ITEMS FOR DISCUSSION AND ACTION\ACADEMIC AND PERSONNEL

July 24, 2020

ACTION:	Approve Agreement with College of St. Mary for Peru State
	College

Per Board Policy 7015, which requires Board action for approval of all academic agreements, Peru State requests approval of the College of Saint Mary Memorandum of Agreement, which allows graduates of Peru State's Kinesiology or Health/Physical Education baccalaureate programs direct acceptance into CSM's Master of Science in Kinesiology & Exercise Science graduate program.

The System Office and Peru State College recommend approval of the Agreement with College of St. Mary for Peru State College.

ATTACHMENTS:

- PSC CSM KES Program Memorandum of Agreement (PDF)
- PSC CSM KES Appendix (PDF)

Memorandum of Agreement Between College of Saint Mary and The Board of Trustees of the Nebraska State Colleges doing business as Peru State College

This Memorandum of Agreement (MOA) is designed to foster a formal relationship for mutual support, shared resources, and cooperation between the College of Saint Mary (CSM) and the Board of Trustees of the Nebraska State Colleges doing business as Peru State College (PSC), collectively (Parties), regarding the transfer and admission of PSC students to the CSM Master of Science in Kinesiology & Exercise Science Graduate Program (KES Program).

Under the provisions of this MOA, CSM and PSC agree to the following conditions:

- 1. Students who graduate with a Bachelor's Degree in Kinesiology or Health/PE from PSC and meet the requirements for admission to CSM, shall be accepted directly into the KES Program. Students must have fulfilled the admissions requirements as described in the Program of Study (Appendix I) and graduate with a minimum 2.75 GPA in their baccalaureate degree for entrance into the KES Program, as well as the following:
 - 1) Completed Graduate Program Application Form
 - 2) Official transcripts from PSC and other institutions, if applicable
 - 3) \$30 application fee is waived for PSC Kinesiology or Health/PE graduates
 - 4) Professional resume
 - 5) Interview with the KES Program Director
 - 6) Work experience (preferred)
- 2. CSM will accept both women and men into the KES Program.
- 3. This MOA shall be effective July 24, 2020 and expire July 31, 2024. Should either Party choose to discontinue this MOA, advanced written notice of ninety (90) calendar days will be required.
- 4. This MOA will be reviewed prior to the beginning of each academic year.
- 5. Amendment. This MOA may be amended at any time with the written approval of both Parties and is subject to annual review to assure accuracy and currency with respective degree requirements. Should degree requirements change by either Party, the MOA will be null and void if an amendment is not completed to reflect the new requirements in Appendix I.
- 6. The designated representatives of the Parties for the purposes of monitoring and oversight of this MOA are:

Kimberly Allen, Vice President for Academic Affairs College of Saint Mary <u>KAllen@CSM.edu</u> 402-399-2694

Tim Borchers, Vice President for Academic Affairs Peru State College <u>tborchers@peru.edu</u> 402-872-2222 7. Both Parties affirm that they will comply with the Family Educational Rights and Privacy Act (FERPA) for sharing student information.

Signatures:

By affixing the signatures of the appropriate officers of both institutions having the authority to sign, CSM and PSC hereby enter into this MOA which recognizes the commitment to build relationships within the community and surrounding areas to meet the needs of students.

For College of Saint Mary:

Dr. Kimberly Allen, Vice President for Academic Affairs College of Saint Mary

For the Board of Trustees of the Nebraska State Colleges doing business as Peru State College:

Dr. Dan Hanson, President, Peru State College

Dr. Paul Turman, Chancellor, Nebraska State Colleges

Date

Date

Date

Appendix I

Requirements for Admission to College of Saint Mary

- Completed College of Saint Mary Graduate Program application form
- Official transcripts from institution accredited to award bachelor's degrees
- \$30 application fee
- Resumé
- Interview with program director
- A minimum of 3 years of professional work experience (preferred)
- Minimum GPA of 2.75 in bachelor's degree program

The following pages include:

- College of Saint Mary Master of Science in Kinesiology and Exercise Science (MKES) requirements
- Peru State College Health, Physical Education and Recreation (HPER) requirements

MASTER OF SCIENCE IN KINESIOLOGY & EXERCISE SCIENCE (MKES)

The Master of Science in Kinesiology & Exercise Science is committed to be a leader in preparing students to critically analyze issues and problems related to exercise science, strength and conditioning and physical education. In addition, we ensure that our students are proficient in the outcome areas of practical and theoretical competence, communication, personal and professional decision making, ethical and legal practices, professional development, and self-enhancement.

The MS degree in Kinesiology & Exercise Science offers two types of concentrations:

- Research based thesis
- Graduate level internship

Program Requirements:

- 30 credit hours (non-thesis) or 33 credit hours (thesis)
- Required Courses for all MS students include KES 501, 552, 590, 600, 622, 650, and 654.

1. **Thesis Option:** Master's candidate in this track must complete a scholarly thesis. The project is overseen by a Thesis Advisor and Committee. Thesis students can take up to six credit hours of thesis.

2. **Project/Internship Option:** Master's candidate in this track must complete 30 credit hours of KES related coursework along with the required core courses listed under the Program Requirements.

NON-THESIS or THESIS OPTION

Pre	Num	Title	Cr Hrs	FALL	SPRIN G	SUMMER	
	Kinesiology & Exercise Science (Non-Thesis)						
CORE	CURRIC	CULUM:					
KES 501		Graduate Research Methods	3	Х			
KES 600		Exercise Testing & Prescription	3		Х		
KES 650		Theories of Strength & Conditioning	3	Х			
KES 590		Seminar	3		Х		
KES 622		Sport Nutrition	3			Х	
KES 654		Adv. Biomechanics	3		х		
KES 652		Motor Behavior	3		Х		
KES 798		Service Project	3		Х	Х	
KES 797		Graduate Internship	3	Х	Х	Х	
KES		Free Elective	3	Х	Х	Х	
	TOTAL NUMBER OF HOURS REQUIRED FOR DEGREE						

Pre	Num	Title	Cr Hrs	FALL	SPRING	SUMMER
		Kinesiology & Exercise	e Science	e (Thesis)		
CORE CL	JRRICULU	IM:				
KES 501		Graduate Research Methods	3	Х		
KES 650		Theories of Strength & Conditioning	3	Х		
KES 600		Exercise Testing & Prescription	3		Х	
KES 650		Theories of Strength & Conditioning	3	Х		
KES 590		Seminar	3	Х		
KES 652		Motor Behavior	3		Х	
KES 622		Sport Nutrition	3			Х
KES 595		Practicum	3	Х	Х	Х
KES 798		Service Project	3		Х	Х
		KES 799 Thesis	3-6	Х	Х	Х
TOTAL N DEGREE	TOTAL NUMBER OF HOURS REQUIRED FOR DEGREE		33			

BACHELOR OF SCIENCE (BS) or BACHELOR OF ARTS (BA) Major: Health, Physical Education and Recreation Health & Physical Education (PK-12) Field Endorsement

This program will endorse an individual to teach Health and Physical Education in grades Pre-Kindergarten through twelve (PK-12).

• All students seeking certification in any education endorsement are required to complete the following courses. Educ 208 and Educ 209 are a prerequisite (or co-requisite) courses for all Education courses. Plan to take Educ 208/209 during your first semester of Education coursework.

• Should a transfer student be able to document the successful completion of an introductory education course he/she will receive credit for Educ 208. The transfer student will still need to complete Educ 209 Teacher Education Orientation and should plan to enroll in this course during the first semester in which one or more other Education courses are taken.

• All required coursework in the Education Core and Endorsements must be completed with a minimum grade of "C-" and have a minimum cumulative GPA of 2.75 to be admitted to and remain in the Teacher Education program. In order to be admitted to EDUC 410, 411, 412, 413, SPED 421 or 435 (Student Teaching), a GPA of 3.0 in the major field of study is required.

• All teacher education students must take Psyc 250 Human Growth and Development. This course can also be counted toward the general education requirements for Social Science.

• Students must complete the following coursework in addition to the General Studies requirements.

Program prerequisite:

PSYC**	250	Human Growth & Development	3
EDUCATIO	ON COR	E	
Course	No.	Title	Hours
EDUC **	208	Foundation and Principles of Teacher Education	2
EDUC **	209	Teacher Education Orientation & Practicum	1
EDUC **	255	Differentiated Instruction for Diverse Learners	3
EDUC *	300	Managing the Learning Environment for Effective Teaching	3
EDUC *	315	Educational Technology	3
EDUC *	317	Assessment for Student Learning	3
EDUC *	400	Professional & Collaborative Practices	3
EDUC *	410	Elementary Student Teaching	6
EDUC *	411	Secondary Student Teaching	6
EDUC *	420	Student Teaching Seminar	1
SPED **	200	Introduction to Special Education	3
		Education Core Total	34

K-12 EDUCATION OPTION

Course	No.	Title	Hours
EDUC *	312	K-12 Practicum	2
EDUC *	434	Content Literacy Across the Curriculum	3
		Secondary Education Option Total	5
	SECONDARY EDUCATION MAJOR TOTAL		

* Courses marked with an asterisk require admission to Teacher Education.

** Students must complete these courses prior to admission to Teacher Education.

1.4.b

Health & Physical Education (PK-12) Field Endorsement

REQUIRED PROGRAM PREREQUISITE

Course	No.	Title	Hours
MATH	112	College Algebra	3
		Required General Studies Total	3
HEALTH,	PHYSIC	AL EDUCATION, AND RECREATION CORE REQUIREMENTS	
HPER	215	First Aid, CPR, AED	2
HPER		Structural Kinesiology	3
HPER	262	Nutrition & Health	3
HPER		Psychology of Sports & Physical Activities	3
HPER	325	Prevention & Care of Sports Injuries	3
HPER	360	Physiology of Exercise	3
HPER	382	Sound Mind Sound Body	3
HPER		Health & Society	3
HPER	433	Applied Exercise Science	3
		HPER Core Total	26
		PHYSICAL EDUCATION OPTION COURSES	
HPER		Foundations of Health & Physical Education	3
HPER		Teaching of Sports Skills & Movement Skills	2
HPER		Curriculum & Educational Leadership of Health & Physical Education	3
HPER*		PK-12 Physical Education Teaching Methods	3
HPER*		PK-12 Health Education Teaching Methods	3
HPER	322	Coordinated School and Community Health: Program Planning and Implementation	3
HPER	415	Motor Learning	3
HPER		Skills & Content Assessments in Physical Education & Health	3
HPER	417	Adapted Physical Education	3
HPER	418	National Activities Certifications	3
		PK-12 Health & PE Total	55
		FIELD ENDORSEMENT TOTAL	94