial behavioral requirements, College housing relocation or suspension, removal from College housing, suspension, and expulsion.
- 2. Remedies, including disciplinary action and informal resolutions, are designed to restore or preserve the Complainant's equal access to the Colleges' Education Programs and Activities.

Policy Adopted:

ITEMS FOR DISCUSSION AND ACTION\STUDENT AFFAIRS, MARKETING, AND ENROLLMENT

July 24, 2020

ACTION: Approve Contract with Clark Creative Group for Wayne State College

Board of Trustees Policy 7015; Contracts; Limitations, Exemptions requires that all contracts in excess of fifty thousand dollars (\$50,000) be approved by the Board. In accordance with this policy, Wayne State is requesting approval to enter into a Contract for Services with Clark Creative Group for radio, television, and digital advertising placement and monitoring services in the amount of \$355,000.

A formal bid or Request for Proposal (RFP) process are not required for such contracts consistent with Board of Trustee Policy 7010; Purchases; Bids; Public Lettings which establishes approved exceptions to the bidding process that include "emergency and sole source purchases with proper approval, advertising, software licensing renewals and software/hardware maintenance agreements, purchase from a previously competitively bid government or multi-state compact contract, including other state colleges and higher education institutions or when the process has been established by the federal General Services Administration."

This advertising will run from August 31, 2020 through December 13, 2020 and January 18, 2021 through May 9, 2021. Previously Clark Creative Group provided creative services and advertising placement for the Nebraska State Colleges in 2016-2017; and provided Wayne State with advertising placement and monitoring services in 2017-2018, 2018-2019, and 2019-2020.

The System Office and Wayne State College recommend approval of the Contract with Clark Creative Group for Wayne State College.

ATTACHMENTS:

WSC Contract for Advertising Clark Creative 2020-21 (PDF)

Updated: 7/2/2020 9:22 AM

For College Office Use Only: Cost Center: 8116-200-200

Note: Contracts for Services are public records which are generally subject to statutory public disclosure and public website posting requirements.

CONTRACT FOR SERVICES

(Short Form)
Board of Trustees of the Nebraska State Colleges
Chadron State, Peru State, and Wayne State Colleges

This Contract is made by and between the Board of Trustees of the Nebraska State Colleges doing business as Wayne State College (the "College"), and <u>Clark Creative Group</u>, a <u>marketing firm</u> (the "Contractor").

The parties agree that the Contractor will perform the following work for the College as described herein in exchange for the financial consideration set forth below.

Note: The Contractor shall be an independent contractor and not a College employee for all purposes, including, but not limited to, the application of the Fair Labor Standards Act, minimum wage and overtime payments, the Federal Insurance Contribution Act, the Social Security Act, the Federal Unemployment Tax Act, the provisions of the Internal Revenue Code, any Nebraska revenue and taxation law, Nebraska workers' compensation law and Nebraska unemployment insurance law.

Contract Terms.

Description of Services

Contractor shall provide advertising placement and monitoring services for radio, television, and digital platforms. Advertising services are detailed in Exhibit A (attached to and made a part of this Contract). Exhibit A shows total advertising services planned for undergraduate and graduate program marketing on radio, television, and digital platforms for 2020-21.

Payment Amount

Total compensation not to exceed \$355,000.00 to be paid as detailed in the Payment Terms section.

Payment Terms

College will make monthly payments upon receipt of invoices based on actual advertisements placed. Along with each invoice, Contractor shall provide flight details for completed television and radio advertising, which includes but is not limited to station, date, time, duration, and total cost of ads aired during that invoice period; and Contractor shall provide number of impressions delivered during the designated invoice period across each digital platform.

Dates for Service Commencement and Completion

Two flights: August 31 through December 13, 2020, and January 18 through May 9, 2021.

New Employee Work Eligibility Status. One box below must be selected and marked.

Employee Work Eligibility Status. The Contractor is required and hereby agrees to use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska. A federal immigration verification system means the electronic verification of

For College Office Use Only: Cost Center: 8116-200-200

the work authorization program authorized by the Illegal Immigration Reform and Immigrant Responsibility Act of 1996, 8 U.S.C. 1324a, known as the E-Verify Program, or an equivalent federal program designated by the United States Department of Homeland Security or other federal agency authorized to verify the work eligibility status of a newly hired employee.

The Contractor is an individual or sole proprietorship. The Contractor must complete the "United States Citizenship Attestation Form," available on the Department of Administrative Services website at http://das.nebraska.gov/lb403/attestation_form.pdf. If the Contractor indicates on such attestation form that he or she is a qualified alien, the Contractor agrees to provide US Citizenship and Immigration Services (USCIS) documentation required to verify the Contractor's lawful presence in the United States using the Systematic Alien Verification for Entitlements (SAVE) Program. The attestation form and USCIS documents (if applicable) must be attached to the Contract.

The Contractor understands and agrees that lawful presence in the United States is required and the Contractor may be disqualified or the Contract terminated if such lawful presence cannot be verified as required by Neb. Rev. Stat. §4-108.

Prompt Payment Act. In the event any amount due under this Contract remains unpaid for forty-five (45) days after the due date, the unpaid amount shall bear interest from the 31st day after the due date at the rate specified in the Prompt Payment Act, Neb. Rev. Stat. §§81-2401 to 81-2408.

Non-Discrimination. The Contractor agrees to comply fully with Title VI of the Civil Rights Act of 1964, as amended, the Nebraska Fair Employment Practice Act, Neb. Rev. Stat. §§48-1101 to 48-1125, as amended, and Board Policy 5000 in that there shall be no discrimination against any employee who is employed in the performance of this Contract, or against any applicant for such employment, because of age, color, national origin, race, religion, disability, sex, sexual orientation, or gender identity. This provision shall include, but not be limited to employment, promotion, demotion, transfer, recruitment, layoff, termination, rates of pay or other forms of compensation, and selection for training including apprenticeship. The Contractor further agrees to insert a similar provision in all subcontracts for services allowed under this Contract.

ADA & Drug-Free Workplace Requirements. All provisions of this Contract are subject to the Americans with Disabilities Act (ADA). Further, the Contractor certifies that the Contractor operates a drug-free workplace and, during the term of this Contract, will be in compliance with the provisions of the Drug-Free Workplace Act of 1988.

Technology Access. All contracts, that include provisions of technology products, systems, and services, including data, voice, and video technologies, as well as information dissemination methods, shall comply with the Nebraska Technology Access Standards adopted pursuant to Neb. Rev. Stat. §73-205. These Standards are available for viewing on the Web at http://nitc.ne.gov/standards/2-201.html, and are incorporated into this Contract as if fully set forth herein.

Confidentiality. Contractor acknowledges that performance under the terms of this Contract may involve receipt of user data from the College. Contractor will utilize user data from the College only in the furtherance of this Contract. Contractor will notify College within twenty-four (24) hours of becoming aware of any data breach of its systems which expose confidential College user data. Contractor will reimburse the College for any and all expenses incurred by the College as a result of a data breach of Contractor's systems.

If the user data consists of confidential student information protected by The Family Educational Rights and Privacy Act (FERPA) the Contractor agrees and acknowledges that Contractor is acting as an officer of the College for the purposes of this Contract as defined by Nebraska State College Board Policy 3650 (at the time of this writing available at: https://www.nscs.edu/_resources/e30d:q221q2-1j9/files/76594284zadc8744/ fn/Policy 3650.pdf) and will take necessary steps to safeguard the confidential student information.

The Contractor further acknowledges the obligation and agrees to comply with the General Data Protection Regulation (GDPR) privacy laws in regard to the collection, processing, storage, security, management, transfer and erasure of user data.

<u>Designated College Representative</u>. The designated College representative for purposes of monitoring and oversight of this Contract is:

Jay Collier	402-375-7325	jacolli1@wsc.edu
Typed or Printed Name	Telephone	Email Address
Signatures:		
CONTRACTOR		
Signature	Date	
President	Melanie Clark	
Title	Printed Name	
COLLEGE		
Signature	Date	
President	Marysz Rames	
Title	Printed Name	
SYSTEM OFFICE		
Signature	Date	
Chancellor	Paul Turman	
Title	Printed Name	

Exhibit A

Recruitment Flight Dates: 8/31/20-12/13/20; 1/18/21-5/9/21

*Placement may be flighted within overall flight dates

Demographics Parents/Community (general undergraduate recruitment)

Age 35-64

Teens/Traditional (general undergraduate recruitment) Age 16-19

Graduate Program recruitment Age 25-34

Television Budget: \$120,000
Radio Budget: \$63,000
Digital Budget: \$135,000
Transfer Message Budget: \$15,000
Graduate Program Budget: \$22,000
Total Campaign Budget: \$355,000

College reserves the right to reallocate services between individual budgets within the total Budgeted amount to adjust to the marketplace as needed by way of written notice to Contractor.

Television-general undergraduate recruitment

Markets: Omaha, Lincoln, Sioux City, Sioux Falls DMA Markets

• :30 or :15 Commercial

■ Target Age 35-64; Teens 16-19

TOTAL TELEVISION: \$120,000

Radio-general undergraduate recruitment

- Markets: Omaha, Lincoln, Sioux City, Sioux Falls
 - :30 Commercial
 - Target Age 35-64; Teens 16-19

TOTAL RADIO: \$63,000

Digital-general undergraduate recruitment

<u>Digital Ads to Reach Prospective Students:</u>

Demo Target: Age 16-19

Geography: Omaha, Sioux City, Sioux Falls, Lincoln, Des Moines DMA

- Digital Audio
- Advanced TV
- Programmatic Display/Video
- Social: Instagram/Snapchat
- YouTube (Age 18-24)

Digital Ads to Reach Parents/Influencers:

Demo Target: Age 35-54

Geography: Omaha, Sioux City, Sioux Falls, Lincoln, Des Moines DMA

- Digital Audio
- Advanced TV
- Programmatic Display/Video
- Social: Facebook/Instagram
- Pandora

TOTAL DIGITAL: \$135,000

Transfer Recruitment

- Markets: Omaha, Sioux City (Includes Norfolk, Columbus, West Point, Grand Island)
 - Digital Display (Search Retargeting and Geofencing Tactics)
 - Target Age 18-34
 - Programmatic display targeting potential transfer students utilizing geofencing and search retargeting to target users who have searched a particular set of keywords related to transferring and undergraduate degree programs.

TOTAL TRANSFER PROGRAM: \$15,000

Graduate Program Recruitment

- Markets: Omaha, Lincoln, Sioux City (Includes Norfolk, Columbus, West Point, Grand Island)
 - Digital Display (Search Retargeting Tactic)
 - Target Age 25-34
 - Programmatic display targeting potential graduate program students utilizing search retargeting to target users who have searched a particular set of keywords related to graduate studies.
 - o Television campaign with Nebraska Public Television

TOTAL GRADUATE PROGRAM: \$22,000

ITEMS FOR DISCUSSION AND ACTION\FISCAL, FACILITIES AND AUDIT

July 24, 2020

ACTION:

Final Round Approval of Revisions to Board Policy 8060; Capital Construction Budget Requests; and Deletion of Policies 8061; Capital Construction; Needs Statements; 8062; Capital Construction; Program Statements; and 8063; Capital Construction; Construction Documents Related to Capital Projects Planning Requirements

Board Policy 8060 is being revised to update 8060 and incorporate the information from Board Policies 8061, 8062 and 8063. This will provide one policy location for the capital construction request and planning process, and better define requirements associated with planning documents such as program statements.

The System Office recommends approval of the Revisions to Policy 8060 and Deletion of Policies 8061, 8062 and 8063.

ATTACHMENTS:

Revisions to Board Policy 8060 (PDF)
Deletion of Board Policy 8061 (PDF)
Deletion of Board Policy 8062 (PDF)
Deletion of Board Policy 8063 (PDF)

POLICY: 8060 Capital Construction; Budget Requests;

Planning, Design and Construction Documents Page 1 of 25

BOARD POLICY

The Board is committed to the development of facilities and buildings to serve higher education programs in the State College System. In carrying out this responsibility, the Board is guided by the principle that buildings and facilities central to the mission of each state college should be constructed by the State of Nebraska. The Board wishes to make known its position that state funding should not require as a condition that private funds also be raised.

The following guidelines are to be used in the development of the State College System Capital Construction Budget Requests (CCBR):

General Information

The colleges are to submit a Capital Construction Budget Request for new projects or renovation to existing facilities if the work is beyond routine maintenance and repair. Preliminary information related to the anticipated capital construction budget request shall be submitted to the Fiscal and Facilities Subcommittee by May 1st of the calendar year in which the requests are to be submitted to the Governor and Legislative Fiscal Office. The project information should be prepared to support the project and provide the criteria that will assist the Fiscal and Facilities Subcommittee in making priority recommendations to the Board on a set of campus merged priorities.

Economic Considerations

The colleges should be guided by the present economic conditions in establishing a realistic Capital Construction Budget Request.

Priorities of Projects

Projects should be prioritized in accordance with campus needs and planning objectives. Generally all projects with a total project cost of two-hundred fifty thousand dollars (\$250,000) or greater shall receive a separate priority. Projects less than two hundred fifty thousand dollars (\$250,000) may be included as a part of a category of projects. An individual project less than two hundred fifty thousand dollars (\$250,000) may receive a separate priority if circumstances dictate or the project is individually distinct.

The issues shown below will be analyzed for each project in the capital request to determine its relative priority:

- * Academic, Research and Service Programs Supported
- * Program Needs
- * Life, Health, Safety and Emergency Needs
- * Previously Allocated Funds
- * Space Analysis
- * Building Evaluations
- * Infrastructure Needs

POLICY: 8060 Capital Construction; Budget Requests Page 2 of 25

Support of Projects

An analysis of space is required to support requests for renovation, additions or new construction projects in the capital budget request. The campus priority of projects should be supported by a space analysis providing evidence existing space is unsatisfactory or there is lack of adequate space. Whenever possible, the colleges are to explore the potential for renovating an existing facility before considering new construction.

Approval of Projects

Need or Program Statements for all projects included in the CCBR must have been approved by the Board. Program Statements previously approved more than two years earlier, must be updated by May 1st. Updating shall include any major changes in program and a revised budget adjusted for inflation.

Costs of Projects

Project costs should normally be based on methodologies adopted by professionals in the field or on Means Building Construction Cost Data adjusted for inflation to the midpoint of construction. A cost summary shall be provided that includes the budgets for construction contracts, movable equipment, site preparation and improvement, utilities, art work, architectural and engineering fees, and miscellaneous other costs.

The Board has the responsibility of prioritizing capital construction projects within the State College System. When the projects submitted by the colleges have been evaluated and approved for funding requests, the colleges are authorized to prepare the forms required by the state for submitting capital construction budget requests to the Governor and Legislature. The completed forms will be forwarded to the System Office by September 1st of the appropriate fiscal year for inclusion in a State College Capital Construction Budget Request notebook and submittal to the proper state offices for consideration.

POLICY: 8060 Capital Construction; Budget Requests;

Planning, Design and Construction Documents Page 3 of 5

Section 1: Capital Construction Project, Definition

For both state-supported and revenue bond facility projects, a *Capital Construction Project* is defined as a project estimated at five hundred thousand dollars (\$500,000) total project cost and above, for renovation and new construction of programmatic spaces. This threshold does not include costs of the project attributed to fire and life safety upgrades, Americans with Disability Act (ADA) requirements, deferred repair and renewal work and utilities infrastructure, and energy conservation improvements. Majority funded LB 309 Task Force for Building Renewal projects, and Contingency Maintenance projects, are excluded regardless of project size. Campus site improvements are considered a *Capital Construction Project* when reaching the threshold stated above, after subtracting utilities infrastructure costs.

The Vice Chancellor for Facilities and Information Technology (IT) determines whether a project qualifies as *Capital Construction Project* based on information provided by the College, and if applicable, by the project design consultants.

Section 2: Capital Construction Board Approval and Reports

All projects meeting the Section 1 definition of a Capital Construction Project will require Board approval, and subsequent quarterly status reports to the Board, per Board Policy 8050. Non-Capital Construction LB 309 Task Force and Contingency Maintenance projects are Board approved and reported per Board Policies 8050 and 9006.

When a *Capital Construction Project* reaches two million dollars (\$2,000,000) or more in estimated total project costs, Board approval of a Program Statement is required. See *Section 5*. This Program Statement approval requirement applies also to biennial Capital Construction Budget Requests (CCBR) seeking *state general funds* equal to or greater than the established State Building Division (SBD) Program Statement requirement (currently seven hundred five thousand dollars [\$705,000] until January of 2022).

Section 3: Capital Construction Budget Requests (CCBR)

The CCBR is a biennial set of requests for state general funds, submitted by the Nebraska State College System (NSCS) to the state of Nebraska every September 15th of even numbered years. It includes requests for major renovation and new construction projects, as well as LB 309 Task Force for Building Renewal requests. It does NOT apply to revenue bond building or Contingency Maintenance projects. After the NSCS CCBR is approved by the Board, the System Office is responsible for submitting the NSCS CCBR to applicable state offices by the published state deadlines.

CCBR preliminary information (not including LB 309 Task Force requests information) is due to the Vice Chancellor for Facilities and IT by December 1st of odd numbered years. This information is reviewed by the Fiscal, Facilities and Audit (FFA) Committee and the Chancellor. The CCBR preliminary information (excludes estimated costs and priorities) is submitted to the Board for approval at the subsequent January Board meeting.

Detailed cost estimates and narratives of approved preliminary *Capital Construction Project* requests are submitted to the Vice Chancellor for Facilities and IT by March 31st of even numbered years. After review, the Chancellor and FFA Committee recommend the final NSCS CCBR, with priorities and total project costs, for approval at the subsequent June Board meeting. CCBR Program Statements must be approved by the Board no later than at the June Board meeting.

POLICY: 8060 Capital Construction; Budget Requests;
Planning, Design and Construction Documents

Page 4 of 5

Program Statements approved two (2) years earlier or before do not need another approval by the Board, unless there is a change in scope as defined by the Coordinating Commission for Postsecondary Education (CCPE), and as determined by the Vice Chancellor for Facilities and IT. Simple adjustments of project budgets to account for inflation can be made without modifying the Program Statements when these adjustments are accounted for in the final NSCS CCBR as approved by the Board.

When a CCBR request is a major utilities or infrastructure project, which does not propose renovations or additions to programmatic spaces, an engineering study may be submitted to the state in place of a Program Statement. Engineering studies do not require Board approval, but are used as Board information to approve a utilities infrastructure project in the NSCS CCBR.

Section 4: Need Statements

A Need Statement is a planning document for renovation or new construction of programmatic spaces when a Program Statement is not required. For any CCBR renovation or addition project (excluding LB 309 Task Force requests) when the estimated total project cost is below the SBD Program Statement threshold stated in *Section 2*, only a Need Statement is required to be submitted with the CCBR.

Need Statements do not require Board approval, but are used as Board information for approving CCBR project requests, or for approving *Capital Construction Projects* that do not meet a requirement for a Program Statement.

The Need Statement template can be found on the NSCS website by clicking here (URL).

Section 5: Program Statements

A Program Statement is a planning document for renovation or new construction of programmatic spaces that details the scope of the proposed space modifications and associated construction, and provides a thorough total project budget estimate. Program Statements are typically developed by architecture/engineering consulting firms using program and facilities information provided by the College. Program Statements are required for Board approval of *Capital Construction Projects* per *Section 2*.

When preparing a Program Statement, see also the requirements of *Board Policy 8036; Facilities; Planning for Technology.*

<u>Program Statements are presented by the project design consulting firm to the Board for the purpose of obtaining Board approval.</u>

The Vice Chancellor for Facilities and IT is responsible for submitting Program Statements to applicable state offices for review, and to the CCPE for approval.

The Program Statement template can be found on the NSCS website by clicking here (URL).

POLICY: 8060 Capital Construction; Budget Requests;

Planning, Design and Construction Documents Page 5 of 5

Section 6: Schematic Design

The Schematic Design phase typically starts once adequate funding for the project is in place, and this phase is intended to validate or modify Program Statement assumptions, consider alternative design layouts, and eventually arrive at schematic floor plans, building elevations, and other final Schematic Design documents before proceeding to the Design Development phase.

The project design team comprised of College and System Office personnel, and others as appropriate, approves the final Schematic Design documents based on consistency with the Program Statement and total project cost budget.

Section 7: Design Development

The Design Development phase refines and elaborates on the Schematic Design documents and creates drawings that serve as a basis for the development of construction bid documents. Programmatic spaces, floor plans and building elevations are modified and updated based on more defined design requirements, and further refinement of construction systems and materials.

For any *Capital Construction Project* that requires a Program Statement, the final Design Development documents for that project also require presentation to the Board, using the same procedures as described in *Section 5*.

The Design Development document template can be found on the NSCS website by clicking here (URL).

Section 8: Construction Documents

Once the Design Development documents are approved by the Board, construction documents are developed for the purpose of obtaining bids. For *Construction Manager at Risk* projects, the bids are used to establish the *Guaranteed Maximum Price (GMP)*. For additional information, see *Board Policy 8071*. Reviewing and approving construction documents are delegated to the project's design team described in *Section 6*.

For additional guidance on Board Policy 8060 and Capital Construction Projects, click here (URL).

For specific construction bidding applicability and procedures, see *Board Policy 8064; Capital Construction and Information Technology (IT); Bids.*

For Capital Construction contracts guidance and procedures, see Board Policies 8065 through 8068.

For completion of Capital Construction Projects, see Board Policy 8069; Capital Construction; Inspections; Substantial Completion; Final Completion.

Legal Reference: RRS 85-411 Campus buildings and facilities; Board; powers

Policy Adopted: 3/11/94 Policy Revised: 9/15/06

Policy Revised:

POLICY: 8061 Capital Construction; Needs Statements Page 1 of 2

BOARD POLICY

A Needs Statement shall be prepared to support the College's initial funding request for a capital construction project, excluding funds provided by the Task Force for Building Renewal for deferred repairs, energy conservation, ADA or fire life safety projects. This document may be prepared by in house staff unless the complexity of the project would require the assistance of a consultant specializing in such type of projects. It shall be submitted as documentation of the need for the specific capital construction project on that campus and shall contain specific data to assist the Board in analyzing the request.

For any project whose total project cost exceeds the limit established by the State Building Division for the requirement of a Program Statement (currently seven hundred five thousand dollars [\$705,000] until January 1, 2022), a subsequent Program Statement shall also be developed. In such cases, requests for appropriations will follow the procedures adopted by the State Building Division for Capital Construction projects:

- 1. Year one: request will be for planning funds
- Year(s) two, three, etc.: requests will be for design plans and construction funds

For any project whose estimated total cost is less than the dollar limit stated above for the requirement of a Program Statement, only a Needs Statement is required. Under this procedure, the initial request for funding may include the total funding required to initiate and complete the project.

The Needs Statement shall be comprised of the following sections:

1. Project Description

A narrative statement describing the project and the primary concepts and objectives to be fulfilled as a result of the capital construction request.

2. Project Justification

- a) Data, which supports the request for funding:
 - 1) Functions/purpose(s) of the proposed program
 - 2) Current and projected user levels
 - 3) Existing physical and programmatic deficiencies
 - 4) Compliance with comprehensive capital facilities plan
- b) Space requirements
 - 1) Square footage needed for program
 - 2) Available square footage in existing facilities
 - Additional space requirements for program
 - 4) Impact on existing space

Policy Revised:

4/20/18

POLI	CY:	8061 Capital Construction; Needs Statements Page	ge 2 of 2
3.	Projec	et Budget and Proposed Funding Source	
	a)	— Cost estimates	
		 Program planning Professional fees Construction Moveable equipment Land acquisition Other costs Total project cost per gross square feet Construction cost per gross square feet Source of cost data (Means cost estimate guides should be used. If variation free 	om Means
		is used, it should be footnoted.) Funding sources	
		1) State funds 2) Cash funds 3) Federal funds 4) Revenue bond funds 5) LB 309 funds 6) Private donations 7) Other sources	
4.	Future	e Funding Requirements	
	a)	Operational budget and personnel projections	
	b)	— Other costs	
5.	Time I	Line for Project	
	a)	Funding request	
	b)	Start of construction	
	e)	Completion of construction	
Legal R	eference	e: RRS 81 1108.41	
Policy A Policy R Policy R Policy R Policy R	evised: evised:	$ \begin{array}{r} -3/11/94 \\ -12/3/98 \\ -2/12/04 \\ -2/27/09 \\ -11/7/14 \end{array} $	

POLICY: 8062 Capital Construction; Program Statements Page 1 of 5

BOARD POLICY

A Program Statement shall be prepared to support the College's funding request for the design and construction of a project that is estimated to cost more than the limit established by the State Building Division for the requirement of a Program Statement (currently seven hundred five thousand dollars [\$705,000] until January 1, 2022), excluding funds provided by the Task Force for Building Renewal for deferred repairs, energy conservation, ADA or fire life safety projects. This document is generally prepared by an architect/engineering firm with input from College personnel on the programmatic need for the project on that campus and shall contain specific data to assist the Board in analyzing and approving the request. When preparing a program statement, refer to Board Policy 8036; Facilities; Planning for Technology.

Requests for appropriations will follow the procedures adopted by the State Building Division for Capital Construction projects:

- 1. Year one: request will be for planning funds (Program Statement)
- 2. Year(s) two, three, etc.: requests will be for design plans and construction funds

The Program Statement shall be submitted to the Board for review at least five (5) weeks prior to the request for approval of the document. Following review by the Board, System Office staff, personnel from the Governor's Budget Office, the Legislative Fiscal Office, the State Building Division and other designated persons, the document will be considered for approval, after which time it will be submitted to the Governor's Budget Office, Building Division, Legislative Fiscal Office and the Coordinating Commission for Postsecondary Education (CCPE). Revenue Bond documents are exempt from CCPE review. No contract for the design, construction of a new facility, major modification or repair of an existing facility may be initiated unless an acceptable Program Statement has been approved by the Board.

If more than two (2) years elapse after the Program Statement is approved by the Board, an update to the document shall be prepared. The update shall include a revised project budget and construction schedule. If the scope of the project has been altered, that section of the Program Statement shall also be amended and presented to the Board for approval.

The Program Statement shall be comprised of the following sections:

1.	Introd	uction
	a.	Background and history
	b.	— Project description
	e.	Purpose and objectives
2.	Justifi	cation of the Project
	a.	Data which supports the funding request
	b.	Alternatives considered (when applicable)
3.	Locati	ion and site considerations
	a.	— County
	b.	Town or campus
	e	Proposed site
	<u>d</u>	Statewide building inventory (not required for new buildings)

POLICY:	8062 Capital Construction; Program Statements Page 2 of 5
e.	Influence of project on existing site conditions
	(1) Relationship to neighbors and environment (2) Utilities (3) Parking and circulation
4. Comp	prehensive plan compliance
a. b. c.	Year of the agency's comprehensive plan and updates or revisions Consistency with the agency comprehensive capital facilities plan Consistency with the current version of the Statewide Comprehensive Capital Facilities Plan or CCPE Project Review Criteria/Statewide Plan (whichever applies) (excluding Revenue Bond project programming)
5. Analy	ysis of existing facilities
a. b. e. d. e. f.	Functions/purpose of existing programs as they relate to the proposed project Square footage of existing areas Utilization of existing space by facility, room and/or function (whichever is applicable) Physical deficiencies Programmatic deficiencies Replacement cost of existing building
6. Facili	ity requirements and the impact of the proposed project
a.	Functions/purpose of the proposed program
	(1) Activity identification and analysis (2) Projected occupancy/use levels —Personnel projections —Describe/Justify projected enrollments/occupancy
b.	Space requirements
	 Square footage by individual areas and/or functions Basis for square footage/planning parameters Square footage difference between existing and proposed areas (net and gross)
e.	Impact of the proposed project on existing space
	(1) Reutilization and function(s) (2) Demolition (3) Renovation

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FACILITIES, NEBRASKA STATE COLLEGE SYSTEM

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+. Equi	pment Requirements
a	List of available equipment for reuse (if applicable)
b.	Additional equipment (if applicable)
	(1) Fixed equipment
	(2) Movable equipment
	(3) Special or technical equipment
8. Spec	vial Design Considerations
a.	Construction type
b. —	Heating and cooling systems
e.	Life Safety/ADA
d. —	Historic or architectural significance
e.	Artwork (for applicable projects)
I.	— Phasing
g. 1.	Future expansion
h.	Other
9. Proj	Cost estimates criteria
9. Proj a.	Cost estimates criteria
9. Proj a.	Cost estimates criteria (1) Identify recognized standards, comparisons and sources used to develop the estimated c
9. Proj a.	Cost estimates criteria (1) Identify recognized standards, comparisons and sources used to develop the estimated c (2) Identify the year and month on which the estimates are made and the inflation factors us (3) Gross and net square feet
9. Proj a.	Cost estimates criteria (1) Identify recognized standards, comparisons and sources used to develop the estimated c (2) Identify the year and month on which the estimates are made and the inflation factors us (3) Gross and net square feet (4) Total project cost per gross square foot
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a.	Cost estimates criteria (1) Identify recognized standards, comparisons and sources used to develop the estimated comparisons used to develop the estimated compar

Capital Construction; Program Statements

OLICY:	8062	Capital Construction; Program Statements Page 4 of 5
	(5)	Special or technical equipment
	(6)	Land acquisition
	(7)	Artwork (for applicable projects)
	(8)	Other costs (agency administration costs, moving, temporary space, testing,
		surveys, legal fees, insurance, etc.)
	(9)	Project contingency
e	Fiscal	Impact based upon first full year of operation (include proposed funding sources and
	percent	age of each)
	(1)	Estimated additional operational and maintenance costs per year
	(2)	Estimated additional programmatic costs per year
	(3)	Applicable building renewal assessment charges
10. Fun	ding	
a.	Total fi	unds required
b.	Project	Funding sources (amounts and/or percentage of each)
	(1)	State funds
		- Cash funds
	(3)	Federal funds
	(4)	LB 309 funds
	(5)	Revenue bonds
	(6)	Private donations
	(7)	- Other sources
c.	Fiscal y	year expenditures for project duration
11. Tim	e line	
a.	Need S	tatement (if applicable)
b.		m Statement
c.	- Fundin	g
d.	Profess	ional consultants selection
e.	Design	Development documents
f.	Receive	e bids for construction
g.	Award	of contract and start of construction
h. —		etion of construction

POLICY: 8062 Capital Construction; Program Statements Page 5 of 5

12. Higher Education Supplement

a. CCPE Review

- (1) CCPE review is required
- (2) CCPE review is not required
- Method of contracting
 - (1) Identify method
 - (2) Provide rationale for method selection

Legal Reference: RRS 81 1108.41 State comprehensive capital facilities plan; State Comprehensive Capital
Facilities Planning Committee; program statement; appropriation for drawings
and construction; contracts; approval; report; contents

Policy Adopted: 3/11/94
Policy Revised: 12/3/98
Policy Revised: 9/10/02
Policy Revised: 2/12/04
Policy Revised: 6/7/07
Policy Revised: 6/2/14
Policy Revised: 6/2/14
Policy Revised: 11/7/14
Policy Revised: 6/18/15
Policy Revised: 4/20/18

POLICY: 8063 Capital Construction; Construction Documents Page 1 of 2

BOARD POLICY

The Board has an oversight function for capital construction projects which require its periodic review and approval of certain capital construction projects. In order to make that process more orderly, the Board directs that the following procedures be used in processing capital construction documents through the Board's approval function.

PROCEDURE

Program Statement

College personnel shall work with the architect/engineers in putting together a Program Statement that will be submitted to the Board at least five (5) weeks prior to the meeting at which approval is requested. The documents will be forwarded to the System Office for distribution to the Board and other appropriate state agencies along with any additional information that the college wishes to provide.

The architect/engineers will give a presentation to the Board at the meeting, if so desired.

Comments and questions will be forwarded by the System Office to the college for their use in preparing responses in consultation with the professional consultants.

When all issues/concerns have been addressed to the reviewers' satisfaction, the Board will give approval to the Program Statement and the college may notify the architect/engineer to begin the next phase of construction document development.

Schematic Design

The review and approval process of the Schematic Design Phase will be delegated to appropriate college personnel, System Office staff and, if so directed by the Board, representatives from other agencies. It is anticipated that this activity will take about one month once the documents are in the hands of the reviewers. Once the approvals have been granted by this group of persons, the college may direct the professional consultants to proceed with the following phase. A report of that committee's action will be provided to the Board at a subsequent meeting.

Design Development

The identical process of receipt, distribution of documents for comments, resolution of issues, and approval by the Board that is followed for the Program Statement shall be followed for this phase. Documents shall be received by the Board at least five (5) weeks prior to the meeting at which approval is requested.

POLICY: 8063 Capital Construction; Construction Documents Page 2 of 2

Contract Documents

Since this is a review of technical documents, this approval function will be delegated to the Vice Chancellor for Facilities, Planning, and Information Technology and other System Office staff the Vice Chancellor may deem necessary and other agencies as deemed appropriate by the Board. When approval has been granted to the documents for this phase by all the involved parties, the college may proceed with advertising for bids. It is anticipated that this timeline will not exceed one month once the contract documents are in the hands of the reviewers.

The above procedures indicate that Board approvals of the documents will take place at regularly scheduled meetings and that such a process will require some long range planning at the onset of the project. If, for some reason, it becomes necessary to solicit the required approvals in between meeting dates, a conference call of the Board may be scheduled, but such an approach should not be utilized except in extreme emergencies. Requests for such conference calls will be submitted to the System Office, Chairperson of the Board, and Chairperson of the Fiscal and Facilities Subcommittee for their consideration.

Policy Adopted: 3/11/94
Policy Revised: 9/15/06
Policy Revised: 6/7/07

ITEMS FOR DISCUSSION AND ACTION\FISCAL, FACILITIES AND AUDIT

July 24, 2020

ACTION: Approve Revised Room and Board Rates for 2020-21

The Board approved Room and Board Rates for 2020-21 at its January 14, 2020 meeting. Since that time, and in response to the COVID-19 pandemic, changes have been made in the dates for the regular fall session. In addition, the D session has been added. In response, the Colleges are proposing the attached room and/or board rates for the fall regular session and the fall D session, as described below.

ROOM RATE CHANGES

Chadron proposes to reduce its previously approved fall semester room rates for the fall regular session by \$100 for each room type; and then charge a flat \$150 for those staying for the D session.

Peru proposes to remain with the previously approved fall semester room rates for the regular fall session; and then allow students to remain for the D session at no additional charge.

Wayne has broken the previously approved fall semester rates between the regular fall session and the D session.

All three Colleges propose to remain with their previously approved semester charges for the Spring term.

BOARD RATE CHANGES

Peru State and Wayne State propose to remain with their previously approved Board Rates and allow students to select the plan that works the best for them based on whether they will only be on-campus for the regular fall session, or both the regular fall session and the D session. Chadron State plans to maintain its previously approved board rates for the fall regular session. Chadron does not plan to have dining services available during the D session since the number of feeding days with the new schedule is similar to the old schedule that included breaks.

The one exception to this is that Wayne proposes to add one additional board plan that provides unlimited meals +\$150 flex dollars for students attending the regular fall session only; as noted on Wayne State's attached proposal.

The System Office recommends approval of the Revised Room and Board Rates for 2020-21.

ATTACHMENTS:

- CSC Room Rates (PDF)
- PSC Room Rates (PDF)
- WSC Room Rates (PDF)

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Chadron State College Revised Room Rate Proposal 2020-21

Room Rates								
	-	Board					-	Board
	Ap	proved	Pr	oposed for	Prop	osed for	Ap	proved
	1/14/2020 for		Regular Session		D Session		1/14/2020 fo	
	20	020-21		Fall 2020	Fal	II 2020	Spr	ing 2021
Residence Halls								
Private Room	\$	2,825	\$	2,725	\$	150	\$	2,825
Semi-Private Room	\$	1,995	\$	1,895	\$	150	\$	1,995
Eagle Ridge Private Room	\$	2,725	\$	2,625	\$	150	\$	2,725

Peru State College Revised Room Rate Proposal 2020-21

Room Rates							
	Board						Board
	Approved		Proposed for		Proposed for		pproved
	1/14/2020 for		Regular Session		D Session		4/2020 for
	20	2020-21 Fall 2020 Fall 202		Fall 2020	Spring 2021		
Residence Halls							
OAK HILL							
Private Room	\$	3,543	\$	3,543	No additional charge	\$	3,543
Semi-Private Room	\$	2,021	\$	2,021	No additional charge	\$	2,021
MORGAN/CENTENNIAL COMPLEX/DEL	ZELL	_					
Private Room	\$	4,142	\$	4,142	No additional charge	\$	4,142
Semi-Private Room	\$	2,372	\$ 2,372		No additional charge	\$	2,372
APARTMENTS/MONTH (Unrenovated)							
ONE BEDROOM - A/C*	\$	617	\$	617	No additional charge	\$	617
TWO BEDROOM - A/C*	\$	713	\$	713	No additional charge	\$	713
THREE BEDROOM - A/C*	\$	772	\$	772	No additional charge	\$	772
APARTMENTS/MONTH (Renovated)							
ONE BEDROOM - A/C*	\$	646	\$	646	No additional charge	\$	646
TWO BEDROOM - A/C*	\$	727	\$	727	No additional charge	\$	727
THREE BEDROOM - A/C*	\$	808	\$	808	No additional charge	\$	808

Wayne State College Revised Room and Board Rate Proposal 2020-21

Board Rates								
	Board			Board				
	Approved	Proposed for	Proposed for	Approved				
	1/14/2020 for	Regular Session	D Session	1/14/2020 for				
	2020-21	Fall 2020	Fall 2020	Spring 2021				
Unlimited Meals + \$150 Flex Dollars - Regular Session Only ¹	n/a	\$ 2,040	n/a	n/a				
¹ Two meal transfers/week		<u> </u>						

	Room Rate	es						
		Board					[Board
	А	Approved		Proposed for		Proposed for		proved
	1/1	1/14/2020 for		Regular Session		D Session		2020 for
		2020-21		Fall 2020		Fall 2020		ing 2021
Residence Halls	•							
Berry/Morey								
Standard Room	\$	2,065	\$	1,721	\$	344	\$	2,065
Premium Room**	\$	2,625	\$	2,188	\$	437	\$	2,625
Suite Per Bed Buy-Up**	\$	560	\$	467	\$	93	\$	560
Anderson*								
Standard Room	\$	2,220	\$	1,850	\$	370	\$	2,220
Premium Room**	\$	2,825	\$	2,354	\$	471	\$	2,825
Suite Per Bed Buy-Up**	\$	605	\$	504	\$	101	\$	605
Neihardt/Pile/Terrace*								
Standard Room	\$	2,330	\$	1,942	\$	388	\$	2,330
Single Room (per design)	\$	2,965	\$	2,471	\$	494	\$	2,965
Premium Room**	\$	2,980	\$	2,483	\$	497	\$	2,980
Suite Per Bed Buy-Up**	\$	640	\$	533	\$	107	\$	640
Bowen*								
Standard Room	\$	2,370	\$	1,975	\$	395	\$	2,370
Premium Room**	\$	3,015	\$	2,513	\$	502	\$	3,015
Suite Per Bed Buy-Up**	\$	645	\$	538	\$	107	\$	645

^{*}Rooms include air conditioning.

All room rates include laundry, residence hall activity fee, cable tv, wi-fi, and computer networkaccess.

^{**}As space is available

ITEMS FOR DISCUSSION AND ACTION\FISCAL, FACILITIES AND AUDIT

July 24, 2020

ACTION: Approve Updated Biennium Budget Operating Request

At its June 16, 2020 meeting, the Board approved the preliminary operating and capital requests for the NSCS's 2021-23 biennium budget request. At that time, the strategic initiatives and some of the core needs items were still pending. The strategic initiative requests were delayed due to the COVID-19 pandemic and the related recess of the 2020 Legislative Session. Those requests are now completed. Budget Instructions for the 2021-23 biennium request have also now been received from the Department of Administrative Services' Budget Division. Therefore the Core Needs items that were pending until receipt of those instructions are also completed.

CORE NEEDS

Based on the Board's January, 2020 action, the NSCS has calculated the impact of the increases noted in the Guidelines. The biennium budget instructions request that we include a salary increase of 2% as a placeholder. The NSCS builds this in with the understanding that it is not indicative of the final impact of NSCS salary increases, which will be determined through the collective bargaining process. Core needs are as noted below:

3 31		FY2022-23
	FY2021-22	above FY2021-22
Salary Increases	\$1,207,784	\$1,240,880
Health Insurance Rate Increase	\$ 748,810	\$ 808,715
Utility Rate Increases	\$ 142,821	\$ 148,534
Other Operating Increases	\$ 684,096	\$ 711,460
DAS/Work Comp Rate Increases	\$ 77,664	\$ -0-
New Building Openings	\$ 26,683	\$ 24,128

STRATEGIC INITIATIVES

The first two strategic initiatives below are contingent based on action taken on the current deficit budget bill during the current legislative session. If funding is provided for these two initiatives, they will not be submitted and only the third strategic initiative will be requested.

		FY2022-23
	FY2021-22	above FY2021-22
Career Scholarship Program	\$1,000,000	\$1,000,000
Corrections Workforce Development	\$ 982,151	\$ (221,576)
Pathways (CWDP)		
Industry Liaison Program	\$ 675,116	\$ (19,729)

The reductions in the second year are due to one-time capital outlays in the first year of the program that are not required after the first year.

A preliminary draft of the detailed requests will be provided to the Board at the meeting. As part of this approval, the Chancellor is authorized to continue to refine the requests as we

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approach the deadlines for submission to the Coordinating Commission on August 15, and the final submission to the State on September 15.

The System Office recommends approval of the Updated Biennium Budget Operating Request.

CHANCELLOR INFORMATIONAL ITEMS

July 24, 2020

INFORMATION ONLY: Selection of Collective Bargaining Teams

The current negotiated agreements with the State Colleges Education Association (SCEA), the Nebraska State Colleges Professional Association (NSCPA), and the National Association of Public Employees, Local #61, of the American Federation of State, County and Municipal Employees (NAPE/AFSCME) are set to expire July 1, 2021. Negotiations for the next biennium (2021-2023) are planned to commence in September 2020, and the NSCS Collective Bargaining Teams referenced below have been appointed by the Chancellor to begin preparation for the next round of collective bargaining sessions with each unit.

SCEA: Chief Negotiator - Kristin Divel, NSCS

System Representative - Jodi Kupper, NSCS Campus Representative - James Powell, CSC Campus Representative - Tim Borchers, PSC Campus Representative - Steve Elliott, WSC

NSCPA: Chief Negotiator - Kristin Divel, NSCS

System Representative - Kara Vogt, NSCS

Campus Representative - Anne DeMersseman, CSC Campus Representative - Eulanda Cade, PSC

Campus Representative - Candace Timmerman, WSC

NAPE/AFSCME: Chief Negotiator - Kristin Divel, NSCS

System Representative - Kara Vogt, NSCS

Campus Representative - Anne DeMersseman, CSC

Campus Representative - Eulanda Cade, PSC

Campus Representative - Candace Timmerman, WSC

Updated: 7/9/2020 8:29 AM B